

Student Progress to Satisfactory or Advanced Performance Levels

- € Ten student groups evaluated
  - € All students
  - € African American
  - € American Indian
  - € Asian
  - € Hispanic
  - € Pacific Islander
  - € White
  - € Two or more races
  - € Students served by special education
  - € Current and monitored English language learners (ELLs)

€ Combined across subjects

€ STAAR and ELL progress measures for reading and mathematics in grades 4–8, Algebra I and English II EOCs

€ ELL progress measure only for reading and mathematics in grade 3 and English I EOC

€ Credit based on weighted performance across all subject areas

€ One point given for each percentage of tests at the met or exceeded growth expectations level

€ One point given for each percentage of tests at the exceeded growth expectations level

Achievement Gaps Measured for Satisfactory or Advanced Performance Evaluations

€ Combined over all subject areas evaluated

€ Credit given for meeting Level II Satisfactory Standard on

€ STAAR reading, mathematics, writing, science, and social studies in grades 3–8 (including Spanish versions where applicable);

€ STAAR A;

€ STAAR Alternate 2;

€ EOC assessments administered in the spring and the previous fall summer; and

€ STAAR L (linguistically accommodated) included through the ELL progress measure.

Distinction Designations for Student Progress, Closing Performance Gaps, and Postsecondary Readiness

Districts and campuses earn distinctions for postsecondary readiness, and campuses earn distinctions for student progress and closing performance gaps.

Distinction Designations for Academic Achievement in ELA/Reading, Mathematics, Science, and Social Studies

Campuses earn distinctions for outstanding academic achievement on indicators, such as SAT/ACT participation/performance, AP/IB participation/performance, and advanced (Level III) performance on STAAR in four subjects.

System Safeguards

Evaluate performance by individual student groups and subject areas and require interventions focused on specific areas of weak performance