





|  | State | District | All Students | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| 2013-14  | 2.2%  | 2.8%     | 2.3%         | 4.1%             | 2.4%     | 1.7%  | 7.1%            | 0.0%   | 16.7%            | 0.0%              | 2.1%        |
| 2012-13  | 2.2%  | 2.5%     | 2.2%         | 3.7%             | 2.4%     | 1.4%  | 0.0%            | 0.9%   | 14.3%            | 1.6%              | 2.1%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 88.3% | 84.2%    | 88.6%        | 85.9%            | 87.0%    | 90.8% | 100.0%          | 95.7%  | *                | 80.0%             | 88.8%       |
| Received GED                                       | 0.8%  | 0.6%     | 0.9%         | 1.1%             | 0.0%     | 1.8%  | 0.0%            | 0.0%   | *                | 0.0%              | 1.3%        |
| Continued HS                                       | 4.3%  | 6.6%     | 3.8%         | 2.2%             | 4.5%     | 3.5%  | 0.0%            | 4.3%   | *                | 6.7%              | 3.8%        |
| Dropped Out  | 6.6%  | 8.6%     | 6.8%         | 10.9%            | 8.5%     | 3.9%  | 0.0%            | 0.0%   | *                | 13.3%             | 6.1%        |
| Graduates and GED                                  | 89.1% | 84.8%    | 89.5%        | 87.0%            | 87.0%    | 92.6% | 100.0%          | 95.7%  | *                | 80.0%             | 90.1%       |
| Grads, GED, & Cont                                 | 93.4% | 91.4%    | 93.2%        | 89.1%            | 91.5%    | 96.1% | 100.0%          | 100.0% | *                | 86.7%             | 93.9%       |
| Class of 2013                                      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 88.0% | 85.1%    | 85.6%        | 80.9%            | 82.9%    | 89.7% | *               | 86.2%  | -                | 80.0%             | 85.6%       |
| Received GED                                       | 0.8%  | 0.8%     | 0.3%         | 0.0%             | 0.4%     | 0.3%  | *               | 0.0%   | -                | 0.0%              | 0.0%        |
| Continued HS                                       | 4.6%  | 5.8%     | 6.0%         | 6.4%             | 9.6%     | 2.7%  | *               | 6.9%   | -                | 0.0%              | 6.0%        |
| Dropped Out  | 6.6%  | 8.3%     | 8.2%         | 12.7%            | 7.1%     | 7.3%  | *               | 6.9%   | -                | 20.0%             | 8.4%        |
| Graduates and GED                                  | 88.9% | 85.9%    | 85.9%        | 80.9%            | 83.3%    | 90.0% | *               | 86.2%  | -                | 80.0%             | 85.6%       |
| Grads, GED, & Cont                                 | 93.4% | 91.7%    | 91.8%        | 87.3%            | 92.9%    | 92.7% | *               | 93.1%  | -                | 80.0%             | 91.6%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2013                                      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 90.4% | 88.4%    | 89.1%        | 88.0%            | 87.7%    | 90.7% | *               | 93.1%  | -                | 80.0%             | 91.0%       |
| Received GED                                       | 1.1%  | 1.2%     | 0.9%         | 0.0%             | 0.9%     | 1.0%  | *               | 3.4%   | -                | 0.0%              | 0.3%        |
| Continued HS                                       | 1.3%  | 1.4%     | 1.5%         | 0.0%             | 3.0%     | 1.0%  | *               | 0.0%   | -                | 0.0%              | 1.0%        |
| Dropped Out  | 7.2%  | 8.9%     | 8.5%         | 12.0%            | 8.5%     | 7.3%  | *               | 3.4%   | -                | 20.0%             | 7.6%        |
| Graduates and GED                                  | 91.5% | 89.6%    | 90.0%        | 88.0%            | 88.5%    | 91.7% | *               | 96.6%  | -                | 80.0%             | 91.4%       |
| Grads, GED, & Cont                                 | 92.8% | 91.1%    | 91.5%        | 88.0%            | 91.5%    | 92.7% | *               | 96.6%  | -                | 80.0%             | 92.4%       |
| Class of 2012                                      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 90.4% | 88.8%    | 89.8%        | 85.6%            | 87.8%    | 91.5% | 100.0%          | 100.0% | -                | *                 | 91.0%       |
| Received GED                                       | 1.2%  | 1.7%     | 1.1%         | 2.1%             | 0.0%     | 1.7%  | 0.0%            | 0.0%   | -                | *                 | 0.4%        |
| Continued HS                                       | 1.3%  | 1.0%     | 0.5%         | 0.0%             | 0.5%     | 0.7%  | 0.0%            | 0.0%   | -                | *                 | 0.4%        |
| Dropped Out  | 7.1%  | 8.5%     | 8.6%         | 12.4%            | 11.7%    | 6.1%  | 0.0%            | 0.0%   | -                | *                 | 8.2%        |
| Graduates and GED                                  | 91.6% | 90.5%    | 90.9%        | 87.6%            | 87.8%    | 93.2% | 100.0%          | 100.0% | -                | *                 | 91.4%       |
| Grads, GED, & Cont                                 | 92.9% | 91.5%    | 91.4%        | 87.6%            | 88.3%    | 93.9% | 100.0%          | 100.0% | -                | *                 | 91.8%       |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 85.5% | 80.6%    | 82.2%        | 71.8%            | 81.1%    | 85.4% | 66.7%           | 95.5%  | -                | 83.3%             | 78.1%       |
| Class of 2013                                      | 83.5% | 77.6%    | 80.1%        | 67.4%            | 79.4%    | 84.4% | *               | 88.0%  | -                | *                 | 70.6%       |
| <b>SAT/ACT Results</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |             |
| SAT/ACT Tested                                     |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 66.3% | 64.3%    | 66.2%        | 67.9%            | 49.6%    | 78.2% | 40.0%           | 95.8%  | -                | 69.2%             | 59.1%       |
| Class of 2013                                      | 63.8% | 61.4%    | 63.7%        | 66.0%            | 50.2%    | 73.3% | *               | 80.8%  | -                | *                 | 52.1%       |
| At/Above Criterion                                 |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 25.1% | 26.9%    | 32.4%        | 14.0%            | 13.0%    | 47.1% | *               | 43.5%  | -                | 44.4%             | 18.9%       |
| Class of 2013                                      | 25.4% | 27.5%    | 29.3%        | 14.5%            | 13.0%    | 41.0% | -               | 42.9%  | -                | *                 | 9.4%        |
| Average SAT Score                                  |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Class of 2014                                      | 1417  | 1433     | 1492         | 1329             | 1368     | 1585  | *               | 1621   | -                | 1642              | 1390        |
| Class of 2013                                      | 1422  | 1435     | 1494         | 1332             | 1383     | 1594  | -               | 1535   | -                |                   |             |

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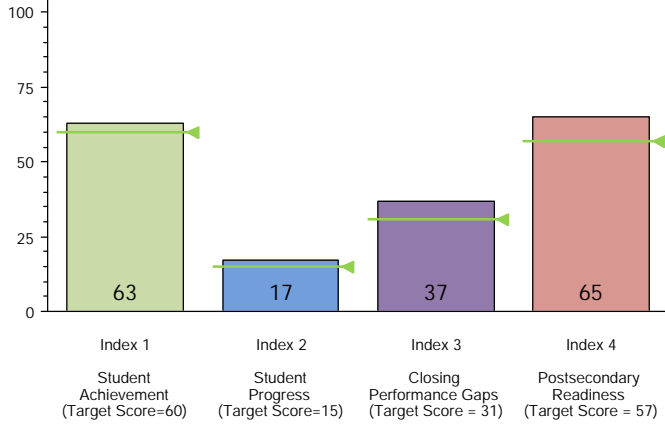
Texas Education Agency  
2014-15 School Report Card  
SAM HOUSTON H S (220901002)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students: 3,499  
Grade Span: 09 - 12

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



|                   | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Standard Exceeded | 77%   | 73%      | 63%          | 58%              | 63%      | 66%   | 69%             | 74%   | 83%              | 58%               | 63%         |
| Standard Met      | 20%   | 27%      | 37%          | 42%              | 37%      | 34%   | 31%             | 26%   | 17%              | 42%               | 37%         |
| Standard Not Met  | 3%    | 0%       | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%          |
| Phase-in          | 0%    | 0%       | 0%           | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%          |

69%

73%

All

74%

63%

63%

Phase-in

73%



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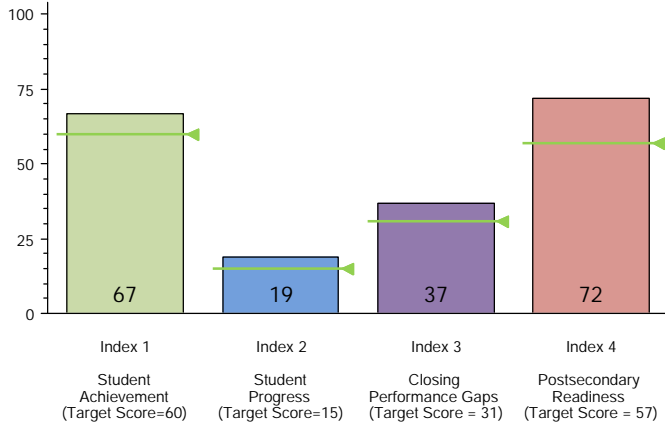
Texas Education Agency  
2014-15 School Report Card  
LAMAR H S (220901003)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students: 2,918  
Grade Span: 09 - 12

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|             |             |
|-------------|-------------|
| Reading/ELA | Mathematics |
| Science     |             |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                           | Campus | District | State |
|---------------------------|--------|----------|-------|
| Attendance Rate (2013-14) | 93.5%  | 95.9%    | 95.9% |

Enrollment

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 67%          | 63%              | 61%      | 86%   | 64%             | 81%   | 89%              | 73%               | 60%         |
| Reading   | 2015 | 77%   | 73%      | 58%          | 53%              | 50%      | 82%   | 60%             | 72%   | *                | 61%               | 49%         |
| Mathematics   | 2015 | 81%   | 74%      | 53%          | 49%              | 52%      | 65%   | *               | 63%   | *                | 60%               | 49%         |
| Science   | 2015 | 78%   | 74%      | 83%          | 79%              | 79%      | 93%   | 83%             | 96%   | *                | 91%               | 79%         |
| Social Studies  | 2015 | 78%   | 77%      | 90%          | 88%              | 87%      | 97%   | *               | 91%   | *                | 100%              | 85%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 46%          | 33%              | 38%      | 72%   | *               | 68%   | 83%              | 55%               | 34%         |
| Reading   | 2015 | 46%   | 42%      | 43%          | 29%              | 34%      | 71%   | *               | 73%   | *                | 50%               | 31%         |
| Mathematics   | 2015 | 48%   | 44%      | 8%           | 5%               | 8%       | 13%   | *               | *     | *                | *                 | 7%          |
| Science   | 2015 | 44%   | 39%      | 42%          | 27%              | 39%      | 67%   | *               | 72%   | *                | 55%               | 33%         |
| Social Studies  | 2015 | 44%   | 45%      | 62%          | 53%              | 55%      | 82%   | *               | 69%   | *                | *                 | 52%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 8%           | 4%               | 6%       | 17%   | *               | 24%   | *                | 14%               | 4%          |
| Reading   | 2015 | 17%   | 14%      | 3%           | 1%               | 2%       | 7%    | *               | 18%   | *                | *                 | 2%          |
| Mathematics   | 2015 | 20%   | 18%      | 1%           | *                | *        | *     | *               | *     | *                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 10%          | 2%               | 8%       | 25%   | *               | 23%   | *                | *                 | 5%          |
| Social Studies  | 2015 | 19%   | 19%      | 27%          | 19%              | 20%      | 41%   | *               | 43%   | *                | *                 | 20%         |
| STAAR Percent Met or Exceeded Progress  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 34%          | *                | *        | *     | *               | *     | *                | *                 | *           |
| Reading   | 2015 | 59%   | 59%      | 47%          | *                | *        | *     | *               | *     | *                | *                 | *           |
| Mathematics   | 2015 | 47%   | 45%      | *            | *                | *        | *     | *               | *     | *                | *                 | *           |
| STAAR Percent Exceeded Progress   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 1%           | *                | *        | *     | *               | *     | *                | *                 | *           |
| Reading   | 2015 | 16%   | 16%      | 1%           | *                | *        | *     | *               | *     | *                | *                 | *           |





Texas Education Agency  
2014-15 School Report Card  
BOWIE H S (220901004)

District Name: ARLINGTON ISD  
Campus Type: High School

Total StudentsName:

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| State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|

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STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)

|  | State | District | All Students | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| 2013-14  | 2.2%  | 2.8%     | 1.1%         | 1.2%             | 0.8%     | 1.1%  | 0.0%            | 1.2%   | 0.0%             | 6.4%              | 1.2%        |
| 2012-13  | 2.2%  | 2.5%     | 1.0%         | 1.4%             | 0.9%     | 0.9%  | 0.0%            | 0.7%   | 0.0%             | 0.0%              | 1.0%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 88.3% | 84.2%    | 89.2%        | 88.9%            | 89.7%    | 87.1% | 80.0%           | 91.0%  | *                | *                 | 88.4%       |
| Received GED                                       | 0.8%  | 0.6%     | 0.3%         | 0.4%             | 0.0%     | 0.0%  | 20.0%           | 0.0%   | *                | *                 | 0.3%        |
| Continued HS                                       | 4.3%  | 6.6%     | 6.4%         | 6.7%             | 6.3%     | 9.9%  | 0.0%            | 3.6%   | *                | *                 | 5.9%        |
| Dropped Out  | 6.6%  | 8.6%     | 4.1%         | 4.1%             | 4.0%     | 3.0%  | 0.0%            | 5.4%   | *                | *                 | 5.4%        |
| Graduates and GED                                  | 89.1% | 84.8%    | 89.5%        | 89.3%            | 89.7%    | 87.1% | 100.0%          | 91.0%  | *                | *                 | 88.7%       |
| Grads, GED, & Cont                                 | 93.4% | 91.4%    | 95.9%        | 95.9%            | 96.0%    | 97.0% | 100.0%          | 94.6%  | *                | *                 | 94.6%       |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 88.0% | 85.1%    | 91.6%        | 90.9%            | 89.5%    | 92.4% | *               | 97.2%  | -                | 87.5%             | 91.5%       |
| Received GED                                       | 0.8%  | 0.8%     | 0.4%         | 0.4%             | 0.4%     | 0.0%  | *               | 0.9%   | -                | 0.0%              | 0.0%        |
| Continued HS                                       | 4.6%  | 5.8%     | 4.2%         | 2.8%             | 6.8%     | 3.8%  | *               | 1.9%   | -                | 12.5%             | 4.7%        |
| Dropped Out  | 6.6%  | 8.3%     | 3.8%         | 6.0%             | 3.4%     | 3.8%  | *               | 0.0%   | -                | 0.0%              | 3.9%        |
| Graduates and GED                                  | 88.9% | 85.9%    | 92.0%        | 91.3%            | 89.9%    | 92.4% | *               | 98.1%  | -                | 87.5%             | 91.5%       |
| Grads, GED, & Cont                                 | 93.4% | 91.7%    | 96.2%        | 94.0%            | 96.6%    | 96.2% | *               | 100.0% | -                | 100.0%            | 96.1%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 90.4% | 88.4%    | 93.2%        | 91.3%            | 93.6%    | 92.5% | *               | 98.1%  | -                | 88.9%             | 94.2%       |
| Received GED                                       | 1.1%  | 1.2%     | 0.6%         | 0.4%             | 0.4%     | 0.0%  | *               | 0.9%   | -                | 11.1%             | 0.3%        |
| Continued HS                                       | 1.3%  | 1.4%     | 2.0%         | 1.2%             | 3.4%     | 2.8%  | *               | 0.0%   | -                | 0.0%              | 1.0%        |
| Dropped Out  | 7.2%  | 8.9%     | 4.2%         | 7.1%             | 2.6%     | 4.7%  | *               | 0.9%   | -                | 0.0%              | 4.5%        |
| Graduates and GED                                  | 91.5% | 89.6%    | 93.8%        | 91.7%            | 94.0%    | 92.5% | *               | 99.1%  | -                | 100.0%            | 94.5%       |
| Grads, GED, & Cont                                 | 92.8% | 91.1%    | 95.8%        | 92.9%            | 97.4%    | 95.3% | *               | 99.1%  | -                | 100.0%            | 95.5%       |
| <b>Class of 2012</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
| Graduated  | 90.4% | 88.8%    | 93.5%        | 93.6%            | 91.8%    | 92.7% | *               | 95.7%  | -                | 100.0%            | 94.4%       |
| Received GED                                       | 1.2%  | 1.7%     | 0.4%         | 0.0%             | 1.1%     | 0.0%  | *               | 0.9%   | -                | 0.0%              | 0.0%        |
| Continued HS                                       | 1.3%  | 1.0%     | 0.9%         | 0.4%             | 1.6%     | 2.1%  | *               | 0.0%   | -                | 0.0%              | 0.9%        |
| Dropped Out  | 7.1%  | 8.5%     | 5.2%         | 6.0%             | 5.4%     | 5.2%  | *               | 3.5%   | -                | 0.0%              | 4.7%        |
| Graduates and GED                                  | 91.6% | 90.5%    | 93.9%        | 93.6%            | 92.9%    | 92.7% | *               | 96.5%  | -                | 100.0%            | 94.4%       |
| 94.8% Grads, GED, & Cont                           | 92.9% | 91.5%    | 94.8%        | 94.0%            | 94.6%    | 94.8% | *               | 96.5%  | -                | 100.0%            | 95.3%       |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
|  | 85.5% | 80.6%    | 86.7%        | 85.5%            | 86.1%    | 80.7% | *               | 95.9%  | *                | *                 | 87.1%       |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
|  | 83.5% | 77.6%    | 79.1%        | 81.2%            | 74.1%    | 77.3% | *               | 85.7%  | -                | 85.7%             | 75.4%       |
| <b>SAT/ACT Results</b>                             |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Tested</b>                                      |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
|  | 66.3% | 64.3%    | 67.1%        | 75.7%            | 54.3%    | 52.7% | *               | 88.1%  | *                | 60.0%             | 66.3%       |
| 58.8% Class of 2013                                | 63.8% | 61.4%    | 68.4%        | 79.9%            | 53.9%    | 58.8% | *               | 81.4%  | *                | 83.3%             | 66.8%       |
| <b>At/Above Criterion</b>                          |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
|  | 25.1% | 26.9%    | 20.9%        | 9.6%             | 18.4%    | 51.0% | *               | 30.3%  | *                | *                 | 11.0%       |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
|  | 25.4% | 27.5%    | 19.2%        | 7.9%             | 15.3%    | 33.3% | *               | 41.0%  | -                | 20.0%             | 14.8%       |
| <b>Average SAT Score</b>                           |       |          |              |                  |          |       |                 |        |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |        |                  |                   |             |
|  | 1417  | 1433     | 1381         | 1296             | 1374     | 1579  | *               | 1451   | *                | *                 | 1309        |

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Texas Education Agency  
2014-15 School Report Card  
MARTIN H S (220901005)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students:

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|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 89%          | 81%              | 86%      | 92%   | 88%             | 96%   | *                | 87%               | 83%         |
| Reading   | 2015 | 77%   | 73%      | 85%          | 74%              | 83%      | 88%   | 85%             | 94%   | *                | 81%               | 78%         |
| Mathematics   | 2015 | 81%   | 74%      | 85%          | 83%              | 78%      | 89%   | 100%            | 95%   | *                | 80%               | 79%         |
| Science   | 2015 | 78%   | 74%      | 95%          | 89%              |          |       |                 |       |                  |                   |             |

|  | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2013-14  | 2.2%  | 2.8%     | 1.1%         | 1.6%             | 1.5%     | 0.8%  | 0.0%            | 1.8%  | *                | 1.1%              | 1.3%        |
| 2012-13  | 2.2%  | 2.5%     | 0.8%         | 1.3%             | 0.5%     | 0.7%  | 6.3%            | 1.3%  | 20.0%            | 0.0%              | 1.8%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 88.3% | 84.2%    | 94.7%        | 91.0%            | 91.5%    | 95.4% | 100.0%          | 98.1% | -                | 100.0%            | 92.2%       |
| Received GED                                       | 0.8%  | 0.6%     | 0.1%         | 1.1%             | 0.0%     | 0.0%  | 0.0%            | 0.0%  | -                | 0.0%              | 0.0%        |
| Continued HS                                       | 4.3%  | 6.6%     | 1.8%         | 3.4%             | 2.8%     | 1.6%  | 0.0%            | 0.0%  | -                | 0.0%              | 2.0%        |
| Dropped Out  | 6.6%  | 8.6%     | 3.4%         | 4.5%             | 5.7%     | 3.0%  | 0.0%            | 1.9%  | -                | 0.0%              | 5.9%        |
| Graduates and GED                                  | 89.1% | 84.8%    | 94.8%        | 92.1%            | 91.5%    | 95.4% | 100.0%          | 98.1% | -                | 100.0%            | 92.2%       |
| Grads, GED, & Cont                                 | 93.4% | 91.4%    | 96.6%        | 95.5%            | 94.3%    | 97.0% | 100.0%          | 98.1% | -                | 100.0%            | 94.1%       |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 88.0% | 85.1%    | 95.0%        | 90.7%            | 93.3%    | 96.6% | *               | 91.9% | *                | 96.4%             | 89.1%       |
| Received GED                                       | 0.8%  | 0.8%     | 0.3%         | 0.0%             | 0.0%     | 0.4%  | *               | 0.0%  | *                | 0.0%              | 0.6%        |
| Continued HS                                       | 4.6%  | 5.8%     | 1.5%         | 2.8%             | 1.9%     | 0.8%  | *               | 3.2%  | *                | 3.6%              | 2.6%        |
| Dropped Out  | 6.6%  | 8.3%     | 3.2%         | 6.5%             | 4.8%     | 2.1%  | *               | 4.8%  | *                | 0.0%              | 7.7%        |
| Graduates and GED                                  | 88.9% | 85.9%    | 95.2%        | 90.7%            | 93.3%    | 97.0% | *               | 91.9% | *                | 96.4%             | 89.7%       |
| Grads, GED, & Cont                                 | 93.4% | 91.7%    | 96.8%        | 93.5%            | 95.2%    | 97.9% | *               | 95.2% | *                | 100.0%            | 92.3%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.4% | 88.4%    | 95.6%        | 92.5%            | 94.3%    | 96.6% | *               | 93.5% | *                | 100.0%            | 91.6%       |
| Received GED                                       | 1.1%  | 1.2%     | 0.5%         | 0.0%             | 1.0%     | 0.6%  | *               | 0.0%  | *                | 0.0%              | 0.6%        |
| Continued HS                                       | 1.3%  | 1.4%     | 0.8%         | 0.9%             | 1.9%     | 0.6%  | *               | 0.0%  | *                | 0.0%              | 0.6%        |
| Dropped Out  | 7.2%  | 8.9%     | 3.1%         | 6.5%             | 2.9%     | 2.1%  | *               | 6.5%  | *                | 0.0%              | 7.1%        |
| Graduates and GED                                  | 91.5% | 89.6%    | 96.1%        | 92.5%            | 95.2%    | 97.3% | *               | 93.5% | *                | 100.0%            | 92.3%       |
| Grads, GED, & Cont                                 | 92.8% | 91.1%    | 96.9%        | 93.5%            | 97.1%    | 97.9% | *               | 93.5% | *                | 100.0%            | 92.9%       |
| <b>Class of 2012</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.4% | 88.8%    | 95.9%        | 92.9%            | 94.0%    | 96.7% | *               | 96.8% | -                | 97.3%             | 90.0%       |
| Received GED                                       | 1.2%  | 1.7%     | 0.9%         | 0.0%             | 1.0%     | 1.0%  | *               | 0.0%  | -                | 2.7%              | 0.8%        |
| Continued HS                                       | 1.3%  | 1.0%     | 0.5%         | 0.0%             | 1.0%     | 0.4%  | *               | 1.6%  | -                | 0.0%              | 2.3%        |
| Dropped Out  | 7.1%  | 8.5%     | 2.7%         | 7.1%             | 4.0%     | 1.9%  | *               | 1.6%  | -                | 0.0%              | 6.9%        |
| Graduates and GED                                  | 91.6% | 90.5%    | 96.8%        | 92.9%            | 95.0%    | 97.7% | *               | 96.8% | -                | 100.0%            | 90.8%       |
| Grads, GED, & Cont                                 | 92.9% | 91.5%    | 97.3%        | 92.9%            | 96.0%    | 98.1% | *               | 98.4% | -                | 100.0%            | 93.1%       |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2014                                      | 85.5% | 80.6%    | 81.8%        | 74.1%            | 75.3%    | 82.8% | 100.0%          | 98.0% | -                | 72.7%             | 66.7%       |
| Class of 2013                                      | 83.5% | 77.6%    | 83.2%        | 70.4%            | 77.6%    | 86.2% | *               | 91.2% | *                | 81.5%             | 64.0%       |
| <b>SAT/ACT Results</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Tested</b>                                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2014                                      | 66.3% | 64.3%    | 72.1%        | 73.2%            | 55.7%    | 72.5% | 80.0%           | 98.1% | -                | 69.2%             | 53.5%       |
| Class of 2013                                      | 63.8% | 61.4%    | 70.6%        | 61.4%            | 60.6%    | 73.8% | *               | 88.5% | *                | 46.2%             | 50.0%       |
| <b>At/Above Criterion</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2014                                      | 25.1% | 26.9%    | 43.3%        | 11.7%            | 31.5%    | 51.0% | *               | 45.1% | -                | 22.2%             | 23.7%       |
| Class of 2013                                      | 25.4% | 27.5%    | 47.0%        | 17.7%            | 31.7%    | 52.1% | *               | 64.8% | *                | 58.3%             | 22.9%       |
| <b>Average SAT Score</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2014                                      | 1417  | 1433     | 1568         | 1377             | 1491     | 1609  | *               | 1605  | -                | 1519              | 1453        |
| Class of 2013                                      | 1422  | 1435     | 1568         | 1371             | 1493     | 1600  | *               | 1698  | *                | 1563              | 1397        |
| <b>Average ACT Score</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Class of 2014                                      | 20.6  | 20.7     | 23.4         | 19.0             | 22.7     | 24.2  | *               | 25.4  | -                | *                 | 21.5        |
| Class of 2013                                      | 20.6  | 20.8     | 23.9         | 19.2             | 22.6     | 24.1  | *               | 27.5  | -                | 25.6              | 21.4        |

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'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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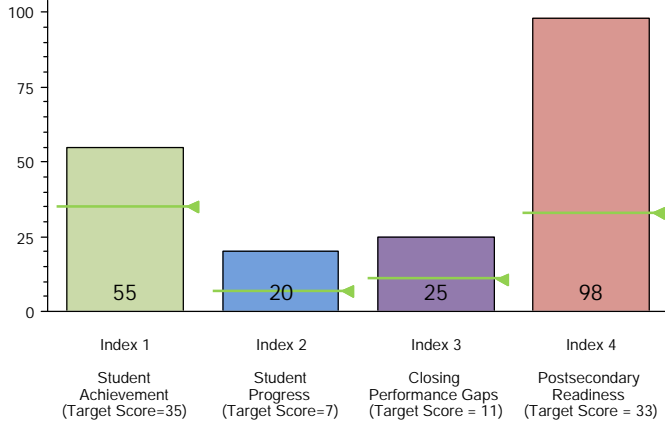
Texas Education Agency  
2014-15 School Report Card  
VENTURE ALTER H S (220901006)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students: 290  
Grade Span: 08 - 12

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Alternative Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where ay0.314 rtes;Rable1.12 re ,VograpThere a c35 0.314 rgoTv7 5 0.314 condary









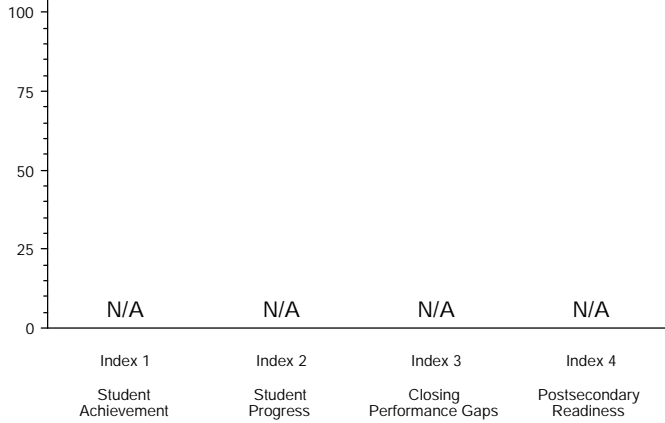
Texas Education Agency  
2014-15 School Report Card  
TURNING POINT ALTER H S (220901007)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students: 45  
Grade Span: 09 - 12

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard

|   | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative                         |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8   |       |          |              |                  |          |       |                 |       |                  |                   |             |
| STAAR Failers Promoted by Grade Placement Committee |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014  | 95%      | 99%          | 100%             | *        | *     | -               | -     | -                | -                 | 100%        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|   | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2013-14                                   | 2.2%  | 2.8%     | 0.0%         | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | 0.0%              | 0.0%        |
| 2012-13                                   | 2.2%  | 2.5%     | 0.2%         | 0.4%             | 0.0%     | 0.0%  | -               | 0.0%  | *                | 0.0%              | 0.3%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Class of 2014</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated                                 | 88.3% | 84.2%    | *            | *                | -        | -     | -               | -     | -                | -                 | -           |
| Received GED                              | 0.8%  | 0.6%     | *            | *                | -        | -     | -               | -     | -                | -                 | -           |
| Continued HS                              | 4.3%  | 6.6%     | *            | *                | -        | -     | -               | -     | -                | -                 | -           |
| Dropped Out                               | 6.6%  | 8.6%     | *            | *                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates and GED                         | 89.1% | 84.8%    | *            | *                | -        | -     | -               | -     | -                | -                 | -           |
| Grads, GED, & Cont                        | 93.4% | 91.4%    | *            | *                | -        | -     | -               | -     | -                | -                 | -           |

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'n/a' Indicates data reporting is not applicable for this group.

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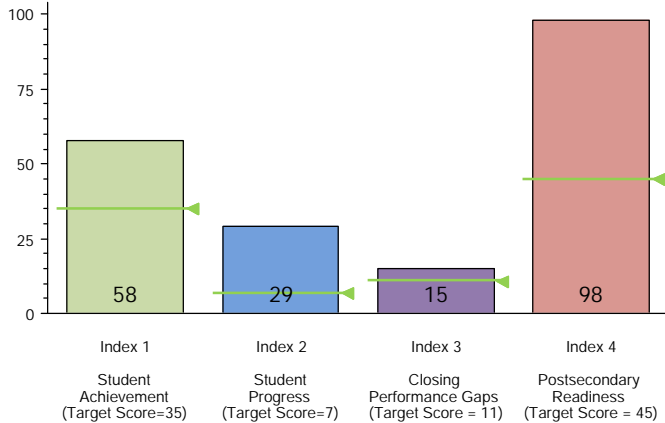
Texas Education Agency  
2014-15 School Report Card  
NEWCOMER CENTER (220901008)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students: 239  
Grade Span: 07 - 10

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Alternative Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.5%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 2.9%   | 24.5%    | 12.6% |
| Hispanic                            | 75.7%  | 44.5%    | 52.0% |
| White                               | 7.1%   | 22.0%    | 28.9% |
| American Indian                     | 0.4%   | 0.5%     | 0.4%  |
| Asian                               | 13.8%  | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.1%  |
| Two or More Races                   | 0.0%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 92.5%  | 68.2%    | 58.8% |
| English Language Learners           | 98.7%  | 26.4%    | 18.2% |
| Special Education                   | 0.0%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 42.1%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| Secondary                                      |        |          |       |
| English/Language Art                           | 26.4%  |          |       |



State District All

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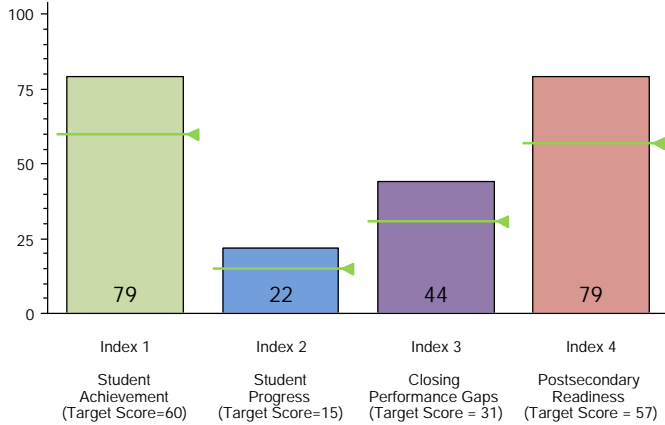
Texas Education Agency  
2014-15 School Report Card  
SEGUIN H S (220901009)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students: 1,653  
Grade Span: 09 - 12

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                          |
|------------------------------|--------------------------|
| Mathematics                  | Science                  |
| Social Studies               | Top 25% Student Progress |
| Top 25% Closing Perform Gaps | Postsecondary Readiness  |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.



|   | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2013-14                                   | 2.2%  | 2.8%     | 0.8%         | 0.9%             | 0.7%     | 1.0%  | 0.0%            | 1.0%  | *                | 0.0%              | 0.7%        |
| 2012-13                                   | 2.2%  | 2.5%     | 1.5%         | 1.3%             | 2.0%     | 1.4%  | 0.0%            | 0.5%  | *                | 0.0%              | 1.4%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Class of 2014</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated                                 | 88.3% | 84.2%    | 93.0%        | 91.7%            | 90.2%    | 97.5% | *               | 98.2% | -                | *                 | 95.1%       |
| Received GED                              | 0.8%  | 0.6%     | 0.7%         | 0.6%             | 1.5%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%        |
| Continued HS                              | 4.3%  | 6.6%     | 2.8%         | 2.5%             | 5.3%     | 0.0%  | *               | 0.0%  | -                | *                 | 1.3%        |
| Dropped Out                               | 6.6%  | 8.6%     | 3.5%         | 5.1%             | 3.0%     | 2.5%  | *               | 1.8%  | -                | *                 | 3.6%        |
| Graduates and GED                         | 89.1% | 84.8%    | 93.7%        | 92.4%            | 91.7%    | 97.5% | *               | 98.2% | -                | *                 | 95.1%       |
| Grads, GED, & Cont                        | 93.4% | 91.4%    | 96.5%        | 94.9%            | 97.0%    | 97.5% | *               | 98.2% | -                | *                 | 96.4%       |
| <b>Class of 2013</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated                                 | 88.0% | 85.1%    | 94.4%        | 95.5%            | 95.5%    | 90.0% | *               | 97.6% | -                | *                 | 96.5%       |
| Received GED                              | 0.8%  | 0.8%     | 95.5%        |                  |          |       |                 |       |                  |                   |             |

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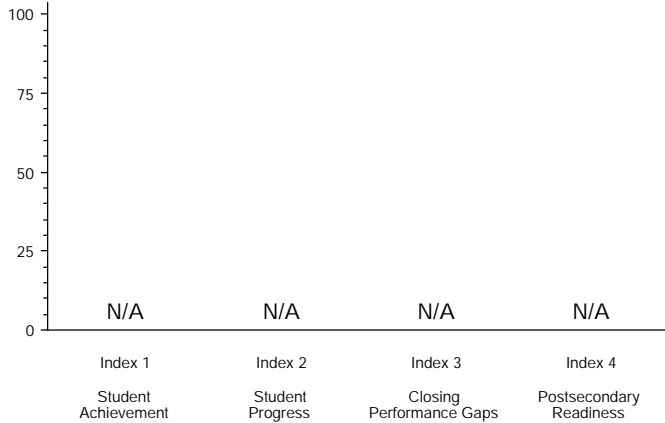
Texas Education Agency  
 2014-15 School Report Card  
 TARRANT CO J J A E P (220901010)

District Name: ARLINGTON ISD  
 Campus Type: High School

Total Students: 7  
 Grade Span: 07 - 11

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard

There is no performance data for this school.

|                               | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2013-14                       | 2.2%  | 2.8%     | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| 2012-13                       | 2.2%  | 2.5%     | 0.0%         | -                | 0.0%     | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.





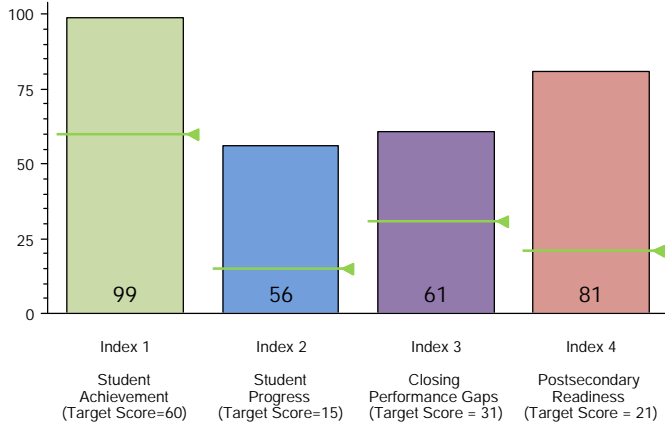
Texas Education Agency  
2014-15 School Report Card  
ARLINGTON COLLEGIATE H S (220901011)

District Name: ARLINGTON ISD  
Campus Type: High School

Total Students: 120  
Grade Span: 09 - 09

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                          |
|------------------------------|--------------------------|
| Reading/ELA                  | Mathematics              |
| Science                      | Top 25% Student Progress |
| Top 25% Closing Perform Gaps | Postsecondary Readiness  |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | -      | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 10.8%  | 24.5%    | 12.6% |
| Hispanic                            | 69.2%  | 44.5%    | 52.0% |
| White                               | 6.7%   | 22.0%    | 28.9% |
| American Indian                     | 0.8%   | 0.5%     | 0.4%  |
| Asian                               | 10.8%  | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.8%   | 0.2%     | 0.1%  |
| Two or More Races                   | 0.8%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 93.3%  | 68.2%    | 58.8% |
| English Language Learners           | 13.3%  | 26.4%    | 18.2% |
| Special Education                   | 0.0%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | -      | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 20.0   | 19.7     | 17.2  |
| Mathematics                                    | 20.0   | 19.7     | 18.1  |
| Science  | 20.0   | 22.1     | 19.1  |
| Social Studies                                 | 20.0   | 22.3     | 19.6  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State | Campus                          | District | State   |         |
|---------------------------------|--------|----------|-------|---------------------------------|----------|---------|---------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% | <b>Expenditures per Student</b> |          |         |         |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% | Total Operating Expenditures    | \$0      | \$8,246 | \$8,692 |
|                                 |        |          |       | Instruction                     | \$0      | \$5,149 | \$4,956 |
|                                 |        |          |       | Instructional Leadership        | \$0      | \$106   | \$129   |
|                                 |        |          |       | School Leadership               | \$0      | \$401   | \$503   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 99%          | 100%             | 99%      | 100%  | *               | 100%  | *                | *                 | 99%         |
| Reading   | 2015 | 77%   | 73%      | 97%          | 100%             | 96%      | 100%  | *               | 100%  | *                | *                 | 98%         |
| Mathematics   | 2015 | 81%   | 74%      | 100%         | 100%             | 100%     | 100%  | *               | *     | *                | *                 | 100%        |
| Science   | 2015 | 78%   | 74%      | 100%         | 100%             | 100%     | 100%  | *               | 100%  | *                | *                 | 100%        |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 82%          | 85%              | 80%      | 83%   | *               | 92%   | *                | *                 | 83%         |
| Reading   | 2015 | 46%   | 42%      | 84%          | 85%              | 84%      | 83%   | *               | 92%   | *                | *                 | 84%         |
| Mathematics   | 2015 | 48%   | 44%      | 76%          | 86%              | 75%      | *     | *               | *     | *                | *                 | 76%         |
| Science   | 2015 | 44%   | 39%      | 81%          | 92%              | 77%      | 83%   | *               | 100%  | *                | *                 | 82%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 21%          | 27%              | 21%      | *     | *               | 27%   | *                | *                 | 20%         |
| Reading   | 2015 | 17%   | 14%      | 17%          | *                | 19%      | *     | *               | *     | *                | *                 | 15%         |
| Mathematics   | 2015 | 20%   | 18%      | 34%          | *                | 38%      | *     | *               | *     | *                | *                 | 34%         |
| Science   | 2015 | 16%   | 13%      | 18%          | 46%              | 13%      | *     | *               | *     | *                | *                 | 18%         |
| STAAR Percent Met or Exceeded Progress  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 79%          | *                | 83%      | *     | *               | *     | *                | *                 | 79%         |
| Reading   | 2015 | 59%   | 59%      | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| Mathematics   | 2015 | 47%   | 45%      | 78%          | *                | 82%      | *     | *               | *     | *                | *                 | 79%         |
| STAAR Percent Exceeded Progress   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 30%          | *                | 33%      | *     | *               | *     | *                | *                 | 30%         |
| Reading   | 2015 | 16%   | 16%      | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| Mathematics   | 2015 | 19%   | 19%      | 31%          | *                | 33%      | *     | *               | *     | *                | *                 | 31%         |

Texas Education Agency  
2014-15 School Report Card  
CARTER J H (220901041)

District Name: ARLINGTON ISD  
Campus Type: Middle School

Total Students: 1,091  
Grade Span: 07 - 08

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.





|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 86%          | 80%              | 79%      | 92%   | *               | 95%   | *                | 94%               | 81%         |
| Reading   | 2015 | 77%   | 73%      | 89%          | 85%              | 81%      | 95%   | *               | 93%   | *                | 100%              | 82%         |
| Mathematics   | 2015 | 81%   | 74%      | 100%         | 100%             | 100%     | 100%  | -               | 100%  | *                | *                 | 100%        |
| Writing   | 2015 | 72%   | 66%      | 82%          | 67%              | 75%      | 90%   | *               | 88%   | -                | *                 | 76%         |
| Science   | 2015 | 78%   | 74%      | 83%          | 76%              | 76%      | 88%   | -               | 100%  | *                | 100%              | 78%         |
| Social Studies  | 2015 | 78%   | 74%      | 84%          | 86%              | 79%      | 88%   | -               | 100%  | *                | 78%               | 80%         |
| STAAR Percent at Secondary Proficiency Standard (Sum of All Grades Tested)          |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 46%          | 33%              | 32%      | 58%   | *               | 60%   | *                | 50%               | 34%         |
| Reading   | 2015 | 46%   | 42%      | 55%          | 41%              | 40%      | 68%   | *               | 60%   | *                | 50%               | 40%         |
| Mathematics   | 2015 | 48%   | 44%      | 98%          | 100%             | 97%      | 97%   | -               | 100%  | *                | *                 | 95%         |
| Writing *   | 2015 | 34%   | 30%      | 48%          | 36%              | 32%      | 62%   | *               | *     | -                | *                 | 36%         |
| Science   | 2015 | 44%   | 39%      | 50%          | 36%              | 40%      | 59%   | -               | 86%   | *                | 56%               | 41%         |
| Social Studies  | 2015 | 44%   | 45%      | 48%          | 40%              | 37%      | 56%   | -               | 71%   | *                |                   |             |

Standard

Texas Education Agency  
2014-15 School Report Card  
HUTCHESON J H (220901046)

District Name: ARLINGTON ISD  
Campus Type: Middle School

Total Students: 908  
Grade Span: 008 52 0.48

Performance Index/  
Span:

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 61%          | 56%              | 60%      | 71%   | 41%             | 87%   | *                | 40%               | 61%         |
| Reading   | 2015 | 77%   | 73%      | 70%          | 65%              | 69%      | 79%   | 71%             | 87%   | *                | *                 | 69%         |
| Mathematics   | 2015 | 81%   | 74%      | 100%         | 100%             | 100%     | 100%  | -               | 100%  | *                | -                 | 100%        |
| Writing   | 2015 | 72%   | 66%      | 55%          | 52%              | 53%      | 62%   | *               | 79%   | -                | *                 | 56%         |
| Science   | 2015 | 78%   | 74%      | 59%          | 58%              | 57%      | 73%   | *               | 95%   | *                | *                 | 59%         |
| Social Studies  | 2015 | 78%   | 77%      | 41%          | 34%              | 39%      | 59%   | *               | 79%   | *                | *                 | 41%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 21%          | 12%              | 20%      | 30%   | *               | 63%   | *                | *                 | 20%         |
| Reading   | 2015 | 46%   | 42%      | 27%          | 18%              | 27%      | 37%   | *               | 60%   | *                | *                 | 26%         |
| Mathematics   | 2015 | 48%   | 44%      | 87%          | 50%              | 88%      | 100%  | -               | 100%  | *                | -                 | 87%         |
| Writing   | 2015 | 34%   | 30%      | 20%          | 18%              | 16%      | 36%   | *               | 58%   | -                | *                 | 19%         |
| Science   | 2015 | 44%   | 39%      | 28%          | 15%              | 29%      | 36%   | *               | 82%   | *                | *                 | 28%         |
| Social Studies  | 2015 | 44%   | 45%      | 11%          | 6%               | 9%       | *     | *               | 59%   | *                | *                 | 10%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 9%           | 5%               | 8%       | 15%   | *               | 29%   | *                | *                 | 8%          |
| Reading   | 2015 | 17%   | 14%      | 9%           | 7%               | 8%       | 21%   | *               | 19%   | *                | *                 | 8%          |
| Mathematics   | 2015 | 20%   | 18%      | 45%          | *                | 43%      | *     | -               | 60%   | *                | -                 | 45%         |
| Writing   | 2015 | 9%    | 7%       | 2%           | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 9%           | *                | 8%       | *     | *               | 56%   | *                | *                 | 8%          |
| Social Studies  | 2015 | 19%   | 19%      | 5%           | *                | 4%       | *     | *               | 39%   | *                | *                 | 5%          |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 56%          | 48%              | 55%      | 69%   | *               | 73%   | *                | *                 | 56%         |
| Reading   | 2015 | 59%   | 59%      | 55%          | 51%              | 55%      | 69%   | *               | 60%   | *                | *                 | 55%         |
| Mathematics   | 2015 | 47%   | 45%      | 86%          | *                | 85%      | *     | -               | 100%  | *                | -                 | 85%         |
| Writing   | 2015 | 56%   | 55%      | 48%          | *                | 45%      | *     | *               | *     | -                | *                 | 49%         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 13%          | 10%              | 13%      | 14%   | *               | 20%   | *                | *                 | 13%         |
| Reading   | 2015 | 16%   | 16%      | 14%          | 12%              | 13%      | 17%   | *               | 13%   | *                | *                 | 13%         |
| Mathematics   | 2015 | 19%   | 19%      | 39%          | *                | 36%      | *     | -               | 53%   | *                | -                 | 37%         |
| Writing   | 2015 | 7%    | 7%       | 3%           | *                | 2%       | *     | *               | *     | -                | *                 | 3%          |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 33%          | 29%              | 34%      | *     | *               | *     | -                | *                 | 32%         |
|   | 2014 | 45%   | 43%      | 47%          | 48%              | 47%      | 53%   | *               | *     | -                | *                 | 46%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 76%   | 74%      | 64%          | 56%              | 65%      | 68%   | *               | 89%   | *                | *                 | 64%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 24%   | 26%      | 36%          | 44%              | 35%      | 32%   | *               | *     | *                | *                 | 36%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 85%   | 83%      | 74%          | 66%              | 76%      | 78%   | *               | 95%   | *                | *                 | 73%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 95%   | 99%      | 100%         | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



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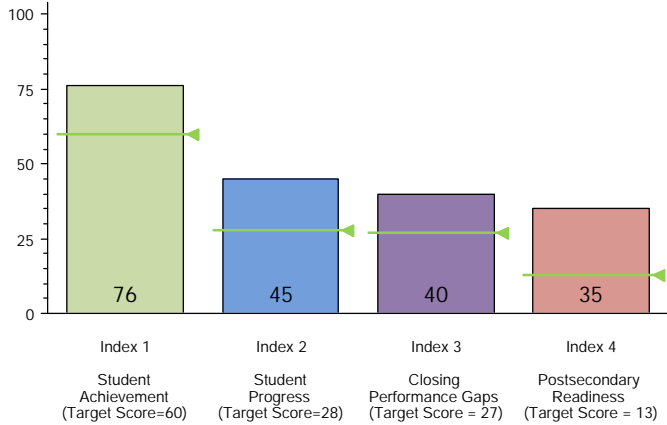
Texas Education Agency  
2014-15 School Report Card  
SHACKELFORD J H (220901048)

District Name: ARLINGTON ISD  
Campus Type: Middle School

Total Students: 722  
Grade Span: 07 - 08

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                         |                          |
|-------------------------|--------------------------|
| Reading/ELA             | Science                  |
| Social Studies          | Top 25% Student Progress |
| Postsecondary Readiness |                          |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 76%          | 68%              | 66%      | 93%   | *               | 98%   | *                | 81%               | 66%         |
| Reading   | 2015 | 77%   | 73%      | 81%          | 78%              | 73%      | 95%   | *               | 100%  | *                | 72%               | 73%         |
| Mathematics   | 2015 | 81%   | 74%      | 99%          | 93%              | 100%     | 99%   | -               | 100%  | *                | 100%              | 98%         |
| Writing   | 2015 | 72%   | 66%      | 71%          | 54%              | 64%      | 89%   | -               | 92%   | *                | 82%               | 59%         |
| Science   | 2015 | 78%   | 74%      | 75%          | 72%              | 64%      | 93%   | *               | 100%  | *                | 83%               | 66%         |
| Social Studies  | 2015 | 78%   | 77%      | 63%          | 48%              | 51%      | 88%   | *               | 100%  | *                | 86%               | 51%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 35%          | 18%              | 20%      | 65%   | *               | 71%   | *                | 50%               | 19%         |
| Reading   | 2015 | 46%   | 42%      | 44%          | 31%              | 29%      | 69%   | *               | 82%   | *                | 61%               | 30%         |
| Mathematics   | 2015 | 48%   | 44%      | 76%          | 50%              | 76%      | 78%   | -               | 80%   | *                | 100%              | 67%         |
| Writing   | 2015 | 34%   | 30%      | 36%          | 20%              | 22%      | 60%   | -               | 75%   | *                | 45%               | 19%         |
| Science   | 2015 | 44%   | 39%      | 44%          | 25%              | 30%      | 75%   | *               | *     | *                | *                 | 27%         |
| Social Studies  | 2015 | 44%   | 45%      | 28%          | 14%              | 17%      | 55%   | *               | *     | *                | *                 | 15%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 19%          | 8%               | 11%      | 35%   | *               | 38%   | *                | 32%               | 10%         |
| Reading   | 2015 | 17%   | 14%      | 22%          | 10%              | 12%      | 40%   | *               | 47%   | *                | 44%               | 12%         |
| Mathematics   | 2015 | 20%   | 18%      | 46%          | 47%              | 38%      | 48%   | -               | 55%   | *                | *                 | 41%         |
| Writing   | 2015 | 9%    | 7%       | 9%           | *                | 4%       | 19%   | -               | *     | *                | *                 | 3%          |
| Science   | 2015 | 16%   | 13%      | 20%          | 9%               | 13%      | 38%   | *               | *     | *                | *                 | 11%         |
| Social Studies  | 2015 | 19%   | 19%      | 12%          | *                | 6%       | 30%   | *               | *     | *                | *                 | 4%          |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 64%          | 55%              | 60%      | 72%   | *               | 69%   | *                | 80%               | 59%         |
| Reading   | 2015 | 59%   | 59%      | 64%          | 61%              | 61%      | 69%   | *               | *     | *                | *                 | 62%         |
| Mathematics   | 2015 | 47%   | 45%      | 74%          | 50%              | 69%      | 80%   | -               | 70%   | -                | *                 | 60%         |
| Writing   | 2015 | 56%   | 55%      | 59%          | *                | 54%      | 72%   | -               | *     | *                | *                 | 52%         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 20%          | 20%              | 18%      | 21%   | *               | 26%   | *                | 23%               | 18%         |
| Reading   | 2015 | 16%   | 16%      | 22%          | 25%              | 21%      | 22%   | *               | *     | *                | *                 | 22%         |
| Mathematics   | 2015 | 19%   | 19%      | 41%          | 43%              | 37%      | 39%   | -               | 50%   | -                | *                 | 40%         |
| Writing   | 2015 | 7%    | 7%       | 5%           | *                | 6%       | 6%    | -               | *     | *                | *                 | 3%          |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 42%          | 54%              | 37%      | 43%   | -               | *     | *                | *                 | 38%         |
|   | 2014 | 45%   | 43%      | 41%          | 32%              | 39%      | 59%   | -               | *     | -                | *                 | 35%         |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 76%   | 74%      | 75%          | 66%              | 67%      | 93%   | *               | 100%  | *                | 86%               | 65%         |
| Students Requiring Accelerated Instruction                                  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 24%   | 26%      | 25%          | 34%              | 33%      | 7%    | *               | *     | *                | *                 | 35%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 85%   | 83%      | 83%          | 83%              | 75%      | 94%   | *               | 100%  | *                | 86%               | 75%         |
| STAAR Failers Promoted by Grade Placement Committee                         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 95%   | 99%      | 95%          | 100%             | 100%     | *     | -               | -     | -                | -                 | 100%        |
| STAAR Met Standard (Failed in Previous Year) Retained in Grade 8            |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 46%   | *        | *            | -                | -        | *     | -               | -     | -                | -                 | -           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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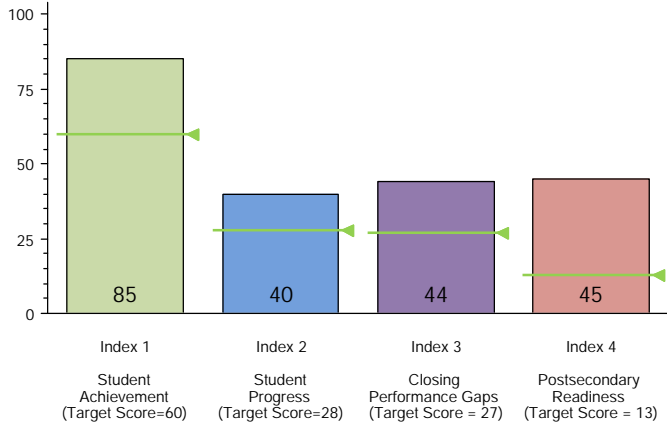
Texas Education Agency  
2014-15 School Report Card  
YOUNG J H (220901049)

District Name: ARLINGTON ISD  
Campus Type: Middle School

Total Students: 792  
Grade Span: 07 - 08

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard

STop 25%: Student Progress,





Texas Education Agency  
2014-15 School Report Card  
WORKMAN J H (220901050)

District Name:  
Campus Type:

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|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 69%          | 58%              | 68%      | 71%   | *               | 95%   | *                | 77%               | 68%         |
| Reading   | 2015 | 77%   | 73%      | 81%          | 75%              | 79%      | 90%   | *               | 96%   | *                | *                 | 80%         |
| Mathematics   | 2015 | 81%   | 74%      | 98%          | 94%              | 98%      | 100%  | *               | 100%  | -                | *                 | 98%         |
| Writing   | 2015 | 72%   | 66%      | 67%          | 51%              | 70%      | 62%   | -               | 95%   | -                | *                 | 67%         |
| Science   | 2015 | 78%   | 74%      | 56%          | 38%              | 56%      | 58%   | *               | 93%   | *                | *                 | 54%         |
| Social Studies  | 2015 | 78%   | 77%      | 51%          | 42%              | 49%      | 50%   | *               | 89%   | *                | *                 | 50%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 22%          | 11%              | 22%      | 18%   | *               | 60%   | *                | *                 | 22%         |
| Reading   | 2015 | 46%   | 42%      | 31%          | 19%              | 30%      | 38%   | *               | 62%   | *                | *                 | 29%         |
| Mathematics   | 2015 | 48%   | 44%      | 71%          | 57%              | 74%      | *     | *               | 95%   | -                | *                 | 68%         |
| Writing   | 2015 | 34%   | 30%      | 26%          | 14%              | 28%      | *     | -               | 58%   | -                | *                 | 25%         |
| Science   | 2015 | 44%   | 39%      | 22%          | 11%              | 21%      | 19%   | *               | 62%   | *                | *                 | 22%         |
| Social Studies  | 2015 | 44%   | 45%      | 16%          | 8%               | 15%      | *     | *               | 38%   | *                | *                 | 15%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 10%          | 6%               | 7%       | 6%    | *               | 33%   | *                | *                 | 9%          |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 76%   | 74%      | 69%          | 54%              | 72%      | 66%   | *               | 93%   | *                | *                 | 67%         |
| Students Requiring Accelerated Instruction                                  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 24%   | 26%      | 31%          | 46%              | 28%      | 34%   | *               | *     | *                | *                 | 33%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 85%   | 83%      | 81%          | 76%              | 81%      | 83%   | *               | 93%   | *                | *                 | 80%         |
| STAAR Failers Promoted by Grade Placement Committee                         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 95%   | 99%      | 97%          | 88%              | 100%     | *     | -               | -     | -                | *                 | 97%         |
| STAAR Met Standard (Failed in Previous Year) Retained in Grade 8            |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 46%   | *        | *            | *                | -        | -     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.



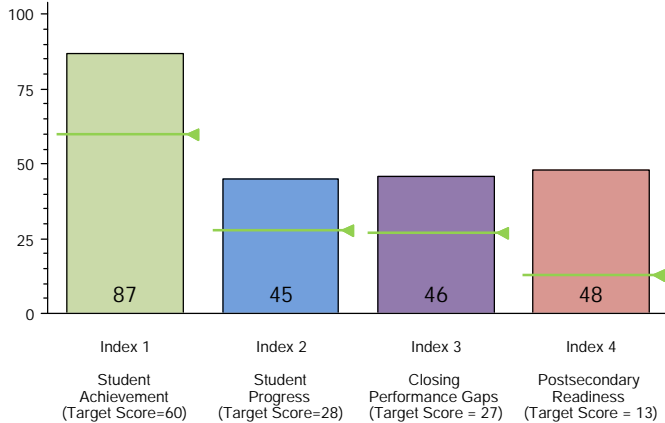
Texas Education Agency  
2014-15 School Report Card  
BOLES J H (220901051)

District Name: ARLINGTON ISD  
Campus Type: Middle School

Total Students: 724  
Grade Span: 07 - 08

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                          |                |
|--------------------------|----------------|
| Science                  | Social Studies |
| Top 25% Student Progress |                |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.7%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 14.5%  | 24.5%    | 12.6% |
| Hispanic                            | 18.8%  | 44.5%    | 52.0% |
| White                               | 58.6%  | 22.0%    | 28.9% |
| American Indian                     | 0.7%   | 0.5%     | 0.4%  |
| Asian                               | 4.6%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.6%   | 0.2%     | 0.1%  |
| Two or More Races                   | 2.3%   | 2.1%     | 2.0%  |
| <b>Enrollment</b>                   |        |          |       |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 87%          | 77%              | 82%      | 91%   | 100%            | 98%   | *                | 82%               | 75%         |
| Reading   | 2015 | 77%   | 73%      | 91%          | 85%              | 86%      | 94%   | *               | 97%   | *                | 87%               | 82%         |
| Mathematics   | 2015 | 81%   | 74%      | 100%         | 100%             | 100%     | 100%  | -               | 100%  | -                | *                 | 100%        |
| Writing   | 2015 | 72%   | 66%      | 83%          | 81%              | 79%      | 83%   | *               | 94%   | *                | 100%              | 70%         |
| Science   | 2015 | 78%   | 74%      | 84%          | 64%              | 79%      | 90%   | *               | 100%  | *                | *                 | 70%         |
| Social Studies  | 2015 | 78%   | 77%      | 83%          | 64%              | 74%      | 88%   | *               | 100%  | *                | 71%               | 67%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 48%          | 28%              | 32%      | 56%   | *               | 78%   | *                | 40%               | 29%         |
| Reading   | 2015 | 46%   | 42%      | 56%          | 35%              | 42%      | 63%   | *               | 81%   | *                | 60%               | 38%         |
| Mathematics   | 2015 | 48%   | 44%      | 98%          | 100%             | 92%      | 99%   | -               | 100%  | -                | *                 | 94%         |
| Writing   | 2015 | 34%   | 30%      | 49%          | 37%              | 35%      | 55%   | *               | 78%   | *                | *                 | 35%         |
| Science   | 2015 | 44%   | 39%      | 59%          | 38%              | 45%      | 67%   | *               | 79%   | *                | *                 | 38%         |
| Social Studies  | 2015 | 44%   | 45%      | 47%          | 29%              | 34%      | 54%   | *               | 79%   | *                | *                 | 25%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 29%          | 11%              | 19%      | 34%   | *               | 64%   | *                | 26%               | 15%         |
| Reading   | 2015 | 17%   | 14%      | 30%          | 14%              | 19%      | 36%   | *               | 56%   | *                | 33%               | 15%         |
| Mathematics   | 2015 | 20%   | 18%      | 69%          | *                | 62%      | 68%   | -               | 90%   | -                | *                 | 44%         |
| Writing   | 2015 | 9%    | 7%       | 15%          | *                | 9%       | 16%   | *               | 56%   | *                | *                 | 8%          |
| Science   | 2015 | 16%   | 13%      | 33%          | *                | 24%      | 39%   | *               | 71%   | *                | *                 | 20%         |
| Social Studies  | 2015 | 19%   | 19%      | 24%          | *                | 17%      | 26%   | *               | 64%   | *                | *                 | 13%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 69%          | 64%              | 68%      | 69%   | *               | 87%   | *                | 65%               | 65%         |
| Reading   | 2015 | 59%   | 59%      | 67%          | 60%              | 66%      | 68%   | *               | 79%   | *                | 60%               | 64%         |
| Mathematics   | 2015 | 47%   | 45%      | 93%          | *                | 92%      | 93%   | -               | 100%  | -                | *                 | 93%         |
| Writing   | 2015 | 56%   | 55%      | 64%          | *                | 66%      | 59%   | *               | *     | *                | *                 | 64%         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 22%          | 13%              | 21%      | 23%   | *               | 40%   | *                | 26%               | 18%         |
| Reading   | 2015 | 16%   | 16%      | 21%          | 14%              | 19%      | 22%   | *               | 31%   | *                | 33%               | 20%         |
| Mathematics   | 2015 | 19%   | 19%      | 55%          | *                | 54%      | 51%   | -               | 100%  | -                | *                 | 40%         |
| Writing   | 2015 | 7%    | 7%       | 10%          | *                | 16%      | 10%   | *               | *     | *                | *                 | 10%         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 44%          | 57%              | 32%      | 44%   | *               | *     | -                | *                 | 43%         |
|   | 2014 | 45%   | 43%      | 46%          | 32%              | 50%      | 50%   | -               | *     | *                | *                 | 29%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 76%   | 74%      | 85%          | 67%              | 82%      | 90%   | *               | 93%   | *                | 71%               | 69%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 24%   | 26%      | 15%          | 33%              | 18%      | 10%   | *               | *     | *                | *                 | 31%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 85%   | 83%      | 90%          | 79%              | 84%      | 94%   | *               | 93%   | *                | 86%               | 77%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 95%   | 99%      | 100%         | *                | *        | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency  
2014-15 School Report Card  
BARNETT J H (220901052)

District Name:  
Campus Type:

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|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 74%          | 68%              | 72%      | 77%   | 100%            | 89%   | 71%              | 75%               | 69%         |
| Reading   | 2015 | 77%   | 73%      | 83%          | 80%              | 81%      | 84%   | *               | 93%   | *                | 86%               | 79%         |
| Mathematics   | 2015 | 81%   | 74%      | 99%          | 97%              | 100%     | 100%  | *               | 98%   | -                | 100%              | 98%         |
| Writing   | 2015 | 72%   | 66%      | 68%          | 64%              | 66%      | 71%   | *               | 83%   | *                | 71%               | 63%         |
| Science   | 2015 | 78%   | 74%      | 66%          | 54%              | 63%      | 71%   | *               | 88%   | *                | 60%               | 58%         |
| Social Studies  | 2015 | 78%   | 77%      | 64%          | 55%              | 60%      | 69%   | *               | 81%   | *                | 67%               | 56%         |

STAAR



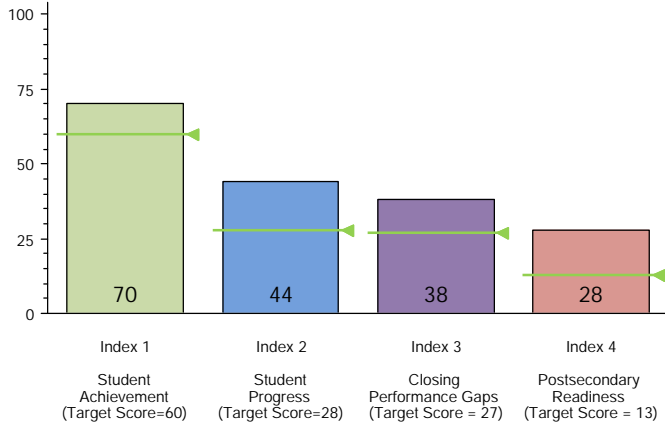
**Texas Education Agency  
2014-15 School Report Card  
NICHOLS J H (220901053)**

District Name: ARLINGTON ISD  
Campus Type: Middle School

Total Students: 760  
Grade Span: 07 - 08

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

| Reading/ELA              | Social Studies               |
|--------------------------|------------------------------|
| Top 25% Student Progress | Top 25% Closing Perform Gaps |
| Postsecondary Readiness  |                              |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                              | Campus | District | State |   | Campus | District | State |
|------------------------------|--------|----------|-------|---|--------|----------|-------|
| Attendance Rate (2013-14)    | 95.2%  | 95.9%    | 95.9% | Class Size Averages by Grade or Subject |        |          |       |
|                              |        |          |       | Secondary                               |        |          |       |
| Enrollment by Race/Ethnicity |        |          |       | English/Language Arts                   | 19.8   | 19.7     | 17.2  |
| American Indian              | 0.5%   | 0.5%     | 0.4%  | Mathematics                             | 17.0   | 19.7     | 18.1  |
| Hispanic                     | 34.3%  | 44.5%    | 52.0% | Science                                 | 18.4   | 22.1     | 19.1  |
| White                        | 15.7%  | 22.0%    | 28.9% | Social Studies                          | 19.4   | 22.3     | 19.6  |
| American Indian              | 0.5%   | 0.5%     | 0.4%  |   |        |          |       |
| Asian                        | 2.4%   | 6.3%     | 3.9%  |   |        |          |       |
| Pacific Islander             | 0.3%   | 0.2%     | 0.1%  |   |        |          |       |
| Two or More Races            | 2.4%   | 2.1%     | 2.0%  |   |        |          |       |
| Enrollment by Student Group  |        |          |       |   |        |          |       |
| Economically Disadvantaged   | 75.7%  | 68.2%    | 58.8% |   |        |          |       |
| English Language Learners    | 15.5%  | 26.4%    | 18.2% |   |        |          |       |
| Special Education            | 13.2%  | 8.2%     | 8.5%  |   |        |          |       |
| Mobility Rate (2013-14)      | 30.1%  | 21.4%    | 16.9% |   |        |          |       |

## School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

Campus

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 70%          | 64%              | 67%      | 86%   | *               | 95%   | *                | 73%               | 64%         |
| Reading   | 2015 | 77%   | 73%      | 79%          | 74%              | 79%      | 93%   | *               | 93%   | *                | 79%               | 75%         |
| Mathematics   | 2015 | 81%   | 74%      | 96%          | 97%              | 97%      | 97%   | -               | 100%  | -                | *                 | 95%         |
| Writing   | 2015 | 72%   | 66%      | 65%          | 59%              | 66%      | 78%   | *               | 83%   | *                | *                 | 62%         |
| Science   | 2015 | 78%   | 74%      | 56%          | 50%              | 51%      | 77%   | -               | 100%  | *                | 63%               | 48%         |
| Social Studies  | 2015 | 78%   | 77%      | 62%          | 56%              | 54%      | 84%   | -               | 100%  | *                | 75%               | 53%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 25%          | 20%              | 17%      | 48%   | *               | 62%   | *                | 50%               | 17%         |
| Reading   | 2015 | 46%   | 42%      | 32%          | 28%              | 24%      | 59%   | *               | 62%   | *                | 50%               | 24%         |
| Mathematics   | 2015 | 48%   | 44%      | 61%          | 51%              | 55%      | 77%   | -               | 83%   | -                | *                 | 47%         |
| Writing   | 2015 | 34%   | 30%      | 32%          | 28%              | 25%      | 59%   | *               | *     | *                | *                 | 25%         |
| Science   | 2015 | 44%   | 39%      | 26%          | 18%              | 21%      | 49%   | -               | 71%   | *                | *                 | 15%         |
| Social Studies  | 2015 | 44%   | 45%      | 25%          | 19%              | 18%      | 50%   | -               | 71%   | *                | *                 | 17%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 12%          | 7%               | 9%       | 28%   | *               | 53%   | *                | 15%               | 6%          |
| Reading   | 2015 | 17%   | 14%      | 14%          | 9%               | 11%      | 29%   | *               | 50%   | *                | *                 | 8%          |
| Mathematics   | 2015 | 20%   | 18%      | 27%          | 14%              | 21%      | 43%   | -               | *     | -                | *                 | 14%         |
| Writing   | 2015 | 9%    | 7%       | 7%           | *                | *        | 22%   | *               | *     | *                | *                 | 3%          |
| Science   | 2015 | 16%   | 13%      | 10%          | 5%               | 7%       | 24%   | -               | *     | *                | *                 | 5%          |
| Social Studies  | 2015 | 19%   | 19%      | 11%          | 6%               | 7%       | 27%   | -               | *     | *                | *                 | 5%          |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 67%          | 64%              | 68%      | 72%   | *               | 77%   | *                | *                 | 65%         |
| Reading   | 2015 | 59%   | 59%      | 70%          | 69%              | 71%      | 71%   | *               | *     | *                | *                 | 70%         |
| Mathematics   | 2015 | 47%   | 45%      | 65%          | *                | 53%      | 77%   | -               | *     | -                | *                 | 55%         |
| Writing   | 2015 | 56%   | 55%      | 59%          | 50%              | 65%      | *     | *               | *     | *                | *                 | 56%         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 18%          | 15%              | 18%      | 25%   | *               | 31%   | *                | *                 | 17%         |
| Reading   | 2015 | 16%   | 16%      | 20%          | 18%              | 21%      | 24%   | *               | *     | *                | *                 | 21%         |
| Mathematics   | 2015 | 19%   | 19%      | 23%          | *                | 19%      | 39%   | -               | *     | -                | *                 | 13%         |
| Writing   | 2015 | 7%    | 7%       | 9%           | 8%               | 10%      | *     | *               | *     | *                | *                 | 7%          |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 50%          | 43%              | 58%      | 63%   | -               | *     | *                | *                 | 50%         |
|   | 2014 | 45%   | 43%      | 45%          | 43%              | 44%      | 59%   | -               | *     | *                | *                 | 42%         |

Students9%



|   | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative                         |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 8   |       |          |              |                  |          |       |                 |       |                  |                   |             |
| STAAR Failers Promoted by Grade Placement Committee |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014  | 95%      | 99%          | 100%             | *        | 100%  | *               | -     | -                | -                 | 100%        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this item.

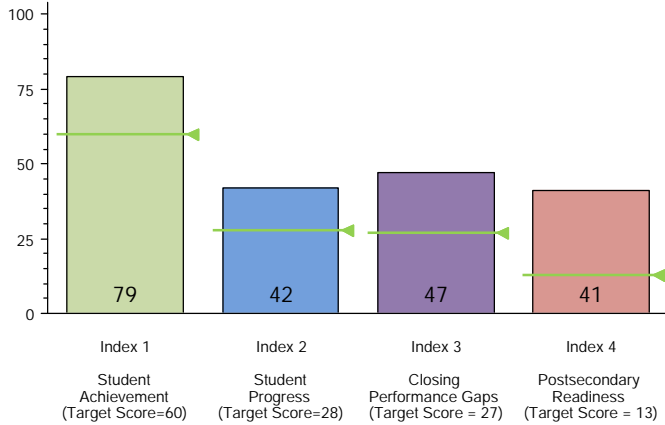
Texas Education Agency  
2014-15 School Report Card  
OUSLEY J H (220901055)

District Name: ARLINGTON ISD  
Campus Type: Middle School

Total Students: 592  
Grade Span: 07 - 08

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                              |                          |
|------------------------------|--------------------------|
| Reading/ELA                  | Mathematics              |
| Science                      | Top 25% Student Progress |
| Top 25% Closing Perform Gaps | Postsecondary Readiness  |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 97.2%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 38.5%  | 24.5%    | 12.6% |
| Hispanic                            | 29.1%  | 44.5%    | 52.0% |
| White                               | 15.5%  | 22.0%    | 28.9% |
| American Indian                     | 0.3%   | 0.5%     | 0.4%  |
| Asian                               | 14.9%  | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.3%   | 0.2%     | 0.1%  |
| Two or More Races                   | 1.4%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 65.2%  | 68.2%    | 58.8% |
| English Language Learners           | 9.5%   | 26.4%    | 18.2% |
| Special Education                   | 8.1%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 10.2%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 20.0   | 19.7     | 17.2  |
| Foreign Languages                              | 20.3   | 20.4     | 18.9  |
| Mathematics                                    | 20.0   | 19.7     | 18.1  |
| Science  | 19.1   | 22.1     | 19.1  |
| Social Studies                                 | 24.7   | 22.3     | 19.6  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State |                                 | Campus                       | District | State   |         |
|---------------------------------|--------|----------|-------|---------------------------------|------------------------------|----------|---------|---------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% | <b>Expenditures per Student</b> | Total Operating Expenditures | \$7,700  | \$8,246 | \$8,692 |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% |                                 | Instruction                  | \$5,037  | \$5,149 | \$4,956 |
|                                 |        |          |       |                                 | Instructional Leadership     | \$95     | \$106   | \$129   |
|                                 |        |          |       |                                 | School Leadership            | \$546    | \$401   | \$503   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 79%          | 73%              | 76%      | 86%   | *               | 92%   | *                | 100%              | 75%         |
| Reading   | 2015 | 77%   | 73%      | 85%          | 80%              | 83%      | 88%   | *               | 94%   | *                | 100%              | 81%         |
| Mathematics   | 2015 | 81%   | 74%      | 99%          | 100%             | 100%     | 97%   | -               | 100%  | -                | *                 | 100%        |
| Writing   | 2015 | 72%   | 66%      | 76%          | 73%              | 67%      | 84%   | *               | 91%   | *                | *                 | 74%         |
| Science   | 2015 | 78%   | 74%      | 74%          | 62%              | 71%      | 86%   | -               | 92%   | *                | *                 | 68%         |
| Social Studies  | 2015 | 78%   | 77%      | 68%          | 61%              | 65%      | 78%   | -               | 78%   | *                | *                 | 62%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 37%          | 22%              | 34%      | 48%   | *               | 65%   | *                | *                 | 33%         |
| Reading   | 2015 | 46%   | 42%      | 45%          | 30%              | 44%      | 57%   | *               | 67%   | *                | *                 | 40%         |
| Mathematics   | 2015 | 48%   | 44%      | 84%          | 70%              | 84%      | 81%   | -               | 97%   | -                | *                 | 89%         |
| Writing   | 2015 | 34%   | 30%      | 41%          | 30%              | 39%      | 40%   | *               | 70%   | *                | *                 | 40%         |
| Science   | 2015 | 44%   | 39%      | 39%          | 27%              | 36%      | 47%   | -               | 68%   | *                | *                 | 37%         |
| Social Studies  | 2015 | 44%   | 45%      | 20%          | 16%              | 19%      | 19%   | -               | 38%   | *                | *                 | 16%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 19%          | 9%               | 19%      | 26%   | *               | 38%   | *                | *                 | 18%         |
| Reading   | 2015 | 17%   | 14%      | 24%          | 12%              | 27%      | 36%   | *               | 37%   | *                | *                 | 22%         |
| Mathematics   | 2015 | 20%   | 18%      | 46%          | 27%              | 45%      | 39%   | -               | 69%   | -                | *                 | 46%         |
| Writing   | 2015 | 9%    | 7%       | 10%          | *                | *        | *     | *               | 36%   | *                | *                 | 11%         |
| Science   | 2015 | 16%   | 13%      | 19%          | 10%              | 19%      | 27%   | -               | 35%   | *                | *                 | 16%         |
| Social Studies  | 2015 | 19%   | 19%      | 7%           | 5%               | *        | 8%    | -               | 14%   | *                | *                 | 7%          |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 65%          | 63%              | 64%      | 61%   | *               | 76%   | *                | *                 | 66%         |
| Reading   | 2015 | 59%   | 59%      | 64%          | 64%              | 65%      | 65%   | *               | 60%   | *                | *                 | 65%         |
| Mathematics   | 2015 | 47%   | 45%      | 76%          | 64%              | 76%      | 65%   | -               | 97%   | -                | *                 | 83%         |
| Writing   | 2015 | 56%   | 55%      | 63%          | 63%              | 56%      | *     | *               | 89%   | *                | *                 | 64%         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 19%          | 13%              | 18%      | 16%   | *               | 34%   | *                | *                 | 19%         |
| Reading   | 2015 | 16%   | 16%      | 18%          | 15%              | 19%      | 14%   | *               | 26%   | *                | *                 | 19%         |
| Mathematics   | 2015 | 19%   | 19%      | 34%          | 18%              | 38%      | 23%   | -               | 56%   | -                | *                 | 40%         |
| Writing   | 2015 | 7%    | 7%       | 13%          | 7%               | 7%       | *     | *               | 34%   | *                | *                 | 11%         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 48%          | 55%              | 38%      | *     | -               | *     | *                | -                 | 45%         |
|   | 2014 | 45%   | 43%      | 48%          | 51%              | 57%      | *     | -               | *     | -                | -                 | 45%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 76%   | 74%      | 81%          | 78%              | 78%      | 85%   | -               | 87%   | *                | *                 | 73%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 24%   | 26%      | 19%          | 22%              | 22%      | 15%   | -               | 13%   | *                | *                 | 27%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 85%   | 83%      | 89%          | 86%              | 88%      | 90%   | -               | 92%   | *                | *                 | 84%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 95%   | 99%      | 100%         | 100%             | *        | *     | -               | -     | -                | -                 | 100%        |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.







Texas Education Agency  
2014-15 School Report Card  
BERRY EL (220901101)

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 54%          | 26%              | 57%      | 43%   | *               | *     | -                | *                 | 54%         |
| Reading   | 2015 | 77%   | 73%      | 58%          | 31%              | 62%      | 37%   | *               | *     | -                | *                 | 58%         |
| Writing   | 2015 | 72%   | 66%      | 36%          | *                | 37%      | *     | -               | *     | -                | -                 | 35%         |
| Science   | 2015 | 78%   | 74%      | 54%          | *                | 56%      | *     | *               | *     | -                | -                 | 53%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 15%          | *                | 14%      | *     | *               | *     | -                | *                 | 14%         |
| Reading   | 2015 | 46%   | 42%      | 21%          | *                | 20%      | 33%   | *               | *     | -                | *                 | 20%         |
| Writing   | 2015 | 34%   | 30%      | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2015 | 44%   | 39%      | 17%          | *                | 16%      | *     | *               | *     | -                | -                 | 16%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 8%           | *                | 8%       | *     | *               | *     | -                | *                 | 8%          |
| Reading   | 2015 | 17%   | 14%      | 11%          | *                | 11%      | *     | *               | *     | -                | *                 | 10%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | *               | *     | -                | -                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 58%          | *                | 58%      | *     | *               | *     | -                | -                 | 58%         |
| Reading   | 2015 | 59%   | 59%      | 60%          | *                | 61%      | *     | *               | *     | -                | -                 | 61%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 15%          | *                | 17%      | *     | *               | *     | -                | -                 | 16%         |
| Reading   | 2015 | 16%   | 16%      | 17%          | *                | 19%      | *     | *               | *     | -                | -                 | 17%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 23%          | *                | 28%      | *     | -               | *     | -                | -                 | 22%         |
|   | 2014 | 45%   | 43%      | 23%          | *                | 26%      | *     | *               | -     | -                | -                 | 24%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 61%          | *                | 65%      | *     | *               | *     | -                | -                 | 62%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 39%          | *                | 35%      | *     | *               | *     | -                | -                 | 38%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 67%          | *                | 72%      | *     | *               | *     | -                | -                 | 67%         |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

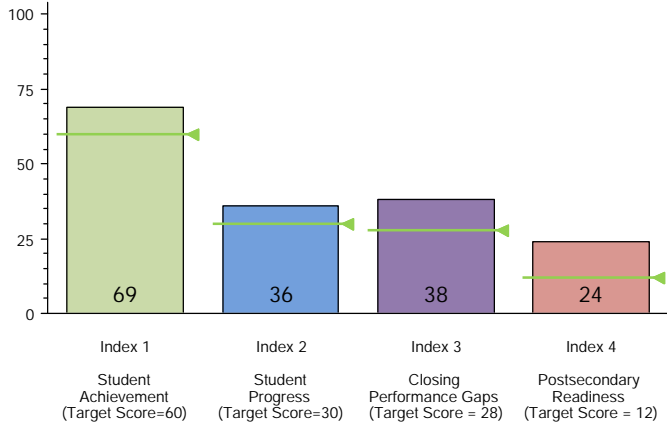
Texas Education Agency  
2014-15 School Report Card  
BLANTON EL (220901102)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 758  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment pa 193.92cdes demographic0 RG 8/TT3 12 Tf 193.92 408.72





|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 61%          | 75%              | 59%      | 77%   | -               | *     | *                | -                 | 60%         |
| Reading   | 2015 | 77%   | 73%      | 61%          | 70%              | 59%      | 81%   | -               | *     | *                | -                 | 59%         |
| Writing   | 2015 | 72%   | 66%      | 61%          | *                | 64%      | *     | -               | -     | *                | -                 | 61%         |
| Science   | 2015 | 78%   | 74%      | 61%          | *                | 57%      | 83%   | -               | *     | -                | -                 | 59%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 13%          | *                | 13%      | 23%   | -               | *     | *                | -                 | 13%         |
| Reading   | 2015 | 46%   | 42%      | 18%          | *                | 18%      | 24%   | -               | *     | *                | -                 | 18%         |
| Writing   | 2015 | 34%   | 30%      | 23%          | *                | 30%      | *     | -               | -     | *                | -                 | 25%         |
| Science   | 2015 | 44%   | 39%      | 22%          | *                | 19%      | *     | -               | *     | -                | -                 | 20%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 8%           | *                | 8%       | *     | -               | *     | *                | -                 | 8%          |
| Reading   | 2015 | 17%   | 14%      | 9%           | *                | 10%      | *     | -               | *     | *                | -                 | 9%          |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | -     | *                | -                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | -     | -                | -                 | -           |

Texas Education Agency  
2014-15 School Report Card  
DUFF EL (220901104)

District Name: ARLINGTON ISD  
Campus Type: Elementary

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State District All African  
Students



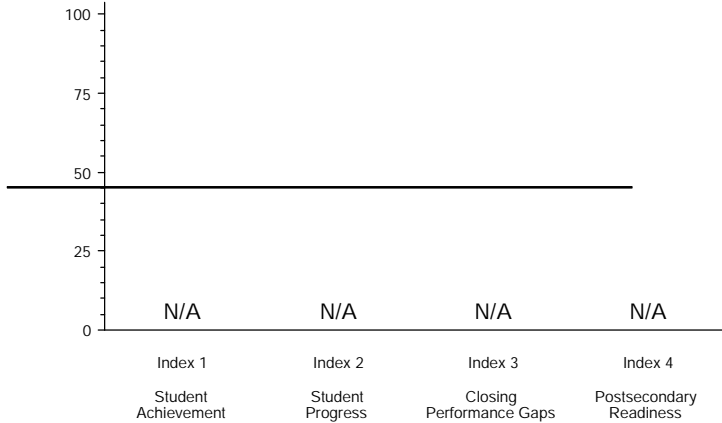
Texas Education Agency  
2014-15 School Report Card  
COMMUNITY BASED PK (220901105)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 536  
Grade Span: PK - PK

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

Met Standard

This campus is paired with ASHWORTH EL (220901149).

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | -      | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 56.0%  | 24.5%    | 12.6% |
| Hispanic                            | 25.6%  | 44.5%    | 52.0% |
| White                               | 12.5%  | 22.0%    | 28.9% |
| American Indian                     | 0.4%   | 0.5%     | 0.4%  |
| Asian                               | 1.9%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.1%  |
| Two or More Races                   | 3.7%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 83.0%  | 68.2%    | 58.8% |
| English Language Learners           | 22.2%  | 26.4%    | 18.2% |
| Special Education                   | 0.4%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | -      | 21.4%    | 16.9% |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State | Campus                          | District | State   |
|---------------------------------|--------|----------|-------|---------------------------------|----------|---------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% | <b>Expenditures per Student</b> |          |         |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% | Total Operating Expenditures    | \$2,382  | \$8,246 |
|                                 |        |          |       | Instruction                     | \$2,192  | \$5,149 |
|                                 |        |          |       | Instructional Leadership        | \$9      | \$106   |
|                                 |        |          |       | School Leadership               | \$170    | \$41    |
|                                 |        |          |       |                                 |          | \$129   |
|                                 |        |          |       |                                 |          | \$503   |

For more information about this campus, please see the Texas Academic Performance Report at [foia4.td.texas.gov/foia4.html](http://foia4.td.texas.gov/foia4.html).

There is no performance data for this school.

Texas Education Agency  
2014-15 School Report Card  
KOOKEN ED CTR (220901107)

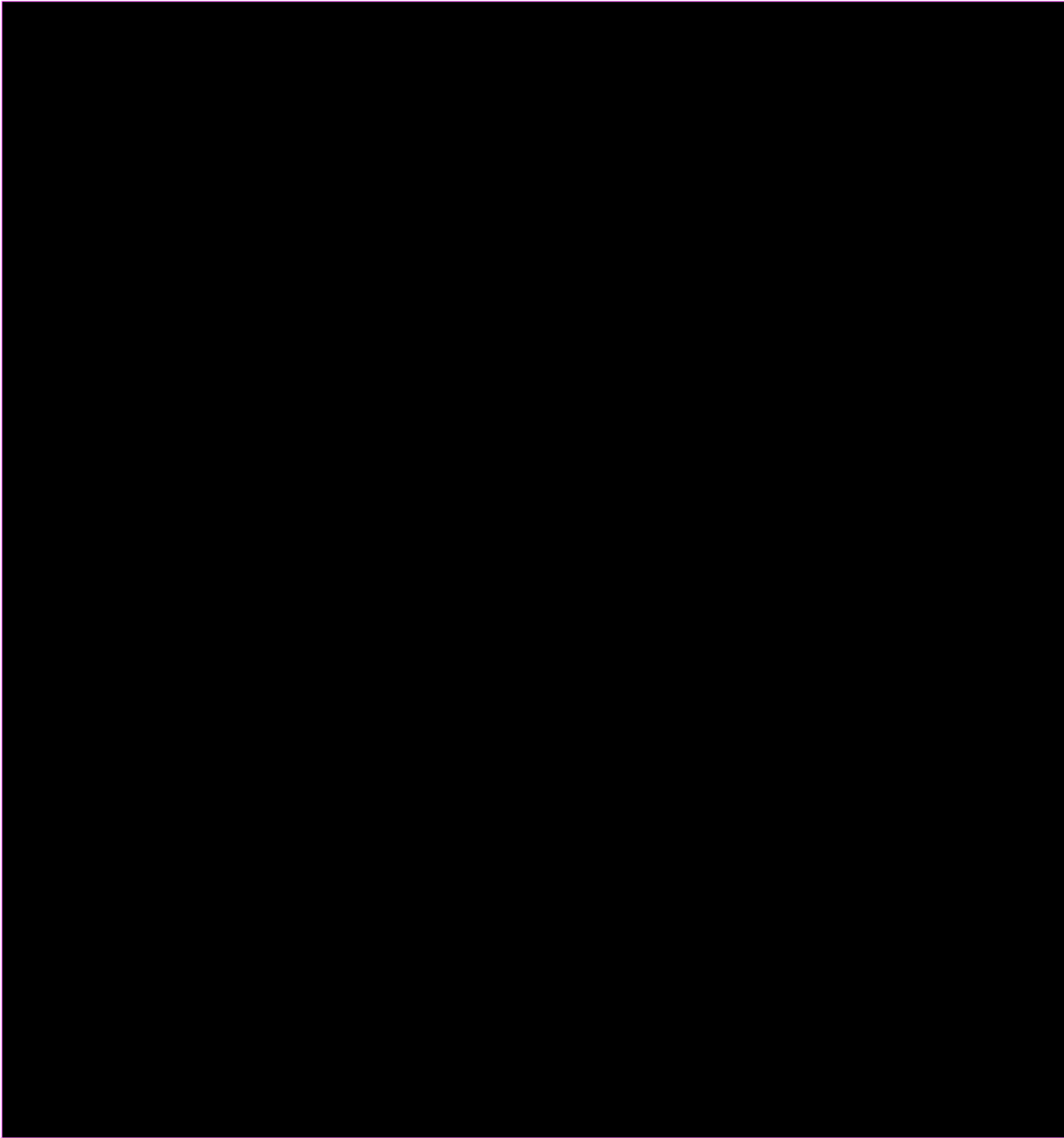
District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 311  
Grade Span: EE - PK

## 2015 Performance Index

State accountability ratings are based on four performance indexes:  
Student Achievement, Student Progress, Closing Performance Gaps,

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|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 61%          | 56%              | 61%      | 67%   | 64%             | 100%  | -                | 83%               | 62%         |
| Reading   | 2015 | 77%   | 73%      | 70%          | 67%              | 69%      | 80%   | *               | 100%  | -                | *                 | 71%         |
| Writing   | 2015 | 72%   | 66%      | 52%          | *                | 53%      | *     | *               | -     | -                | *                 | 52%         |
| Science   | 2015 | 78%   | 74%      | 36%          | *                | 36%      | *     | *               | *     | -                | *                 | 36%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 16%          | 18%              | 17%      | *     | *               | *     | -                | *                 | 16%         |
| Reading   | 2015 | 46%   | 42%      | 24%          | 21%              | 24%      | 25%   | *               | *     | -                | *                 | 24%         |
| Writing   | 2015 | 34%   | 30%      | 24%          | *                | 35%      | *     | *               | -     | -                | *                 | 23%         |
| Science   | 2015 | 44%   | 39%      | 8%           | *                | 8%       | *     | *               | *     | -                | *                 | 8%          |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 9%           | 10%              | 9%       | *     | *               | *     | -                | *                 | 9%          |
| Reading   | 2015 | 17%   | 14%      | 12%          | 12%              | 13%      | *     | *               | *     | -                | *                 | 13%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | *               | -     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | *               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 54%          | *                | 55%      | *     | *               | *     | -                | *                 | 54%         |
| Reading   | 2015 | 59%   | 59%      | 56%          | *                | 58%      | *     | *               | *     | -                | *                 | 56%         |
| Writing   | 2015 | 56%   | 55%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 16%          | *                | 17%      | *     | *               | *     | -                | *                 | 16%         |
| Reading   | 2015 | 16%   | 16%      | 17%          | *                | 18%      | *     | *               | *     | -                | *                 | 17%         |
| Writing   | 2015 | 7%    | 7%       | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 29%          | *                | 28%      | *     | *               | -     | -                | *                 | 30%         |
|   | 2014 | 45%   | 43%      | 34%          | *                | 30%      | *     | -               | *     | -                | *                 | 34%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 62%          | *                | 64%      | 63%   | *               | *     | -                | *                 | 63%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 38%          | *                | 36%      | *     | *               | *     | -                | *                 | 37%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 71%          | *                | 74%      | 67%   | *               | *     | -                | *                 | 73%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | 52%          | *                | 50%      | -     | *               | -     | -                | -                 | 54%         |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | *        | -     | *               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Retained in Grade 5</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 59%   | 56%      | 67%          | *                | 73%      | -     | -               | -     | -                | -                 | 67%         |

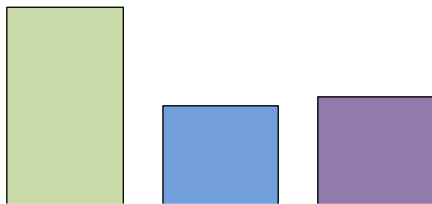
Texas Education Agency  
2014-15 School Report Card  
ROARK EL (220901110)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 663  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 66%          | 67%              | 65%      | 68%   | *               | *     | -                | *                 | 64%         |
| Reading   | 2015 | 77%   | 73%      | 68%          | 70%              | 66%      | 77%   | *               | *     | -                | *                 | 66%         |
| Writing   | 2015 | 72%   | 66%      | 56%          | 64%              | 53%      | *     | -               | *     | -                | -                 | 55%         |
| Science   | 2015 | 78%   | 74%      | 68%          | 60%              | 69%      | *     | -               | -     | -                | -                 | 65%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 19%          | 15%              | 19%      | *     | *               | *     | -                | *                 | 16%         |
| Reading   | 2015 | 46%   | 42%      | 27%          | 32%              | 26%      | *     | *               | *     | -                | *                 | 24%         |
| Writing   | 2015 | 34%   | 30%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| Science   | 2015 | 44%   | 39%      | 13%          | *                | 12%      | *     | -               | -     | -                | -                 | 9%          |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 8%           | 11%              | 8%       | *     | *               | *     | -                | *                 | 7%          |
| Reading   | 2015 | 17%   | 14%      | 11%          | 16%              | 11%      | *     | *               | *     | -                | *                 | 10%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 53%          | 57%              | 50%      | *     | *               | *     | -                | -                 | 53%         |
| Reading   | 2015 | 59%   | 59%      | 54%          | 57%              | 52%      | *     | *               | *     | -                | -                 | 55%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 14%          | 21%              | 13%      | *     | *               | *     | -                | -                 | 14%         |
| Reading   | 2015 | 16%   | 16%      | 15%          | 21%              | 14%      | *     | *               | *     | -                | -                 | 15%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 30%          | *                | 27%      | *     | -               | *     | -                | -                 | 28%         |
|   | 2014 | 45%   | 43%      | 38%          | *                | 38%      | *     | *               | -     | -                | -                 | 39%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 61%          | 50%              | 62%      | *     | -               | -     | -                | -                 | 59%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 39%          | 50%              | 38%      | *     | -               | -     | -                | -                 | 41%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 69%          | 60%              | 70%      | *     | -               | -     | -                | -                 | 66%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



Texas Education Agency  
 2014-15 School Report Card  
 SOUTH DAVIS EL (220901111)

District Name: ARLINGTON ISD  
 Campus Type: Elementary

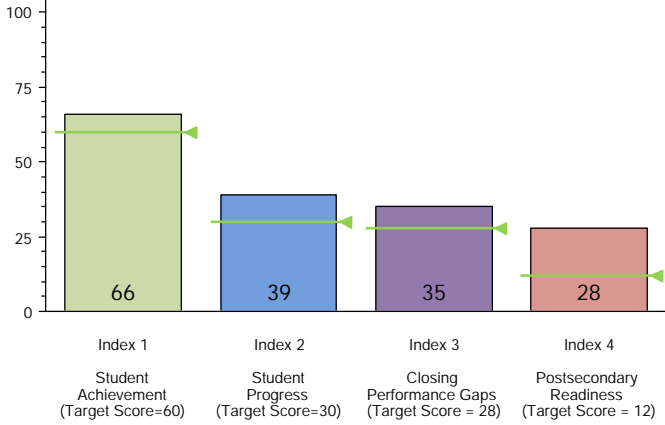
Total Students: 692  
 Grade Span: PK - 06

692692

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative



Index 4  
 Met Alternative Met Alternat



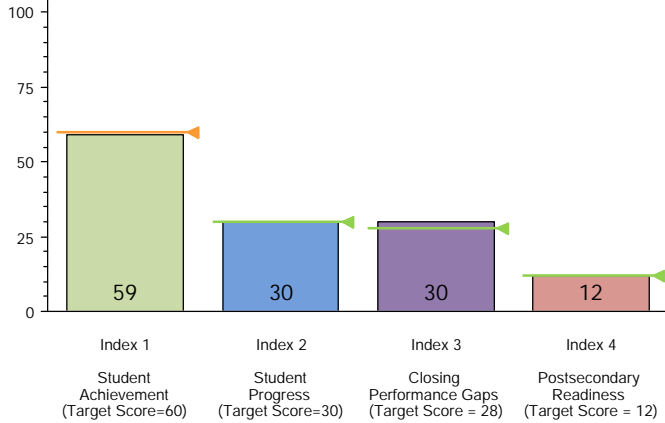
Texas Education Agency  
2014-15 School Report Card  
SPEER EL (220901112)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 824  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line through the bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to certain alternative education campuses evaluated under alternative education accountability (AEA) provisions.

S:41.048 RS:152 FT:BT:12.93m %Target Score = 40.468 3662 FT:BT:12.762%Target Score =

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

Campus      District

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|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 59%          | 52%              | 58%      | 85%   | *               | 83%   | -                | 78%               | 59%         |
| Reading   | 2015 | 77%   | 73%      | 61%          | 56%              | 60%      | 78%   | *               | 100%  | -                | *                 | 61%         |
| Writing   | 2015 | 72%   | 66%      | 63%          | 53%              | 63%      | *     | *               | *     | -                | *                 | 63%         |
| Science   | 2015 | 78%   | 74%      | 44%          | *                | 44%      | *     | -               | *     | -                | *                 | 43%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 16%          | *                | 17%      | *     | *               | *     | -                | *                 | 15%         |
| Reading   | 2015 | 46%   | 42%      | 24%          | 11%              | 25%      | *     | *               | *     | -                | *                 | 23%         |
| Writing   | 2015 | 34%   | 30%      | 23%          | *                | 27%      | *     | *               | *     | -                | *                 |             |

Texas Education Agency  
2014-15 School Report Card  
SWIFT EL (220901113)

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 73%          | 67%              | 70%      | 78%   | *               | 100%  | -                | *                 | 66%         |
| Reading   | 2015 | 77%   | 73%      | 78%          | 69%              | 81%      | 81%   | *               | 100%  | -                | *                 | 74%         |
| Writing   | 2015 | 72%   | 66%      | 65%          | 62%              | 59%      | 67%   | -               | *     | -                | *                 | 51%         |
| Science   | 2015 | 78%   | 74%      | 61%          | 67%              | 47%      | 80%   | -               | *     | -                | *                 | 52%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 32%          | 28%              | 30%      | 38%   | *               | *     | -                | *                 | 25%         |
| Reading   | 2015 | 46%   | 42%      | 47%          | 39%              | 39%      | 58%   | *               | *     | -                | *                 | 38%         |
| Writing   | 2015 | 34%   | 30%      | 34%          | *                | 42%      | 32%   | -               | -     | -                | *                 | 27%         |
| Science   | 2015 | 44%   | 39%      | 19%          | *                | 21%      | 20%   | -               | *     | -                | *                 | 13%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 20%          | 18%              | 17%      | 22%   | *               | *     | -                | *                 | 13%         |
| Reading   | 2015 | 17%   | 14%      | 27%          | 21%              | 24%      | 31%   | *               | *     | -                | *                 | 20%         |
| Writing   | 2015 | 9%    | 7%       | 11%          | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 63%          | *                | 59%      | 65%   | *               | 100%  | -                | *                 | 59%         |
| Reading   | 2015 | 59%   | 59%      | 63%          | *                | 61%      | 64%   | *               | *     | -                | *                 | 60%         |
| Writing   | 2015 | 56%   | 55%      | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 22%          | *                | 23%      | 20%   | *               | 83%   | -                | *                 | 23%         |
| Reading   | 2015 | 16%   | 16%      | 22%          | *                | 24%      | 21%   | *               | *     | -                | *                 | 23%         |
| Writing   | 2015 | 7%    | 7%       | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 37%          | *                | 47%      | *     | -               | *     | -                | *                 | 36%         |
|   | 2014 | 45%   | 43%      | 51%          | *                | 48%      | *     | -               | *     | -                | *                 | 48%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 82%          | 78%              | 74%      | 96%   | -               | *     | -                | *                 | 76%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 18%          | *                | 26%      | *     | -               | *     | -                | *                 | 24%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 86%          | 78%              | 83%      | 96%   | -               | *     | -                | *                 | 82%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Retained in Grade 5</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 59%   | 56%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



|   |                      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |     |
|---|----------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |                      |       |          |              |                  |          |       |                 |       |                  |                   |             |     |
| 73%   | All Subjects         | 2015  | 77%      | 73%          | 57%              | 64%      | 58%   | 38%             | -     | *                | -                 | -           | 57% |
|   | Reading              | 2015  | 77%      | 73%          | 58%              | 67%      | 58%   | 41%             | -     | *                | -                 | -           | 57% |
|   | Writing              | 2015  | 72%      | 66%          | 61%              | *        | 62%   | *               | -     | -                | -                 | -           | 61% |
| 78%   | Science              | 2015  | 78%      | 74%          | 52%              | *        | 53%   | *               | -     | *                | -                 | -           | 52% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |                      |       |          |              |                  |          |       |                 |       |                  |                   |             |     |
|   | Two or More Subjects | 2015  | 41%      | 38%          | 13%              | *        | 13%   | *               | -     | *                | -                 | -           | 17% |
|   | Reading              | 2015  | 46%      | 42%          | 18%              | *        | 17%   | *               | -     | *                | -                 | -           | 18% |
|   | Writing              | 2015  | 34%      | 30%          | 24%              | *        | 24%   | *               | -     | -                | -                 | -           | 23% |
|   | Science              | 2015  | 44%      | 39%          | 13%              | *        | 14%   | *               | -     | *                | -                 | -           | 13% |

18%



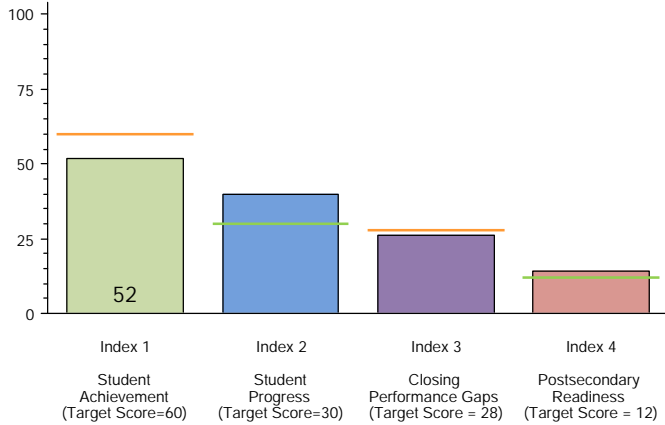
Texas Education Agency  
2014-15 School Report Card  
WIMBISH EL (220901116)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 667  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.





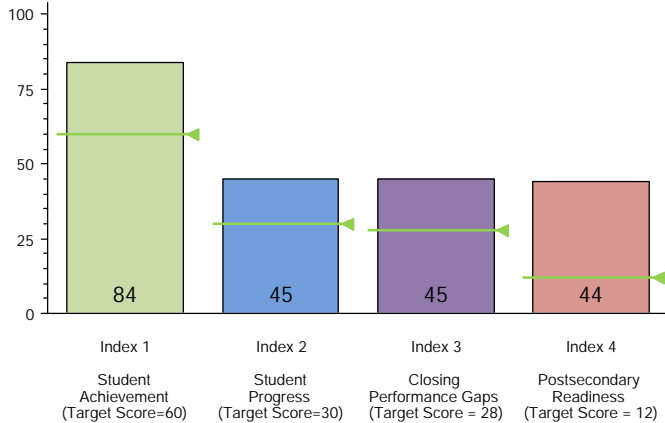
Texas Education Agency  
2014-15 School Report Card  
HILL EL (220901117)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 623  
Grade Span: KG - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.2%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 5.6%   | 24.5%    | 12.6% |
| Hispanic                            | 20.2%  | 44.5%    | 52.0% |
| White                               | 67.1%  | 22.0%    | 28.9% |
| American Indian                     | 0.6%   | 0.5%     | 0.4%  |
| Asian                               | 2.6%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.3%   | 0.2%     | 0.1%  |
| Two or More Races                   | 3.5%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 32.3%  | 68.2%    | 58.8% |
| English Language Learners           | 4.5%   | 26.4%    | 18.2% |
| Special Education                   | 5.8%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 7.9%   | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| Elementary                                     |        |          |       |
| Kindergarten                                   | 20.0   | 18.3     | 19.2  |
| Grade 1  | 19.6   | 18.8     | 19.3  |
| Grade 2  | 18.6   | 18.6     | 19.3  |
| Grade 3  | 17.0   | 18.5     | 19.1  |
| Grade 4  | 18.8   | 19.0     | 19.1  |
| Grade 5  | 19.5   | 22.0     | 20.8  |
| Grade 6  | 26.1   | 24.5     | 20.3  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,503 | \$8,246  | \$8,692 |
| Instruction                     | \$4,398 | \$5,149  | \$4,956 |
| Instructional Leadership        | \$99    | \$106    | \$129   |
| School Leadership               | \$365   | \$401    | \$503   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 84%          | 57%              | 80%      | 86%   | *               | 90%   | *                | 86%               | 74%         |
| Reading   | 2015 | 77%   | 73%      | 88%          | 62%              | 83%      | 90%   | *               | 86%   | *                | 100%              | 76%         |
| Writing   | 2015 | 72%   | 66%      | 76%          | *                | 72%      | 79%   | *               | *     | *                | *                 | 71%         |
| Science   | 2015 | 78%   | 74%      | 78%          | *                | 78%      | 78%   | -               | *     | -                | *                 | 71%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 46%          | *                | 38%      | 49%   | *               | 100%  | *                | *                 | 27%         |
| Reading   | 2015 | 46%   | 42%      | 57%          | *                | 52%      | 60%   | *               | 100%  | *                | *                 | 40%         |
| Writing   | 2015 | 34%   | 30%      | 35%          | *                | 44%      | 33%   | *               | *     | *                | *                 | 22%         |
| Science   | 2015 | 44%   | 39%      | 46%          | *                | 50%      | 45%   | -               | *     | -                | *                 | 29%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 25%          | *                | 21%      | 27%   | *               | *     | *                | *                 | 17%         |
| Reading   | 2015 | 17%   | 14%      | 33%          | *                | 28%      | 36%   | *               | *     | *                | *                 | 23%         |
| Writing   | 2015 | 9%    | 7%       | 7%           | *                | *        | *     | *               | *     | *                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 8%           | *                | *        | 10%   | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 69%          | *                | 63%      | 70%   | *               | *     | *                | *                 | 59%         |
| Reading   | 2015 | 59%   | 59%      | 69%          | *                | 63%      | 70%   | *               | *     | *                | *                 | 59%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 23%          | *                | 17%      | 25%   | *               | *     | *                | *                 | 16%         |
| Reading   | 2015 | 16%   | 16%      | 23%          | *                | 17%      | 25%   | *               | *     | *                | *                 | 16%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 41%          | *                | *        | 44%   | *               | *     | -                | -                 | 33%         |
|   | 2014 | 45%   | 43%      | 69%          | *                | *        | 76%   | -               | *     | -                | -                 | 60%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 82%          | *                | 79%      | 83%   | -               | *     | -                | *                 | 71%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 18%          | *                | *        | 17%   | -               | *     | -                | *                 | 29%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 87%          | *                | 84%      | 89%   | -               | *     | -                | *                 | 79%         |

Texas Education Agency  
2014-15 School Report Card  
GOODMAN EL (220901119)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 575  
Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three

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State    District    All    African  
                         Students

Texas Education Agency  
2014-15 School Report Card  
POPE EL (220901120)

District Name: ARLINGTON ISD  
Campus Name: POPE ELEMENTARY  
Campus Type: Elementary

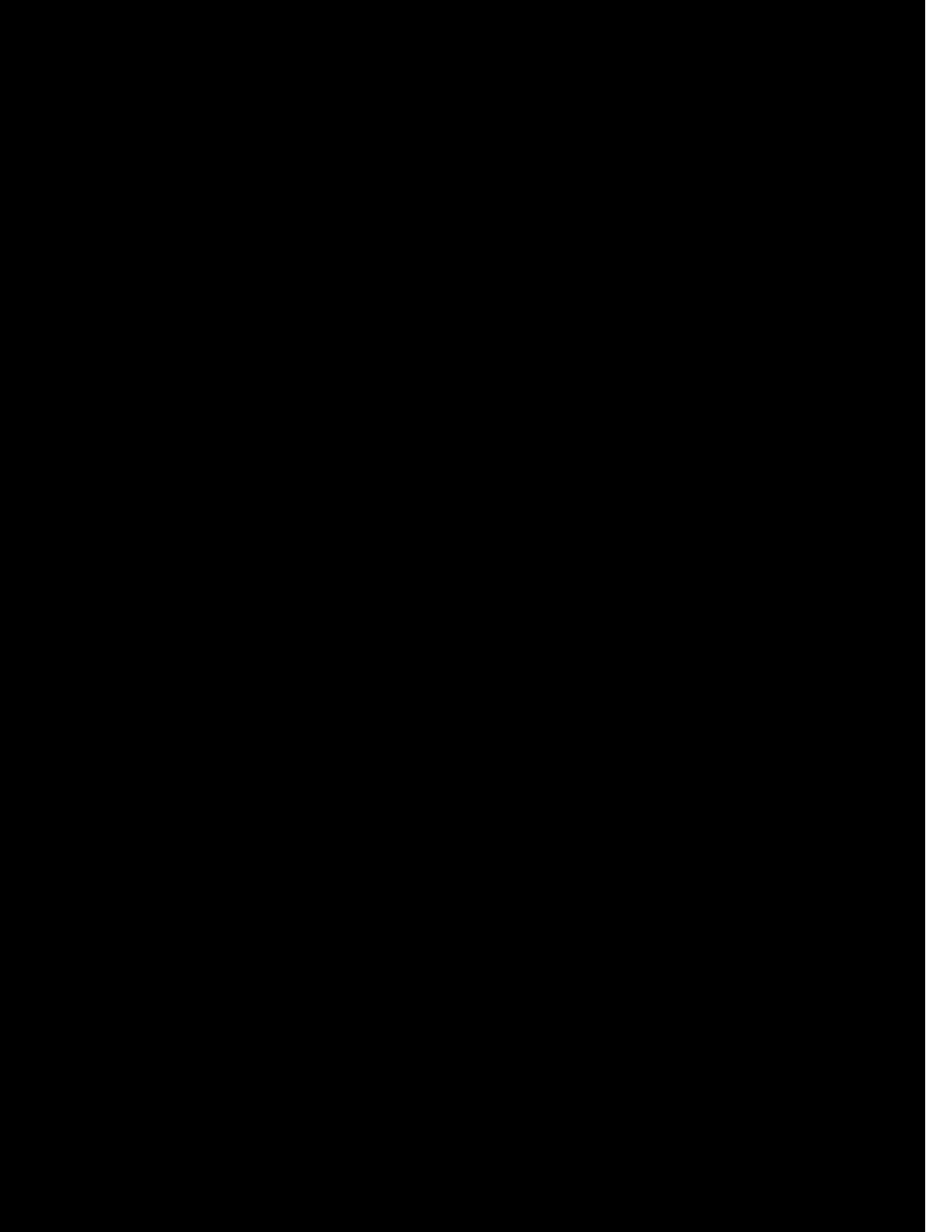
Total Students: 633  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 Performance Index

|  |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 77%   | 73%      | 65%          | 53%              | 58%      | 80%   | *               | 89%   | -                | 94%               | 56%         |
| Reading  | 2015 | 77%   | 73%      | 72%          | 58%              | 67%      | 86%   | *               | 100%  | -                | 89%               | 65%         |
| Writing  | 2015 | 72%   | 66%      | 48%          | 38%              | 38%      | 63%   | *               | *     | -                | *                 | 38%         |
| Science  | 2015 | 78%   | 74%      | 58%          | 50%              | 48%      | 74%   | *               | -     | -                | 100%              | 47%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects   | 2015 | 41%   | 38%      | 30%          | *                | 22%      | 48%   | *               | *     | -                | 56%               | 16%         |
| Reading  | 2015 | 46%   | 42%      | 37%          | 11%              | 30%      | 56%   | *               | *     | -                | 67%               | 25%         |
| Writing  | 2015 | 34%   | 30%      | 22%          | *                | *        | 38%   | -               | *     | -                | *                 | 10%         |
| Science  | 2015 | 44%   | 39%      | 25%          | *                | 18%      | 43%   | *               | -     | -                | *                 | 10%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 16%   | 14%      | 14%          | *                | 8%       | 27%   | *               | *     | -                | 31%               | 7%          |
| Reading  | 2015 | 17%   | 14%      | 19%          | *                | 10%      | 36%   | *               | *     | -                | *                 | 11%         |
| Writing  | 2015 | 9%    | 7%       | *            | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science  | 2015 | 16%   | 13%      | 9%           | *                | *        | *     | *               | -     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 57%   | 57%      | 49%          | *                | 46%      | 57%   | *               | *     | -                | *                 | 46%         |
| Reading  | 2015 | 59%   | 59%      | 50%          | *                | 48%      | 57%   | *               | *     | -                | *                 | 47%         |
| Writing  | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 15%   | 15%      | 15%          | *                | 12%      | 22%   | *               | *     | -                | *                 | 15%         |
| Reading  | 2015 | 16%   | 16%      | 16%          | *                | 13%      |       |                 |       |                  |                   |             |





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| State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|

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STAAR Percent at Phase-in Satisfactory

Texas



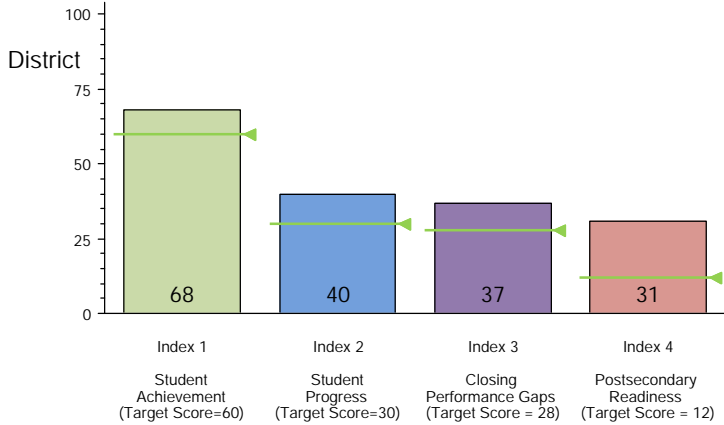
Texas Education Agency  
2014-15 School Report Card  
SHORT EL (220901123)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 564  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA

State

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### Student

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.2%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 33.0%  | 24.5%    | 12.6% |
| Hispanic                            | 35.8%  | 44.5%    | 52.0% |
| White                               | 25.0%  | 22.0%    | 28.9% |
| American Indian                     | 0.2%   | 0.5%     | 0.4%  |
| Asian                               | 1.4%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.1%  |
| Two or More Races                   | 4.6%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 78.2%  | 68.2%    | 58.8% |
| English Language Learners           | 20.0%  | 26.4%    | 18.2% |
| Special Education                   | 8.7%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 20.5%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 17.5   | 18.3     | 19.2  |
| Grade 1  | 16.5   | 18.8     | 19.3  |
| Grade 2  | 18.8   | 18.6     | 19.3  |
| Grade 3  | 18.2   | 18.5     | 19.1  |
| Grade 4  | 22.7   | 19.0     | 19.1  |
| Grade 5  | 13.6   | 22.0     | 19.1  |



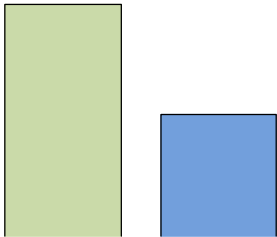
Texas Education Agency  
2014-15 School Report Card  
AMOS EL (220901124)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 599  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 78%          | 72%              | 77%      | 71%   | -               | 100%  | -                | 100%              | 76%         |
| Reading   | 2015 | 77%   | 73%      | 79%          | 73%              | 78%      | 74%   | -               | 100%  | -                | *                 | 77%         |
| Writing   | 2015 | 72%   | 66%      | 66%          | 56%              | 63%      | 75%   | -               | *     | -                | -                 | 64%         |
| Science   | 2015 | 78%   | 74%      | 82%          | 88%              | 83%      | 60%   | -               | 100%  | -                | *                 | 80%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 30%          | 21%              | 26%      | 32%   | -               | 71%   | -                | *                 | 28%         |
| Reading   | 2015 | 46%   | 42%      | 37%          | 24%              | 33%      | 42%   | -               | 82%   | -                | *                 | 35%         |
| Writing   | 2015 | 34%   | 30%      | 30%          | *                | 38%      | *     | -               | *     | -                | -                 | 27%         |
| Science   | 2015 | 44%   | 39%      | 29%          | *                | 25%      | *     | -               | *     | -                | *                 | 28%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 11%          | *                | 10%      | 14%   | -               | 21%   | -                | *                 | 10%         |
| Reading   | 2015 | 17%   | 14%      | 15%          | *                | 14%      | 16%   | -               | 29%   | -                | *                 | 14%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 65%          | 55%              | 65%      | *     | -               | 81%   | -                | *                 | 64%         |
| Reading   | 2015 | 59%   | 59%      | 65%          | 55%              | 63%      | *     | -               | 81%   | -                | *                 | 64%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 19%          | 17%              | 17%      | *     | -               | 38%   | -                | *                 | 19%         |
| Reading   | 2015 | 16%   | 16%      | 20%          | 17%              | 19%      | *     | -               | 38%   | -                | *                 | 21%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 46%          | *                | 43%      | *     | -               | *     | -                | *                 | 44%         |
|   | 2014 | 45%   | 43%      | 58%          | *                | 50%      | *     | -               | -     | -                | *                 | 56%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 71%          | 75%              | 72%      | *     | -               | 100%  | -                | *                 | 70%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 29%          | *                | 28%      | 56%   | -               | *     | -                | *                 | 30%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 85%          | 75%              | 88%      | 70%   | -               | 100%  | -                | *                 | 83%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Retained in Grade 5</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 59%   | 56%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



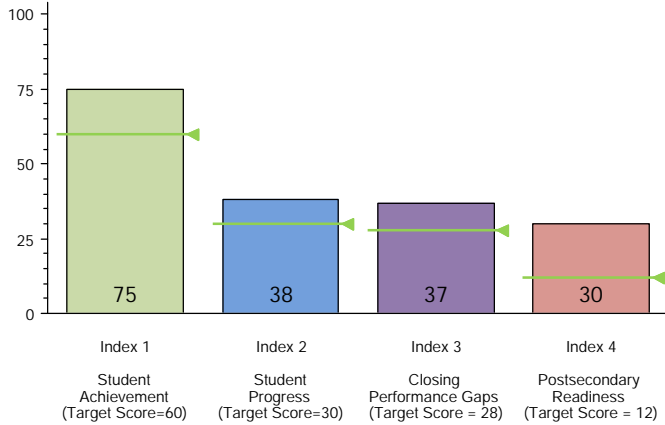
Texas Education Agency  
2014-15 School Report Card  
DUNN EL (220901125)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 524  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.5%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 26.9%  | 24.5%    | 12.6% |
| Hispanic                            | 19.7%  | 44.5%    | 52.0% |
| White                               | 44.7%  | 22.0%    | 28.9% |
| American Indian                     | 1.0%   | 0.5%     | 0.4%  |
| Asian                               | 3.8%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.2%   | 0.2%     | 0.1%  |
| Two or More Races                   | 3.8%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 58.4%  | 68.2%    | 58.8% |
| English Language Learners           | 6.9%   | 26.4%    | 18.2% |
| Special Education                   | 9.5%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 19.2%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| Elementary                                     |        |          |       |
| Kindergarten                                   | 17.3   | 18.3     | 19.2  |
| Grade 1  | 20.8   | 18.8     | 18.5  |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 75%          | 52%              | 75%      | 84%   | *               | 94%   | -                | 78%               | 68%         |
| Reading   | 2015 | 77%   | 73%      | 80%          | 61%              | 82%      | 87%   | *               | 100%  | -                | 83%               | 74%         |
| Writing   | 2015 | 72%   | 66%      | 66%          | 47%              | *        | 80%   | -               | *     | -                | -                 | 60%         |
| Science   | 2015 | 78%   | 74%      | 67%          | *                | 75%      | 80%   | *               | *     | -                | *                 | 57%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 35%          | 18%              | 23%      | 45%   | *               | *     | -                | *                 | 24%         |
| Reading   | 2015 | 46%   | 42%      | 43%          | 18%              | 32%      | 56%   | *               | 71%   | -                | *                 | 31%         |
| Writing   | 2015 | 34%   | 30%      | 25%          | *                | *        | 35%   | -               | *     | -                | -                 | 19%         |
| Science   | 2015 | 44%   | 39%      | 33%          | *                | *        | 56%   | *               | *     | -                | *                 | 20%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 15%          | 7%               | 8%       | 21%   | *               | *     | -                | *                 | 8%          |
| Reading   | 2015 | 17%   | 14%      | 19%          | 9%               | 13%      | 26%   | *               | *     | -                | *                 | 11%         |
| Writing   | 2015 | 9%    | 7%       | 8%           | *                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | *               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 58%          | 40%              | *        | 65%   | *               | *     | -                | *                 | 50%         |
| Reading   | 2015 | 59%   | 59%      | 59%          | 40%              | *        | 65%   | *               | *     | -                | *                 | 51%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 22%          | 20%              | *        | 26%   | *               | *     | -                | *                 | 18%         |
| Reading   | 2015 | 16%   | 16%      | 22%          | 20%              | *        | 26%   | *               | *     | -                | *                 | 19%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 39%          | 33%              | *        | 50%   | -               | *     | -                | -                 | 38%         |
|   | 2014 | 45%   | 43%      | 35%          | *                | *        | *     | *               | *     | -                | *                 | 33%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 77%          | 43%              | 92%      | 89%   | *               | *     | -                | *                 | 69%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 23%          | 57%              | *        | *     | *               | *     | -                | *                 | 31%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Reading</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |

Texas Education Agency  
2014-15 School Report Card  
FOSTER EL (220901126)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 761  
Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the







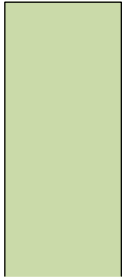
Texas Education Agency  
2014-15 School Report Card  
BUTLER EL (220901129)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 639  
Grade Span: KG - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



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| State | District | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|-------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
|-------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|

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STAAR Percent at



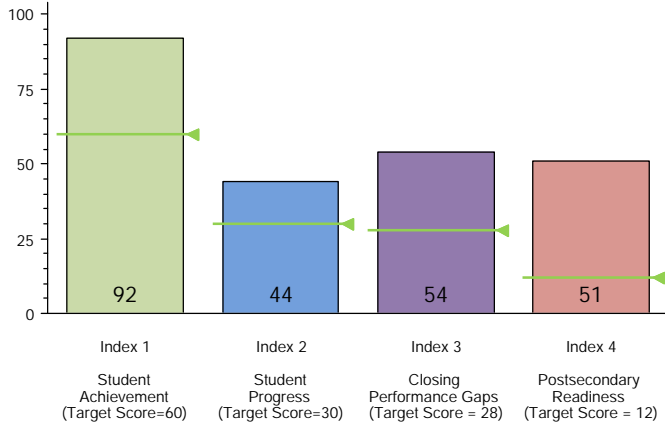
Texas Education Agency  
2014-15 School Report Card  
DITTO EL (220901130)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 759  
Grade Span: KG - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                         |                              |
|-------------------------|------------------------------|
| Science                 | Top 25% Closing Perform Gaps |
| Postsecondary Readiness |                              |

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 92%          | 87%              | 85%      | 94%   | *               | 97%   | -                | 88%               | 86%         |
| Reading   | 2015 | 77%   | 73%      | 94%          | 93%              | 88%      | 95%   | *               | 100%  | -                | 88%               | 88%         |
| Writing   | 2015 | 72%   | 66%      | 82%          | 71%              | 70%      | 86%   | -               | 100%  | -                | *                 | 72%         |
| Science   | 2015 | 78%   | 74%      | 94%          | 78%              | 94%      | 97%   | -               | 83%   | -                | 100%              | 91%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 56%          | 41%              | 46%      | 59%   | *               | 72%   | -                | 59%               | 38%         |
| Reading   | 2015 | 46%   | 42%      | 64%          | 45%              | 51%      | 69%   | *               | 83%   | -                | 59%               | 48%         |
| Writing   | 2015 | 34%   | 30%      | 39%          | *                | 33%      | 43%   | -               | *     | -                | *                 | 27%         |
| Science   | 2015 | 44%   | 39%      | 63%          | *                | 63%      | 65%   | -               | *     | -                | *                 | 46%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 33%          | 18%              | 26%      | 34%   | *               | 55%   | -                | 42%               | 22%         |
| Reading   | 2015 | 17%   | 14%      | 40%          | 24%              | 30%      | 41%   | *               | 62%   | -                | 53%               | 26%         |
| Writing   | 2015 | 9%    | 7%       | 12%          | *                | *        | 9%    | -               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 27%          | *                | *        | 29%   | -               | *     | -                | *                 | 23%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 68%          | *                | 65%      | 67%   | -               | 90%   | -                | 100%              | 66%         |
| Reading   | 2015 | 59%   | 59%      | 68%          | *                | 65%      | 67%   | -               | 89%   | -                | 100%              | 66%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | -        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 22%          | *                | 18%      | 22%   | -               | 40%   | -                | 50%               | 20%         |
| Reading   | 2015 | 16%   | 16%      | 23%          | *                | 18%      | 22%   | -               | 42%   | -                | 50%               | 20%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | -        | *     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 47%          | *                | *        | *     | -               | -     | -                | -                 | *           |
|   | 2014 | 45%   | 43%      | 64%          | *                | *        | 75%   | -               | -     | -                | -                 | *           |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 89%          | 89%              | 71%      | 93%   | -               | 83%   | -                | 100%              | 76%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 11%          | *                | 29%      | 7%    | -               | *     | -                | *                 | 24%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 95%          | 100%             | 76%      | 97%   | -               | 100%  | -                | 100%              | 92%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

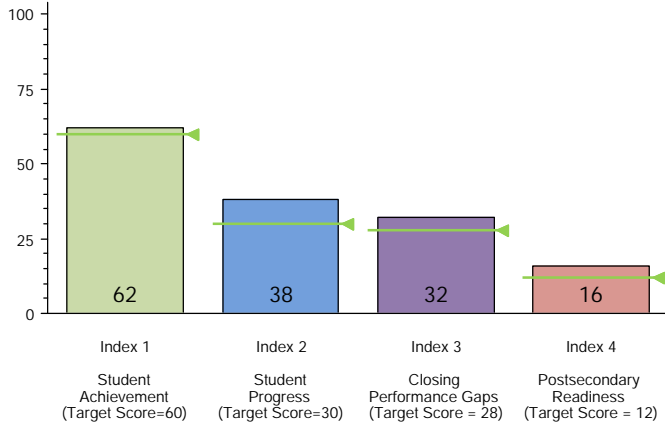
Texas Education Agency  
2014-15 School Report Card  
MORTON EL (220901131)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 927  
Grade Span: PK - 06

### 2015 Performance Index

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### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                              | Campus | District | State |
|------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)    | 96.5%  | 95.9%    | 95.9% |
| Enrollment by Race/Ethnicity |        |          |       |
| African American             | 17.9%  | 24.5%    |       |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 62%          | 62%              | 61%      | 84%   | -               | 70%   | *                | *                 | 62%         |
| Reading   | 2015 | 77%   | 73%      | 68%          | 68%              | 66%      | 91%   | -               | 76%   | *                | *                 | 68%         |
| Writing   | 2015 | 72%   | 66%      | 58%          | 82%              | 55%      | *     | -               | *     | -                | *                 | 58%         |
| Science   | 2015 | 78%   | 74%      | 43%          | 33%              | 42%      | *     | -               | 67%   | *                | -                 | 40%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 16%          | 19%              | 13%      | *     | -               | 29%   | -                | *                 | 16%         |
| Reading   | 2015 | 46%   | 42%      | 26%          | 28%              | 22%      | 56%   | -               | 42%   | -                | *                 | 25%         |
| Writing   | 2015 | 34%   | 30%      | 16%          | *                | *        | *     | -               | *     | -                | *                 | 15%         |
| Science   | 2015 | 44%   | 39%      | 9%           | *                | 7%       | *     | -               | *     | -                | -                 | 8%          |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 9%           | 10%              | 7%       | *     | -               | 14%   | *                | *                 | 8%          |
| Reading   | 2015 | 17%   | 14%      | 11%          | 12%              | 9%       | *     | -               | 18%   | *                | *                 | 10%         |
| Writing   | 2015 | 9%    | 7%       | 7%           | *                | *        | *     | -               | *     | -                | *                 | 7%          |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 57%          | 71%              | 55%      | *     | -               | 59%   | *                | *                 | 57%         |
| Reading   | 2015 | 59%   | 59%      | 58%          | 70%              | 56%      | *     | -               | 61%   | *                | *                 | 58%         |
| Writing   | 2015 | 56%   | 55%      | *            | *                | *        | -     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 15%          | 27%              | 12%      | *     | -               | 16%   | *                | *                 | 15%         |
| Reading   | 2015 | 16%   | 16%      | 15%          | 25%              | 14%      | *     | -               | 16%   | *                | *                 | 15%         |
| Writing   | 2015 | 7%    | 7%       | *            | *                | *        | -     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 43%          | 40%              | 43%      | *     | -               | *     | *                | *                 | 43%         |
|   | 2014 | 45%   | 43%      | 32%          | *                | 36%      | *     | *               | *     | -                | -                 | 34%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 67%          | 50%              | 72%      | *     | -               | 67%   | *                | -                 | 66%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 33%          | 50%              | 28%      | *     | -               | *     | *                | -                 | 34%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 81%          | 68%              | 84%      | *     | -               | 89%   | *                | -                 | 81%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Retained in Grade 5</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 59%   | 56%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

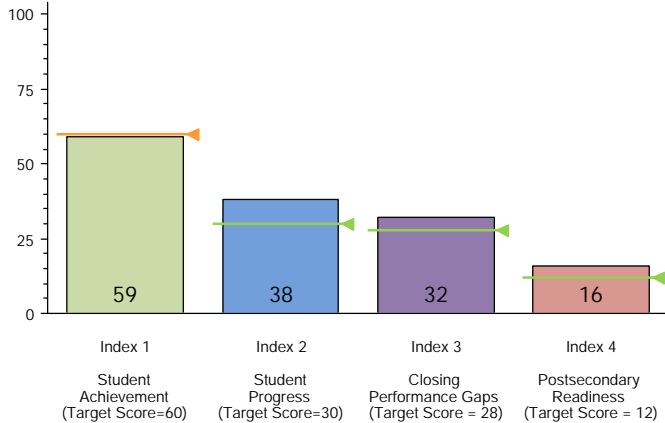
Texas Education Agency  
2014-15 School Report Card  
ATHERTON EL (220901132)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 691  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                             | Campus | District | State |
|-----------------------------|--------|----------|-------|
| Attendance Rate (2013-2014) | 97.2%  | 95.9%    | 95.9% |

#### Enrollment by Race/Ethnicity

|                   | Campus | District | State |
|-------------------|--------|----------|-------|
| African American  | 34.6%  | 24.5%    | 12.6% |
| Hispanic          | 50.2%  | 44.5%    | 52.0% |
| White             | 5.2%   | 22.0%    | 28.9% |
| American Indian   | 0.3%   | 0.5%     | 0.4%  |
| Asian             | 8.8%   | 6.3%     | 3.9%  |
| Pacific Islander  | 0.3%   | 0.2%     | 0.1%  |
| Two or More Races | 0.6%   | 2.1%     | 2.0%  |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 59%          | 56%              | 56%      | 71%   | *               | 76%   | *                | -                 | 56%         |
| Reading   | 2015 | 77%   | 73%      | 60%          | 58%              | 57%      | 73%   | *               | 75%   | *                | -                 | 56%         |
| Writing   | 2015 | 72%   | 66%      | 56%          | 55%              | 50%      | *     | -               | 73%   | -                | -                 | 54%         |

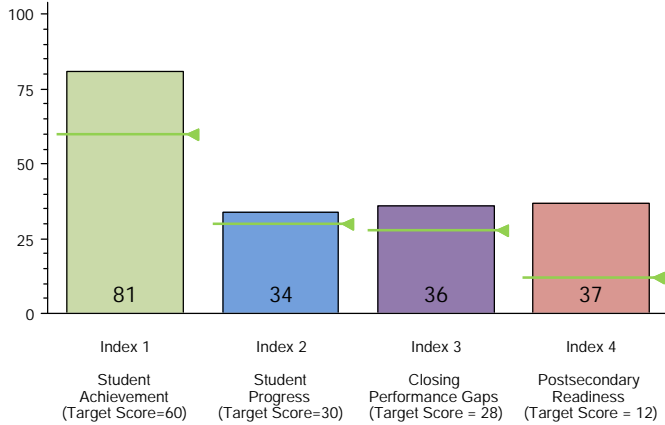
Texas Education Agency  
2014-15 School Report Card  
WOOD EL (220901133)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 722  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                           | Campus | District | State |
|---------------------------|--------|----------|-------|
| Attendance Rate (2013-14) | 96.9%  | 95.9%    | 95.9% |

Enrollment by

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 81%          | 53%              | 73%      | 89%   | *               | 80%   | *                | 92%               | 65%         |
| Reading   | 2015 | 77%   | 73%      | 83%          | 62%              | 77%      | 91%   | *               | 76%   | *                | 88%               | 70%         |
| Writing   | 2015 | 72%   | 66%      | 70%          | *                | 52%      | 80%   | -               | 86%   | -                | *                 | 54%         |
| Science   | 2015 | 78%   | 74%      | 80%          | 33%              | 75%      | 89%   | -               | 88%   | -                | 100%              | 60%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 46%          | 12%              | 33%      | 57%   | *               | 44%   | *                | 50%               | 22%         |
| Reading   | 2015 | 46%   | 42%      | 53%          | 17%              | 39%      | 65%   | *               | 50%   | *                | 63%               | 29%         |
| Writing   | 2015 | 34%   | 30%      | 38%          | *                | *        | 42%   | -               | *     | -                | *                 | 23%         |
| Science   | 2015 | 44%   | 39%      | 51%          | *                | 46%      | 62%   | -               | *     | -                | 83%               | 30%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 23%          | *                | 11%      | 31%   | *               | 21%   | *                | 42%               | 7%          |
| Reading   | 2015 | 17%   | 14%      | 27%          | *                | 13%      | 37%   | *               | *     | *                | 50%               | 8%          |
| Writing   | 2015 | 9%    | 7%       | 11%          | *                | *        | 13%   | -               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 18%          | *                | *        | 23%   | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 59%          | *                | 53%      | 63%   | *               | *     | *                | *                 | 47%         |
| Reading   | 2015 | 59%   | 59%      | 59%          | *                | 55%      | 64%   | *               | *     | *                | *                 | 48%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 19%          | *                | 11%      | 24%   | *               | *     | *                | *                 | 10%         |
| Reading   | 2015 | 16%   | 16%      | 20%          | *                | 12%      | 24%   | *               | *     | *                | *                 | 10%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | *     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 41%          | *                | 38%      | 61%   | -               | *     | -                | -                 | 34%         |
|   | 2014 | 45%   | 43%      | 44%          | *                | 42%      | *     | -               | -     | -                | -                 | 33%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 86%          | 53%              | 88%      | 90%   | -               | 88%   | -                | 100%              | 73%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 14%          | 47%              | *        | 10%   | -               | *     | -                | *                 | 27%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 92%          | 67%              | 96%      | 96%   | -               | 88%   | -                | 100%              | 85%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | 100%         | 100%             | 100%     | 100%  | -               | *     | *                | -                 | 100%        |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | 57%          | *                | *        | 75%   | -               | *     | *                | -                 | 54%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



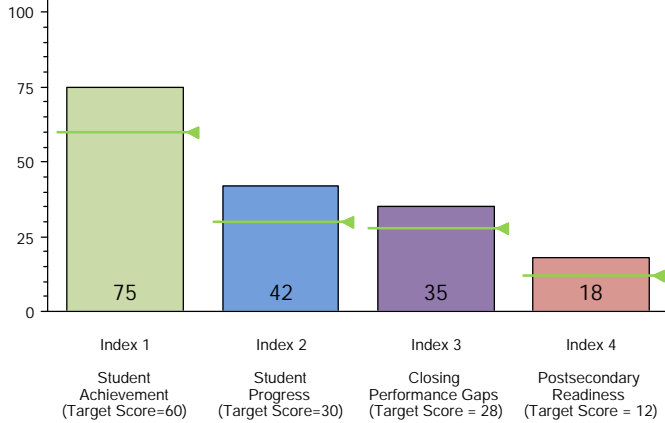
Texas Education Agency  
2014-15 School Report Card  
SHERROD EL (220901134)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 729  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                           | Campus | District | State |
|---------------------------|--------|----------|-------|
| Attendance Rate (2013-14) | 95.5%  | 95.9%    | 95.9% |

#### Student Enrollment by Race/Ethnicity

| Race/Ethnicity    | Campus | District | State |
|-------------------|--------|----------|-------|
| African American  | 56.2%  | 24.5%    | 12.6% |
| Hispanic          | 26.2%  | 44.5%    | 52.0% |
| White             | 11.1%  | 22.0%    | 28.9% |
| American Indian   | 0.1%   | 0.5%     | 0.4%  |
| Asian             | 2.1%   | 6.3%     | 3.9%  |
| Pacific Islander  | 0.3%   | 0.2%     | 0.1%  |
| Two or More Races | 4.0%   | 2.1%     | 2.0%  |

Group

#### Enrollment by Student Group

| Student Group              | Campus | District | State |
|----------------------------|--------|----------|-------|
| Economically Disadvantaged | 77.4%  | 68.2%    | 58.8% |
| English Language Learners  | 16.6%  |          |       |

26.2%

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 75%          | 72%              | 68%      | 90%   | -               | 100%  | -                | 92%               | 70%         |
| Reading   | 2015 | 77%   | 73%      | 81%          | 80%              | 72%      | 92%   | -               | 100%  | -                | 100%              | 77%         |
| Writing   | 2015 | 72%   | 66%      | 64%          | 63%              | 55%      | *     | -               | *     | -                | *                 | 61%         |
| Science   | 2015 | 78%   | 74%      | 63%          | 52%              | 63%      | 90%   | -               | *     | -                | *                 | 50%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 22%          | 17%              | 14%      | 39%   | -               | 67%   | -                | *                 | 15%         |
| Reading   | 2015 | 46%   | 42%      | 37%          | 29%              | 31%      | 61%   | -               | 89%   | -                | 63%               | 30%         |
| Writing   | 2015 | 34%   | 30%      | 14%          | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2015 | 44%   | 39%      | 19%          | *                | *        | *     | -               | *     | -                | *                 | 13%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 13%          | 7%               | 14%      | 33%   | -               | 33%   | -                | *                 | 7%          |
| Reading   | 2015 | 17%   | 14%      | 18%          | 9%               | 19%      | 48%   | -               | 50%   | -                | *                 | 10%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 62%          | 63%              | 55%      | 74%   | -               | *     | -                | *                 | 60%         |
| Reading   | 2015 | 59%   | 59%      | 64%          | 63%              | 61%      | 74%   | -               | *     | -                | *                 | 62%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 24%          | 22%              | 30%      | 32%   | -               | *     | -                | *                 | 23%         |
| Reading   | 2015 | 16%   | 16%      | 25%          | 22%              | 34%      | 32%   | -               | *     | -                | *                 | 24%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 49%          | 44%              | 71%      | *     | -               | -     | -                | -                 | 50%         |
|   | 2014 | 45%   | 43%      | 51%          | 44%              | 61%      | *     | -               | *     | -                | *                 | 49%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 68%          | 56%              | 88%      | 82%   | -               | *     | -                | *                 | 63%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 32%          | 44%              | *        | *     | -               | *     | -                | *                 | 37%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 77%          | 69%              | 88%      | 82%   | -               | *     | -                | *                 | 73%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency  
2014-15 School Report Card  
MILLER EL (220901135)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 769  
Grade Span: EE - 06

2015 Performance Index

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 73%          | 58%              | 66%      | 79%   | -               | 95%   | -                | 86%               | 64%         |
| Reading   | 2015 | 77%   | 73%      | 77%          | 63%              | 68%      | 85%   | -               | 97%   | -                | 93%               | 68%         |
| Writing   | 2015 | 72%   | 66%      | 53%          | 33%              | 46%      | 59%   | -               | 77%   | -                | *                 | 43%         |
| Science   | 2015 | 78%   | 74%      | 77%          | 68%              | 65%      | 83%   | -               | 89%   | -                | *                 | 69%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 32%          | 15%              | 21%      | 41%   | -               | 61%   | -                | *                 | 20%         |
| Reading   | 2015 | 46%   | 42%      | 40%          | 18%              | 32%      | 49%   | -               | 74%   | -                | 36%               | 29%         |
| Writing   | 2015 | 34%   | 30%      | 24%          | *                | *        | 31%   | -               | *     | -                | *                 | 12%         |
| Science   | 2015 | 44%   | 39%      | 30%          | *                | 22%      | 37%   | -               | 44%   | -                | 20%               | 20%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 14%          | 10%              | 14%      | 22%   | -               | 40%   | -                | *                 | 11%         |
| Reading   | 2015 | 17%   | 14%      | 24%          | 10%              | 19%      | 29%   | -               | 52%   | -                | *                 | 15%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 11%          | *                | *        | 20%   | -               | *     | -                | *                 | *           |
| STAAR Percent Met or Exceeded Progress  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 53%   | 57%      | 57%          | 48%              | 47%      | 41%   | -               | 55%   | -                | 49%               | 49%         |
| Reading   | 2015 | 59%   | 59%      | 55%          | 47%              | 43%      | 60%   | -               | 80%   | -                | *                 | 49%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | *     | -               | *     | -                | -                 | *           |
| STAAR Percent Exceeded  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |

Texas Education Agency  
2014-15 School Report Card  
FITZGERALDEL (220901136)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 598  
Grade Span: PK - 06

### 2015 Performance Index

Enrollment

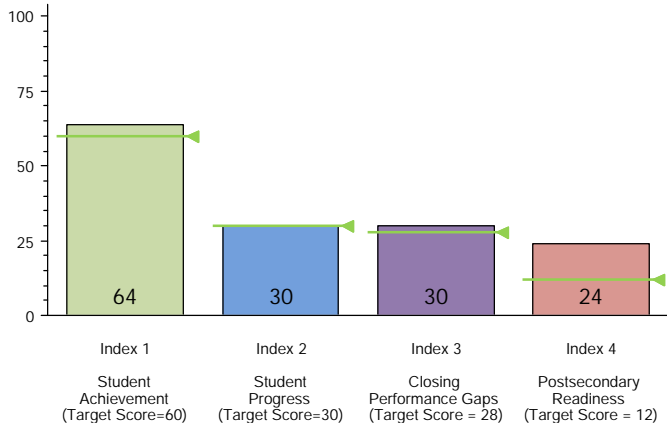
### 2015 Accountability Rating

Met Standard

44.5% 1 E 1 B 35.04 P 4 8.307.36 300.96 Td (44.5%)969 R

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                              | Campus | District | State |
|------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)    | 97.2%  | 95.9%    | 95.9% |
| Enrollment by Race/Ethnicity |        |          |       |
| African American             | 28.4%  | 24.5%    | 12.6% |
| Hispanic                     | 40.6%  | 44.5%    | 52.0% |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 64%          | 50%              | 62%      | 71%   | -               | 90%   | *                | *                 | 59%         |
| Reading   | 2015 | 77%   | 73%      | 68%          | 56%              | 69%      | 70%   | -               | 94%   | *                | *                 | 63%         |
| Writing   | 2015 | 72%   | 66%      | 62%          | 47%              | 62%      | 90%   | -               | *     | *                | *                 | 54%         |
| Science   | 2015 | 78%   | 74%      | 49%          | 32%              | 41%      | 60%   | -               | 90%   | -                | *                 | 47%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 18%          | 6%               | 20%      | 14%   | -               | 62%   | *                | *                 | 18%         |
| Reading   | 2015 | 46%   | 42%      | 26%          | 14%              | 29%      | 26%   | -               | 62%   | *                | *                 | 26%         |
| Writing   | 2015 | 34%   | 30%      | 21%          | *                | *        | *     | -               | *     | *                | *                 | 18%         |
| Science   | 2015 | 44%   | 39%      | 15%          | *                | 16%      | *     | -               | 60%   | -                | *                 | 19%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 9%           | *                | 8%       | 9%    | -               | 33%   | *                | *                 | 8%          |
| Reading   | 2015 | 17%   | 14%      | 13%          | *                | 12%      | 14%   | -               | 42%   | *                | *                 | 11%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | *     | *                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 47%          | *                | 45%      | *     | -               | 67%   | *                | *                 | 46%         |
| Reading   | 2015 | 59%   | 59%      | 49%          | *                | 47%      | *     | -               | 69%   | *                | *                 | 47%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 11%          | *                | 6%       | *     | -               | 33%   | *                | *                 | 11%         |
| Reading   | 2015 | 16%   | 16%      | 11%          | *                | 6%       | *     | -               | 34%   | *                | *                 | 11%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 29%          | *                | *        | *     | -               | *     | *                | *                 | 24%         |
|   | 2014 | 45%   | 43%      | 55%          | 58%              | 50%      | *     | -               | *     | -                | -                 | 58%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 65%          | 64%              | 47%      | 80%   | -               | 100%  | -                | *                 | 63%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 35%          | 36%              | 53%      | *     | -               | *     | -                | *                 | 37%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 75%          | 73%              | 66%      | 80%   | -               | 100%  | -                | *                 | 75%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

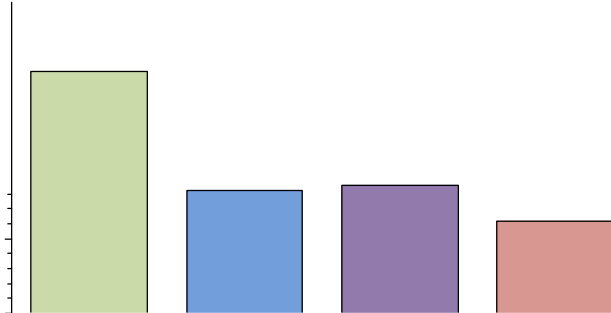
Texas Education Agency  
2014-15 School Report Card  
COREY EL (220901137)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 618  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.







Texas Education Agency  
2014-15 School Report Card  
OFF CAMPUS HEALTH SERVICES (220901139)



|  | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| 2013-14  | 2.2%  | 2.8%     | 8.7%         | 9.6%             | 8.1%     | 9.3%  | *               | *     | *                | 0.0%              | 2.2%        |
| 2012-13  | 2.2%  | 2.5%     | 9.2%         | 9.8%             | 10.7%    | 8.5%  | *               | 40.0% | *                | 0.0%              | 0.0%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 88.3% | 84.2%    | 0.0%         | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | -           |
| Received GED                                       | 0.8%  | 0.6%     | 8.7%         | *                | 0.0%     | 16.7% | -               | -     | -                | -                 | -           |
| Continued HS                                       | 4.3%  | 6.6%     | 0.0%         | *                | 0.0%     | 0.0%  | -               | -     | -                | -                 | -           |
| Dropped Out  | 6.6%  | 8.6%     | 91.3%        | *                | 100.0%   | 83.3% | -               | -     | -                | -                 | -           |
| Graduates and GED                                  | 89.1% | 84.8%    | 8.7%         | *                | 0.0%     | 16.7% | -               | -     | -                | -                 | -           |
| Grads, GED, & Cont                                 | 93.4% | 91.4%    | 8.7%         | *                | 0.0%     | 16.7% | -               | -     | -                | -                 | -           |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 88.0% | 85.1%    | 7.1%         | *                | *        | 16.7% | -               | *     | -                | -                 | *           |
| Received GED                                       | 0.8%  | 0.8%     | 7.1%         | *                | *        | 0.0%  | -               | *     | -                | -                 | *           |
| Continued HS                                       | 4.6%  | 5.8%     | 0.0%         | *                | *        | 0.0%  | -               | *     | -                | -                 | *           |
| Dropped Out  | 6.6%  | 8.3%     | 85.7%        | *                | *        | 83.3% | -               | *     | -                | -                 | *           |
| Graduates and GED                                  | 88.9% | 85.9%    | 14.3%        | *                | *        | 16.7% | -               | *     | -                | -                 | *           |
| Grads, GED, & Cont                                 | 93.4% | 91.7%    | 14.3%        | *                | *        | 16.7% | -               | *     | -                | -                 | *           |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Class of 2013</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.4% | 88.4%    | 7.1%         | *                | *        | 16.7% | -               | *     | -                | -                 | *           |



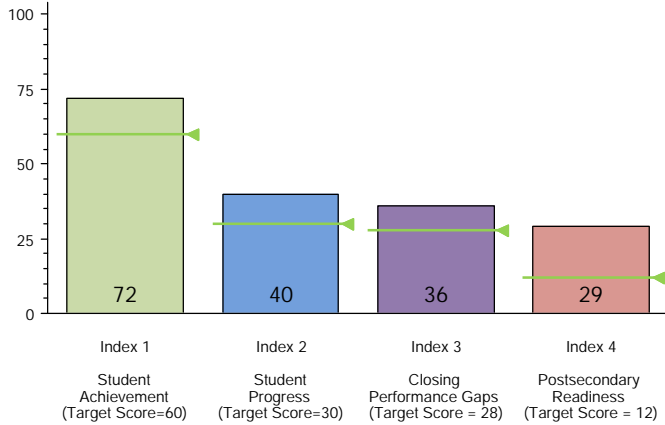
Texas Education Agency  
2014-15 School Report Card  
STARRETT EL (220901140)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 676  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.2%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 35.8%  | 24.5%    | 12.6% |
| Hispanic                            | 43.6%  | 44.5%    | 52.0% |
| White                               | 13.6%  | 22.0%    | 28.9% |
| American Indian                     | 0.9%   | 0.5%     | 0.4%  |
| Asian                               | 3.4%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.1%   | 0.2%     | 0.1%  |
| Two or More Races                   | 2.5%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 68.8%  | 68.2%    | 58.8% |
| English Language Learners           | 20.1%  | 26.4%    | 18.2% |
| Special Education                   | 6.1%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 18.2%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 20.3   | 18.3     | 19.2  |
| Grade 1  | 22.0   | 18.8     | 19.3  |
| Grade 2  | 20.3   | 18.6     | 19.3  |
| Grade 3  | 20.5   | 18.5     | 19.1  |
| Grade 4  | 20.0   | 19.0     | 19.1  |
| Grade 5  | 21.4   | 22.0     | 20.8  |
| Grade 6  | 25.3   | 24.5     | 20.3  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                             | Campus | District | State |
|-----------------------------|--------|----------|-------|
| Instructional Staff Percent |        |          |       |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 72%          | 69%              | 70%      | 83%   | *               | 83%   | -                | 100%              | 68%         |
| Reading   | 2015 | 77%   | 73%      | 75%          | 73%              | 70%      | 88%   | *               | 83%   | -                | 100%              | 71%         |
| Writing   | 2015 | 72%   | 66%      | 58%          | 55%              | 58%      | *     | -               | *     | -                | -                 | 55%         |
| Science   | 2015 | 78%   | 74%      | 74%          | 68%              | 79%      | 79%   | -               | *     | -                | *                 | 69%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 28%          | 20%              | 29%      | 39%   | *               | *     | -                | *                 | 25%         |
| Reading   | 2015 | 46%   | 42%      | 37%          | 26%              | 40%      | 56%   | *               | *     | -                | *                 | 33%         |
| Writing   | 2015 | 34%   | 30%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| Science   | 2015 | 44%   | 39%      | 23%          | 20%              | 21%      | 36%   | -               | *     | -                | *                 | 17%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 12%          | 7%               | 11%      | 23%   | *               | *     | -                | *                 | 9%          |
| Reading   | 2015 | 17%   | 14%      | 15%          | 8%               | 16%      | 29%   | *               | *     | -                | *                 | 12%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2015 | 16%   | 13%      | 8%           | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 55%          | 53%              | 55%      | 61%   | *               | *     | -                | *                 | 53%         |
| Reading   | 2015 | 59%   | 59%      | 55%          | 53%              | 55%      | 61%   | *               | *     | -                | *                 | 53%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 21%          | 20%              | 21%      | 29%   | *               | *     | -                | *                 | 18%         |
| Reading   | 2015 | 16%   | 16%      | 21%          | 20%              | 21%      | 29%   | *               | *     | -                | *                 | 19%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 45%          | 46%              | 41%      | *     | -               | *     | -                | -                 | 39%         |
|   | 2014 | 45%   | 43%      | 47%          | 36%              | 55%      | *     | *               | *     | -                | -                 | 50%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 71%          | 70%              | 72%      | 75%   | -               | *     | -                | *                 | 71%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 29%          | 30%              | 28%      | *     | -               | *     | -                | *                 | 29%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 85%          | 81%              | 86%      | 94%   | -               | *     | -                | *                 | 82%         |
| STAAR Failers Promoted by Grade Placement Committee ETB/TT3 8 Tf 72o 21.12 208.8 Td 17eading      |      |       |          |              |                  |          |       |                 |       |                  |                   |             |

Texas Education Agency  
2014-15 School Report Card  
BEBENSEE EL (220901141)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 735  
Grade Span: PK - 06

2015 Pe5

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 77%          | 75%              | 76%      | 72%   | *               | 91%   | *                | 78%               | 76%         |
| Reading   | 2015 | 77%   | 73%      | 80%          | 81%              | 78%      | 73%   | *               | 93%   | *                | 82%               | 79%         |
| Writing   | 2015 | 72%   | 66%      | 83%          | 75%              | 84%      | 90%   | -               | *     | *                | *                 | 84%         |
| Science   | 2015 | 78%   | 74%      | 59%          | 56%              | 56%      | 57%   | -               | 83%   | -                | *                 | 57%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 29%          | 21%              | 33%      | 33%   | *               | 46%   | *                | *                 | 27%         |
| Reading   | 2015 | 46%   | 42%      | 39%          | 33%              | 41%      | 41%   | *               | 63%   | *                | *                 | 37%         |
| Writing   | 2015 | 34%   | 30%      | 42%          | 46%              | 38%      | *     | -               | *     | *                | *                 | 42%         |
| Science   | 2015 | 44%   | 39%      | 17%          | *                | *        | *     | -               | 50%   | -                | *                 | 13%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 15%          | 13%              | 14%      | 12%   | *               | 32%   | *                | *                 | 13%         |
| Reading   | 2015 | 17%   | 14%      | 19%          | 17%              | 18%      | 15%   | *               | 33%   | *                | *                 | 16%         |
| Writing   | 2015 | 9%    | 7%       | 9%           | *                | *        | *     | -               | *     | *                | *                 | 10%         |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | *     | -                | *                 | *           |

STAAR Percent Met or



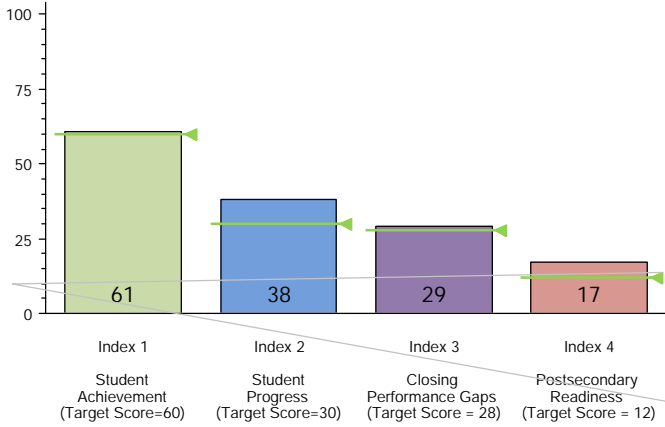
Texas Education Agency  
2014-15 School Report Card  
ELLIS EL (220901142)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 927  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



|  |      | State      | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|------------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b> |      |            |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 77%        | 73%      | 61%          | 62%              | 54%      | 66%   | 100%            | *     | *                | 69%               | 59%         |
| Reading  | 2015 | 77%        | 73%      | 65%          | 66%              | 59%      | 69%   | 100%            | *     | *                | 73%               | 63%         |
| Writing  | 2015 | 72%        | 66%      | 59%          | 59%              | 58%      | 54%   | *               | *     | *                | *                 | 57%         |
| Science  | 2015 | 78%        | 74%      | 46%          | 47%              | 29%      | 70%   | *               | -     | *                | *                 | 45%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>        |      |            |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects   | 2015 | 41%        | 38%      | 16%          | 15%              | 17%      | 22%   | *               | *     | *                | *                 | 15%         |
| Reading  | 2015 | 46%        | 42%      | 26%          | 24%              | 27%      | 33%   | *               | *     | *                | *                 | 26%         |
| Writing  | 2015 | 34%        | 30%      | 22%          | 22%              | *        | *     | -               | *     | *                | *                 | 22%         |
| Science  | 2015 | 44%        | 39%      | 12%          | 12%              | *        | *     | *               | -     | *                | *                 | 8%          |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                       |      |            |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | 16%        | 14%      | 8%           | 7%               | 7%       | 12%   | *               | *     | *                | *                 | 10%         |
| Reading  | 2015 | 17%        | 14%      | 11%          | 10%              | 9%       | 17%   | *               | *     | *                | *                 | 10%         |
| Writing  | 2015 | 9%         | 7%       | *            | *                | *        | *     | *               | *     | *                | *                 | 10%         |
| Science  | 2015 | 16%        | 13%      | *            | 2                | *        | *     | *               | -     | *                | *                 | *           |
| <b>STAAR Percent of Exceeded Progress</b>  |      |            |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects   | 2015 | <b>57%</b> | 57%      | 59%          | 59%              | 57%      | *     | *               | *     | *                | *                 | *           |

**388%**

\*



|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 74%          | 69%              | 75%      | 97%   | -               | 78%   | -                | 69%               | 69%         |
| Reading   | 2015 | 77%   | 73%      | 77%          | 73%              | 77%      | 100%  | -               | 80%   | -                | 78%               | 73%         |
| Writing   | 2015 | 72%   | 66%      | 66%          | 60%              | 71%      | 100%  | -               | 67%   | -                | *                 | 63%         |
| Science   | 2015 | 78%   | 74%      | 70%          | 62%              | 71%      | *     | -               | 88%   | -                | -                 | 61%         |

STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)

|                      |      |     |     |
|----------------------|------|-----|-----|
| Two or More Subjects | 2015 | 41% | 38% |
|----------------------|------|-----|-----|

Texas Education Agency  
2014-15 School Report Card  
MOORE EL (220901144)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 670  
Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes:



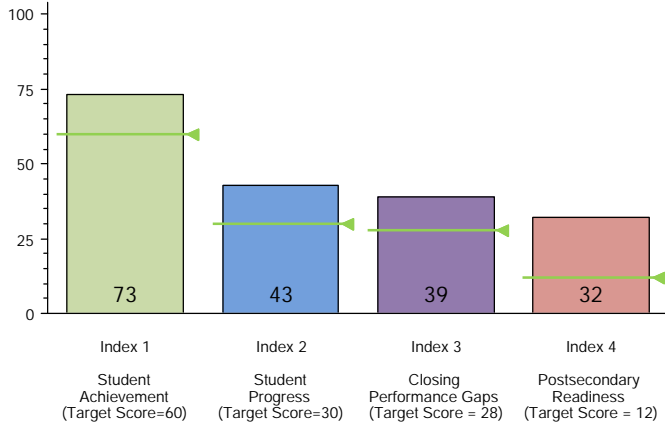
Texas Education Agency  
2014-15 School Report Card  
WILLIAMS EL (220901145)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 789  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.8%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 31.6%  | 24.5%    | 12.6% |
| Hispanic                            | 33.6%  | 44.5%    | 52.0% |
| White                               | 19.9%  | 22.0%    | 28.9% |
| American Indian                     | 0.1%   | 0.5%     | 0.4%  |
| Asian                               | 12.3%  | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.4%   | 0.2%     | 0.1%  |
| Two or More Races                   | 2.2%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 76.2%  | 68.2%    | 58.8% |
| English Language Learners           | 31.6%  | 26.4%    | 18.2% |
| Special Education                   | 12.8%  | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 15.8%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 17.8   | 18.3     | 19.2  |
| Grade 1  | 18.2   | 18.8     | 19.3  |
| Grade 2  | 19.6   | 18.6     | 19.3  |
| Grade 3  | 19.0   | 18.5     | 19.1  |
| Grade 4  | 20.8   | 19.0     | 19.1  |
| Grade 5  | 22.2   | 22.0     | 20.8  |
| Grade 6  | 25.5   | 24.5     | 20.3  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,574 | \$8,246  | \$8,692 |
| Instruction                     | \$4,842 | \$5,149  | \$4,956 |
| Instructional Leadership        | \$88    | \$106    | \$129   |
| School Leadership               | \$298   | \$401    | \$503   |

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| State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|

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STAAR Percent at



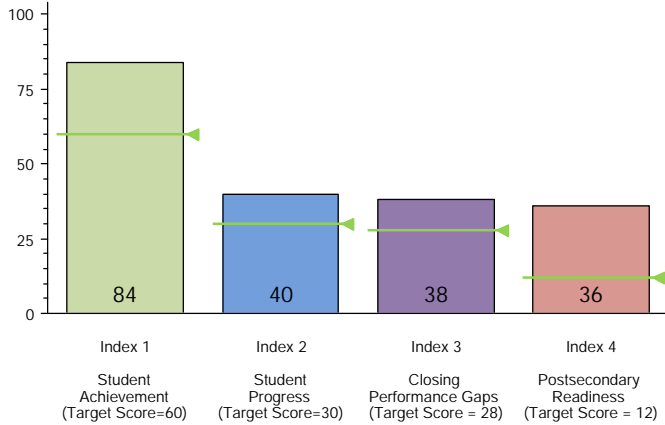
Texas Education Agency  
2014-15 School Report Card  
LITTLE EL (220901146)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 733  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 84%          | 72%              | 78%      | 87%   | *               | 96%   | -                | *                 | 69%         |
| Reading   | 2015 | 77%   | 73%      | 87%          | 76%              | 79%      | 91%   | *               | 95%   | -                | *                 | 77%         |
| Writing   | 2015 | 72%   | 66%      | 79%          | 78%              | 71%      | 80%   | -               | 100%  | -                | -                 | 56%         |
| Science   | 2015 | 78%   | 74%      | 77%          | 54%              | 79%      | 81%   | -               | *     | -                | *                 | 45%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 43%          | 22%              | 29%      | 50%   | *               | 64%   | -                | *                 | 30%         |
| Reading   | 2015 | 46%   | 42%      | 56%          | 28%              | 44%      | 65%   | *               | 71%   | -                | *                 | 35%         |
| Writing   | 2015 | 34%   | 30%      | 35%          | *                | *        | 41%   | -               | *     | -                | -                 | *           |
| Science   | 2015 | 44%   | 39%      | 33%          | *                | 50%      | 31%   | -               | *     | -                | *                 | *           |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 22%          | 8%               | 17%      | 25%   | *               | 39%   | -                | *                 | 11%         |
| Reading   | 2015 | 17%   | 14%      | 30%          | 10%              | 21%      | 35%   | *               | 50%   | -                | *                 | 14%         |
| Writing   | 2015 | 9%    | 7%       | 5%           | *                | *        | *     | -               | *     | -                | -                 | *           |
| Science   | 2015 | 16%   | 13%      | 5%           | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 62%          | *                | 64%      | 64%   | *               | *     | -                | *                 | 56%         |
| Reading   | 2015 | 59%   | 59%      | 62%          | *                | 65%      | 64%   | *               | *     | -                | *                 | 56%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 20%          | *                | 19%      | 21%   | *               | *     | -                | *                 | 18%         |
| Reading   | 2015 | 16%   | 16%      | 20%          | *                | 18%      | 22%   | *               | *     | -                | *                 | 17%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | *     | -               | -     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 46%          | *                | *        | 64%   | -               | *     | -                | *                 | 32%         |
|   | 2014 | 45%   | 43%      | 43%          | *                | 45%      | 47%   | -               | *     | -                | -                 | 45%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 88%          | 69%              | 83%      | 93%   | -               | *     | -                | *                 | 67%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 13%          | *                | *        | *     | -               | *     | -                | *                 | 33%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 90%          | 69%              | 88%      | 95%   | -               | *     | -                | *                 | 67%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | 100%         | *                | *        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency  
2014-15 School Report Card  
BRYANT EL (220901147)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 604  
Grade Span: PK - 06





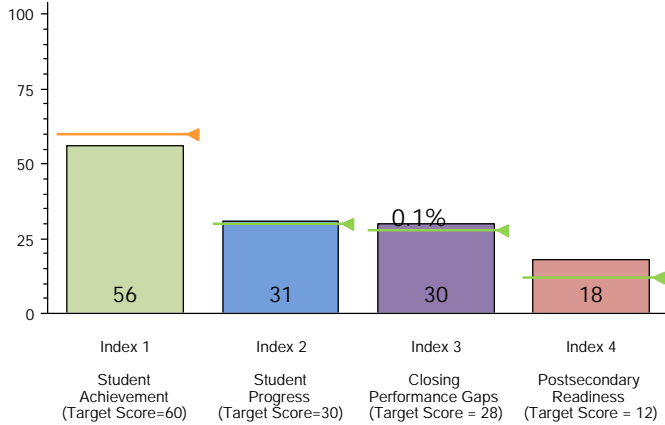
Texas Education Agency  
2014-15 School Report Card  
WEBB EL (220901148)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 848  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                           | Campus | District | State |
|---------------------------|--------|----------|-------|
| Attendance Rate (2013-14) | 96.1%  | 95.9%    | 95.9% |

#### Enrollment by Race/Ethnicity

|                   | Campus | District | State |
|-------------------|--------|----------|-------|
| African American  | 12.9%  | 24.5%    | 12.6% |
| Hispanic          | 78.5%  | 44.5%    | 52.0% |
| White             | 5.5%   | 22.0%    | 28.9% |
| American Indian   | 0.5%   | 0.5%     | 0.4%  |
| Asian             | 1.9%   | 6.3%     | 3.9%  |
| Pacific Islander  | 0.0%   | 0.2%     | 0.1%  |
| Two or More Races |        |          |       |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 56%          | 44%              | 57%      | 68%   | *               | *     | -                | *                 | 56%         |
| Reading   | 2015 | 77%   | 73%      | 61%          | 53%              | 61%      | 72%   | *               | *     | -                | *                 | 60%         |
| Writing   | 2015 | 72%   | 66%      | 37%          | *                | 40%      | *     | *               | *     | -                | *                 | 39%         |
| Science   | 2015 | 78%   | 74%      | 55%          | *                | 57%      | *     | -               | -     | -                | -                 | 56%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 18%          | 18%              | 17%      | 29%   | *               | *     | -                | *                 | 17%         |
| Reading   | 2015 | 46%   | 42%      | 26%          | 24%              | 26%      | 35%   | *               | *     | -                | *                 | 26%         |
| Writing   | 2015 | 34%   | 30%      | *            | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science   | 2015 | 44%   | 39%      | 16%          | *                | 18%      | *     | -               | -     | -                | -                 | 17%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 9%           | 9%               | 9%       | *     | *               | *     | -                | *                 | 9%          |
| Reading   | 2015 | 17%   | 14%      | 11%          | 12%              | 10%      | *     | *               | *     | -                | *                 | 11%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 8%           | *                | 10%      | *     | -               | -     | -                | -                 | 8%          |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 49%          | *                | 49%      | *     | *               | *     | -                | *                 | 50%         |
| Reading   | 2015 | 59%   | 59%      | 51%          | *                | 51%      | *     | *               | *     | -                | *                 | 52%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | *               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 16%          | *                | 17%      | *     | *               | *     | -                | *                 | 16%         |
| Reading   | 2015 | 16%   | 16%      | 18%          | *                | 19%      | *     | *               | *     | -                | *                 | 18%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | *               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 39%          | 33%              | 36%      | *     | *               | *     | -                | *                 | 38%         |
|   | 2014 | 45%   | 43%      | 37%          | 38%              | 34%      | *     | *               | -     | -                | *                 | 35%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 67%          | 67%              | 67%      | *     | -               | -     | -                | -                 | 66%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 33%          | *                | 33%      | *     | -               | -     | -                | -                 | 34%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 74%          | 60%              | 76%      | *     | -               | -     | -                | -                 | 74%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | 61%          | 100%             | 45%      | *     | -               | -     | -                | -                 | 56%         |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Retained in Grade 5</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 59%   | 56%      | *            | -                | *        | *     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



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| State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|

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**STAAR** Percent at Phase in







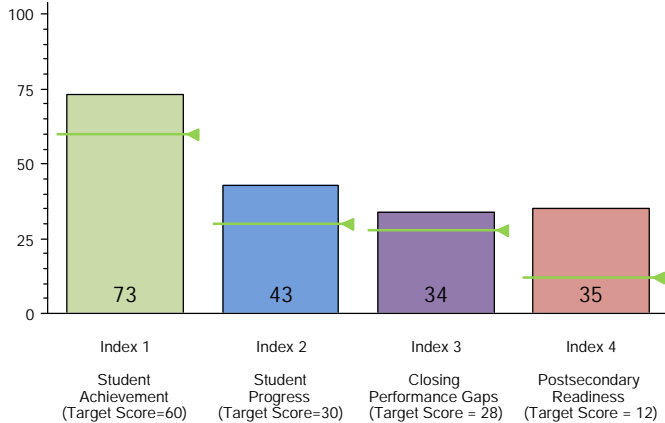
Texas Education Agency  
2014-15 School Report Card  
LARSON EL (220901151)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 804  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.3%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 37.4%  | 24.5%    | 12.6% |
| Hispanic                            | 28.1%  | 44.5%    | 52.0% |
| White                               | 22.9%  | 22.0%    | 28.9% |
| American Indian                     | 0.2%   | 0.5%     | 0.4%  |
| Asian                               | 7.5%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.2%   | 0.2%     | 0.1%  |
| Two or More Races                   | 3.6%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 54.7%  | 68.2%    | 58.8% |
| English Language Learners           | 15.7%  | 26.4%    | 18.2% |
| Special Education                   | 8.0%   | 8.2%     | 8.5%  |
| Mobility Rate (2013-14)             | 22.1%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| Elementary                                     |        |          |       |
| Kindergarten                                   | 19.8   | 18.3     | 19.2  |
| Grade 1  | 21.2   | 18.8     | 19.3  |
| Grade 2  | 22.2   | 18.6     | 19.3  |
| Grade 3  | 20.2   | 18.5     | 19.1  |
| Grade 4  | 21.8   | 19.0     | 19.1  |
| Grade 5  | 27.0   | 22.0     | 20.8  |
| Grade 6  | 23.0   | 24.5     | 20.3  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$5,992 | \$8,246  | \$8,692 |
| Instruction                     | \$4,419 | \$5,149  | \$4,956 |
| Instructional Leadership        | \$133   | \$106    | \$129   |
| School Leadership               | \$340   | \$401    | \$503   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 73%          | 64%              | 69%      | 84%   | *               | 86%   | -                | 87%               | 67%         |
| Reading   | 2015 | 77%   | 73%      | 78%          | 67%              | 74%      | 89%   | *               | 90%   | -                | 90%               | 72%         |
| Writing   | 2015 | 72%   | 66%      | 67%          | 56%              | 61%      | 89%   | *               | *     | -                | *                 | 62%         |
| Science   | 2015 | 78%   | 74%      | 63%          | 61%              | 57%      | 59%   | -               | 89%   | -                | *                 | 56%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 36%          | 20%              | 27%      | 55%   | -               | 67%   | -                | *                 | 23%         |
| Reading   | 2015 | 46%   | 42%      | 45%          | 27%              | 38%      | 65%   | -               | 81%   | -                | 50%               | 35%         |
| Writing   | 2015 | 34%   | 30%      | 25%          | 22%              | *        | 40%   | -               | *     | -                | *                 | 19%         |
| Science   | 2015 | 44%   | 39%      | 27%          | 17%              | 21%      | 37%   | -               | *     | -                | *                 | 14%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 18%          | 9%               | 9%       | 34%   | *               | 38%   | -                | *                 | 10%         |
| Reading   | 2015 | 17%   | 14%      | 23%          | 13%              | 13%      | 42%   | *               | 41%   | -                | *                 | 14%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | *               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 14%          | *                | *        | 26%   | -               | *     | -                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 63%          | 66%              | 54%      | 72%   | *               | 68%   | -                | *                 | 62%         |
| Reading   | 2015 | 59%   | 59%      | 63%          | 66%              | 53%      | 72%   | *               | 71%   | -                | *                 | 62%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 22%          | 18%              | 19%      | 27%   | *               | 36%   | -                | *                 | 23%         |
| Reading   | 2015 | 16%   | 16%      | 22%          | 18%              | 20%      | 27%   | *               | 38%   | -                | *                 | 24%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | *     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 43%          | 43%              | 38%      | *     | -               | *     | -                | -                 | 44%         |
|   | 2014 | 45%   | 43%      | 55%          | 59%              | 43%      | 63%   | -               | *     | -                | *                 | 48%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 77%          | 78%              | 64%      | 79%   | -               | 100%  | -                | *                 | 71%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 23%          | 22%              | 36%      | 21%   | -               | *     | -                | *                 | 29%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 88%          | 92%              | 79%      | 89%   | -               | 100%  | -                | *                 | 84%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. Tf 3.84 64.32 Td (\*987G/TT4 8 Tfstration)Tj ETB/TT4 8 Tf 21.1T/TT3 8 T3ze

Texas Education Agency  
2014-15 School Report Card  
WEST EL (220901152)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 777  
Grade Span: PK - 06

## 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



Texas





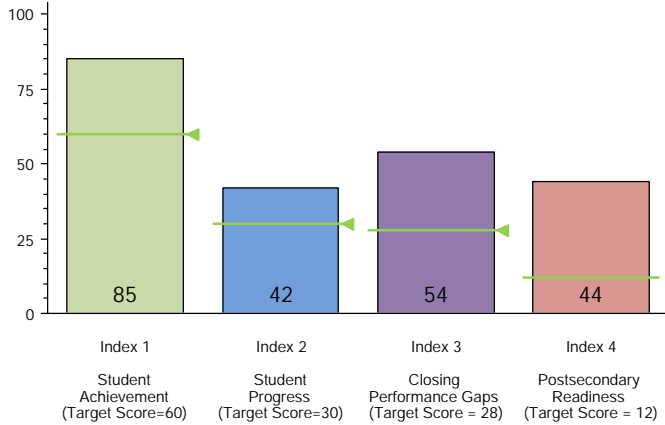
Texas Education Agency  
2014-15 School Report Card  
PEARCY EL (220901154)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 483  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 85%          | 89%              | 81%      | 86%   | -               | 86%   | -                | 67%               | 81%         |
| Reading   | 2015 | 77%   | 73%      | 84%          | 89%              | 79%      | 85%   | -               | 85%   | -                | 58%               | 80%         |
| Writing   | 2015 | 72%   | 66%      | 82%          | 81%              | 77%      | 83%   | -               | 88%   | -                | *                 | 76%         |
| Science   | 2015 | 78%   | 74%      | 94%          | 96%              | 88%      | 100%  | -               | 89%   | -                | *                 | 92%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 40%          | 33%              | 32%      | 52%   | -               | 62%   | -                | 45%               | 29%         |
| Reading   | 2015 | 46%   | 42%      | 46%          | 40%              | 38%      | 59%   | -               | 65%   | -                | 45%               | 37%         |
| Writing   | 2015 | 34%   | 30%      | 50%          | 52%              | *        | *     | -               | 83%   | -                | *                 | 41%         |
| Science   | 2015 | 44%   | 39%      | 52%          | 50%              | 35%      | 75%   | -               | 67%   | -                | *                 | 34%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 27%          | 20%              | 24%      | 33%   | -               | 43%   | -                | *                 | 22%         |
| Reading   | 2015 | 17%   | 14%      | 27%          | 23%              | 22%      | 31%   | -               | 41%   | -                | *                 | 22%         |
| Writing   | 2015 | 9%    | 7%       | 18%          | *                | *        | *     | -               | *     | -                | *                 | 21%         |
| Science   | 2015 | 16%   | 13%      | 33%          | *                | 35%      | 75%   | -               | 56%   | -                | *                 | 24%         |
| STAAR Percent Met or Exceeded Progress  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 64%          | 65%              | 61%      | 63%   | -               | 73%   | -                | *                 | 60%         |
| Reading   | 2015 | 59%   | 59%      | 65%          | 65%              | 61%      | 65%   | -               | 76%   | -                | *                 | 61%         |
| Writing   | 2015 | 56%   | 55%      | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| STAAR Percent   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |

Texas Education Agency  
2014-15 School Report Card  
BURGIN EL (220901155)

District Name:

|  | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |     |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|
| STAAR Percent at Phase-in Satisfactory Standard (Sum of All Grades Tested)   |       |          |              |                  |          |       |                 |       |                  |                   |             |     |
| All Subjects   | 2015  | 77%      | 73%          | 70%              | 64%      | 70%   | 68%             | -     | 80%              | -                 | 100%        | 69% |
| Reading  | 2015  | 72%      | 66%          | 42%              | 41%      | 35%   | *               | -     | 67%              | -                 | -           | 40% |
| Writing  | 2015  | 78%      | 74%          | 65%              | 53%      | 65%   | 60%             | -     | 82%              | -                 | *           | 63% |
| Science  | 2015  | 41%      | 38%          | 21%              | 17%      | 21%   | 26%             | -     | 56%              | -                 | *           | 24% |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) |       |          |              |                  |          |       |                 |       |                  |                   |             |     |
| Two or More Subjects   | 2015  | 41%      | 38%          | 21%              | 17%      | 21%   | 26%             | -     | 56%              | -                 | *           | 24% |
| Reading  | 2015  | 44%      | 41%          | 31%              | 21%      | 26%   | 26%             | -     | 59%              | -                 | *           | 30% |
| Writing  | 2015  | 34%      | 30%          | 15%              | *        | *     | *               | -     | *                | -                 | -           | 14% |
| Science  | 2015  | 24%      | 21%          | 15%              | 10%      | 15%   | 15%             | -     | 24%              | -                 | -           | 14% |

# Reading

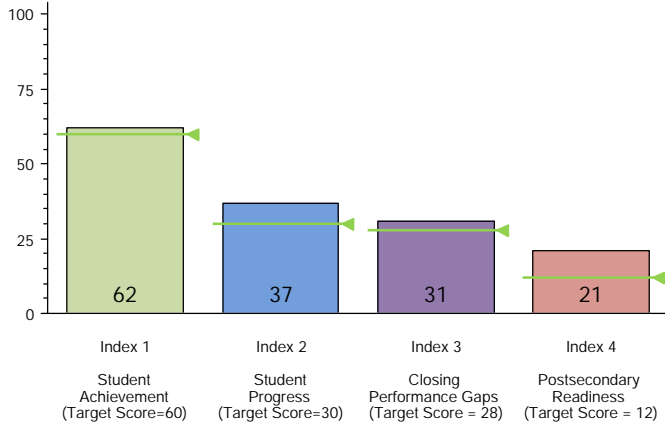
Texas Education Agency  
2014-15 School Report Card  
KNOX EL (220901157)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 709  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 96.5%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 11.6%  | 24.5%    | 12.6% |
| Hispanic                            | 81.1%  | 44.5%    | 52.0% |
| White                               | 4.2%   | 22.0%    | 28.9% |
| American Indian                     | 0.8%   | 0.5%     | 0.4%  |
| Asian                               | 0.6%   | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.6%   | 0.2%     | 0.1%  |
| Two or More Races                   | 1.1%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 90.8%  | 68.2%    | 58.8% |
| English Language Learners           | 56.6%  | 26.4%    | 18.2% |
| Special Education                   | 4.4%   | 8.2%     | 8.5%  |
| <b>Mobility Rate (2013-14)</b>      | 16.8%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 15.2   | 18.3     | 19.2  |
| Grade 1  | 14.3   | 18.8     | 19.3  |
| Grade 2  | 17.3   | 18.6     | 19.3  |
| Grade 3  | 20.7   | 18.5     | 19.1  |
| Grade 4  | 16.2   | 19.0     | 19.1  |
| Grade 5  | 20.4   | 22.0     | 20.8  |
| Grade 6  | 19.7   | 24.5     | 20.3  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,325 | \$8,246  | \$8,692 |
| Instruction                     | \$4,434 | \$5,149  | \$4,956 |
| Instructional Leadership        | \$71    | \$106    | \$129   |
| School Leadership               | \$325   | \$401    | \$503   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 62%          | 39%              | 64%      | 44%   | *               | *     | 100%             | 100%              | 62%         |
| Reading   | 2015 | 77%   | 73%      | 67%          | 48%              | 69%      | 50%   | *               | *     | *                | *                 | 67%         |
| Writing   | 2015 | 72%   | 66%      | 60%          | *                | 63%      | *     | -               | -     | *                | *                 | 61%         |
| Science   | 2015 | 78%   | 74%      | 43%          | *                | 48%      | *     | -               | -     | *                | -                 | 44%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 22%          | 18%              | 22%      | *     | -               | *     | *                | *                 | 22%         |
| Reading   | 2015 | 46%   | 42%      | 32%          | 20%              | 35%      | *     | -               | *     | *                | *                 | 32%         |
| Writing   | 2015 | 34%   | 30%      | 22%          | *                | 24%      | *     | -               | -     | *                | *                 | 23%         |
| Science   | 2015 | 44%   | 39%      | 13%          | *                | 14%      | *     | -               | -     | *                | -                 | 13%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 10%          | *                | 10%      | *     | *               | *     | *                | *                 | 10%         |
| Reading   | 2015 | 17%   | 14%      | 13%          | *                | 14%      | *     | *               | *     | *                | *                 | 13%         |
| Writing   | 2015 | 9%    | 7%       | *            | *                | *        | *     | -               | -     | *                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | *            | *                | *        | *     | -               | -     | *                | -                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 58%          | *                | 59%      | *     | *               | *     | *                | *                 | 60%         |
| Reading   | 2015 | 59%   | 59%      | 59%          | *                | 59%      | *     | *               | *     | *                | *                 | 60%         |
| Writing   | 2015 | 56%   | 55%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 16%          | *                | 16%      | *     | *               | *     | *                | *                 | 17%         |
| Reading   | 2015 | 16%   | 16%      | 18%          | *                | 18%      | *     | *               | *     | *                | *                 | 19%         |
| Writing   | 2015 | 7%    | 7%       | *            | -                | *        | -     | -               | -     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 35%          | *                | 35%      | *     | -               | -     | *                | -                 | 37%         |
|   | 2014 | 45%   | 43%      | 33%          | *                | 37%      | *     | -               | -     | -                | -                 | 34%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 62%          | *                | 66%      | *     | -               | -     | *                | -                 | 64%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 38%          | 67%              | 34%      | *     | -               | -     | *                | -                 | 36%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 80%          | 67%              | 83%      | *     | -               | -     | *                | -                 | 81%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Retained in Grade 5</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 59%   | 56%      | *            | -                | *        | -     | -               | -     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

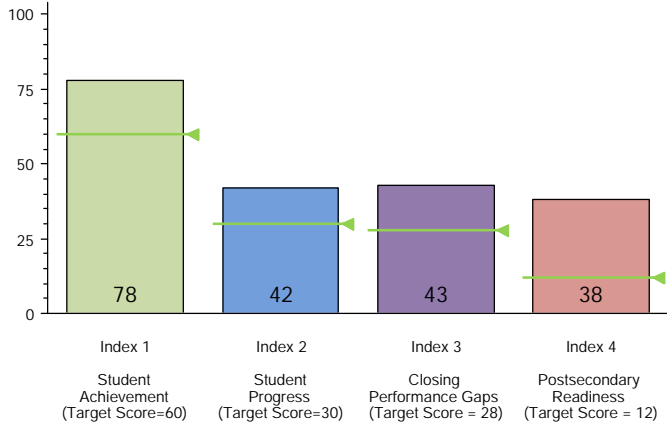
Texas Education Agency  
2014-15 School Report Card  
BECKHAM EL (220901158)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 615  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations



|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 78%          | 73%              | 77%      | 78%   | -               | 84%   | *                | 83%               | 74%         |
| Reading   | 2015 | 77%   | 73%      | 81%          | 76%              | 77%      | 84%   | -               | 88%   | *                | 88%               | 77%         |
| Writing   | 2015 | 72%   | 66%      | 76%          | 80%              | 74%      | 63%   | -               | 88%   | -                | *                 | 72%         |
| Science   | 2015 | 78%   | 74%      | 69%          | 55%              | 79%      | 76%   | -               | 68%   | *                | *                 | 64%         |
| <b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 37%          | 24%              | 30%      | 44%   | -               | 54%   | *                | *                 | 32%         |
| Reading   | 2015 | 46%   | 42%      | 49%          | 36%              | 46%      | 52%   | -               | 66%   | *                | *                 | 45%         |
| Writing   | 2015 | 34%   | 30%      | 32%          | *                | *        | 38%   | -               | 58%   | -                | *                 | 32%         |
| Science   | 2015 | 44%   | 39%      | 28%          | *                | *        | 44%   | -               | 38%   | *                | *                 | 22%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 19%          | 9%               | 15%      | 26%   | -               | 29%   | *                | *                 | 16%         |
| Reading   | 2015 | 17%   | 14%      | 26%          | 12%              | 20%      | 38%   | -               | 39%   | *                | *                 | 22%         |
| Writing   | 2015 | 9%    | 7%       | 7%           | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2015 | 16%   | 13%      | 6%           | *                | *        | *     | -               | *     | *                | *                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 57%   | 57%      | 65%          | 55%              | 60%      | 75%   | -               | 68%   | -                | *                 | 60%         |
| Reading   | 2015 | 59%   | 59%      | 65%          | 54%              | 58%      | 78%   | -               | 70%   | -                | *                 | 60%         |
| Writing   | 2015 | 56%   | 55%      | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 15%   | 15%      | 19%          | 15%              | 14%      | 17%   | -               | 31%   | -                | *                 | 19%         |
| Reading   | 2015 | 16%   | 16%      | 20%          | 15%              | 13%      | 18%   | -               | 31%   | -                | *                 | 20%         |
| Writing   | 2015 | 7%    | 7%       | *            | *                | *        | *     | -               | *     | -                | -                 | *           |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 39%   | 38%      | 47%          | *                | *        | 50%   | -               | 75%   | -                | -                 | 46%         |
|   | 2014 | 45%   | 43%      | 48%          | 50%              | *        | *     | -               | 50%   | -                | *                 | 54%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| <b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 75%   | 71%      | 83%          | 82%              | 95%      | 88%   | -               | 68%   | *                | *                 | 81%         |
| <b>Students Requiring Accelerated Instruction</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 25%   | 29%      | 17%          | *                | *        | *     | -               | 32%   | *                | *                 | 19%         |
| <b>STAAR Cumulative Met Standard</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 84%   | 80%      | 90%          | 86%              | 95%      | 100%  | -               | 82%   | *                | *                 | 87%         |
| <b>STAAR Failers Promoted by Grade Placement Committee</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2014 | 92%   | 85%      | *            | *                | -        | -     | -               | *     | -                | -                 | *           |
| <b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>                           |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2015 | 14%   | 24%      | *            | *                | -        | -     | -               | *     | -                | -                 | *           |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



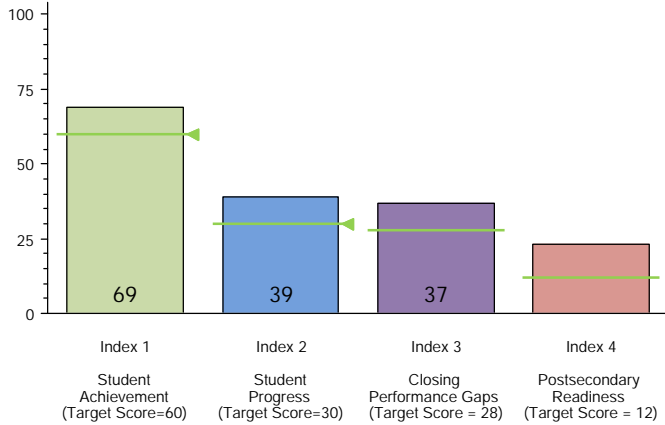
Texas Education Agency  
2014-15 School Report Card  
REMYNSE EL (220901159)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 618  
Grade Span: PK - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 77%   | 73%      | 69%          | 71%              | 67%      | 83%   | -               | 92%   | *                | *                 | 68%         |
| Reading   | 2015 | 77%   | 73%      | 68%          | 68%              | 67%      | 88%   | -               | 88%   | *                | *                 | 68%         |
| Writing   | 2015 | 72%   | 66%      | 75%          | 75%              | 73%      | *     | -               | *     | -                | -                 | 72%         |
| Science   | 2015 | 78%   | 74%      | 67%          | 80%              | 63%      | *     | -               | *     | -                | -                 | 64%         |
| STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects  | 2015 | 41%   | 38%      | 22%          | 27%              | 19%      | *     | -               | *     | *                | *                 | 20%         |
| Reading   | 2015 | 46%   | 42%      | 30%          | 34%              | 26%      | *     | -               | *     | *                | *                 | 27%         |
| Writing   | 2015 | 34%   | 30%      | 37%          | 44%              | 29%      | *     | -               | *     | -                | -                 | 36%         |
| Science   | 2015 | 44%   | 39%      | 19%          | *                | 16%      | *     | -               | *     | -                | -                 | 15%         |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested)                       |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2015 | 16%   | 14%      | 10%          | 17%              | 7%       | 42%   | -               | *     | *                | *                 | 8%          |
| Reading   | 2015 | 17%   | 14%      | 13%          | 25%              | 10%      |       |                 |       |                  |                   |             |

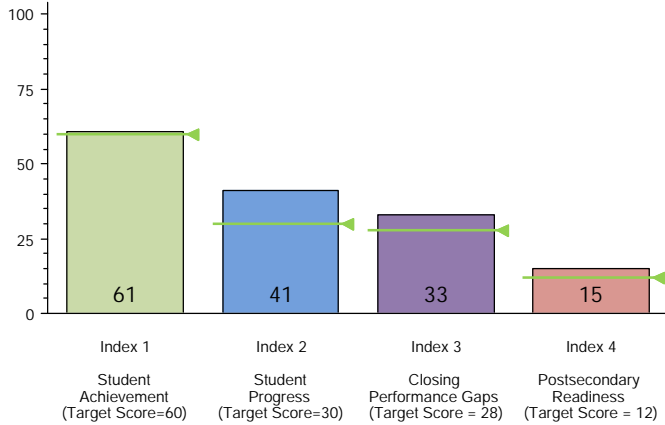
Texas Education Agency  
2014-15 School Report Card  
ANDERSON EL (220901160)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 859  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state. For more information, visit [www.tea.state.tx.us](http://www.tea.state.tx.us).

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State    District    All    African    American    Hispanic    White    American  
                         Students    American                                    IndianAmerican

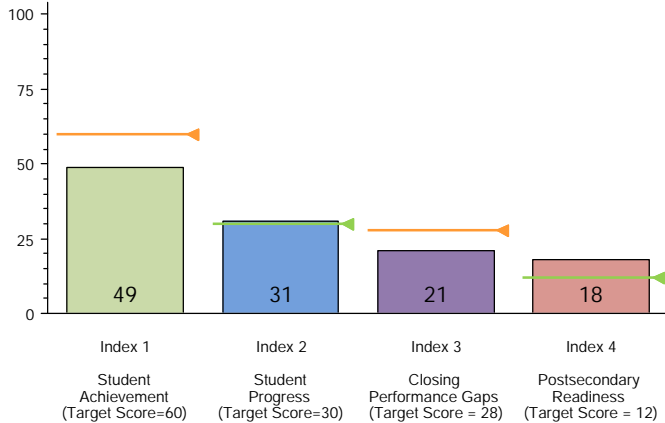
Texas Education Agency  
2014-15 School Report Card  
ADAMS EL (220901161)

District Name: ARLINGTON ISD  
Campus Type: Elementary

Total Students: 840  
Grade Span: EE - 06

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Improvement Required**

For 2015 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2013-14)           | 97.0%  | 95.9%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 38.2%  | 24.5%    | 12.6% |
| Hispanic                            | 37.6%  | 44.5%    | 52.0% |
| White                               | 7.7%   | 22.0%    | 28.9% |
| American Indian                     | 0.5%   | 0.5%     | 0.4%  |
| Asian                               | 14.8%  | 6.3%     | 3.9%  |
| Pacific Islander                    | 0.2%   | 0.2%     | 0.1%  |
| Two or More Races                   | 1.0%   | 2.1%     | 2.0%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 85.4%  | 68.2%    | 58.8% |
| English Language Learners           | 41.3%  | 26.4%    | 18.2% |
| Special Education                   | 7.1%   | 8.2%     | 8.5%  |
| <b>Mobility Rate (2013-14)</b>      | 25.2%  | 21.4%    | 16.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 20.2   | 18.3     | 19.2  |
| Grade 1  | 17.2   | 18.8     | 19.3  |
| Grade 2  | 17.0   | 18.6     | 19.3  |
| Grade 3  | 18.4   | 18.5     | 19.1  |
| Grade 4  | 18.2   | 19.0     | 19.1  |
| Grade 5  | 22.5   | 22.0     | 20.8  |
| Grade 6  | 22.8   | 24.5     | 20.3  |

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Staff Percent     | n/a    | 66.3%    | 64.6% |
| Instructional Expenditure Ratio | n/a    | 69.7%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$5,414 | \$8,246  | \$8,692 |
| Instruction                     | \$3,996 | \$5,149  | \$4,956 |
| Instructional Leadership        | \$61    | \$106    | \$129   |
| School Leadership               | \$279   | \$401    | \$503   |

