

State	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
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STAAR Percent at

State	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homelesni
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	State	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
EL	19%	16%	18%	21%	12%	44%	9%	26%	19%	20%	7%	21%	19%	16%	23%	15%	14%	7%	19%
Male	31%	17%	28%	39%	27%	73%	27%	38%	24%	43%	10%	35%	16%	31%	-	20%	16%	10%	37%
Female	40%	28%	37%	47%	39%	77%	33%	45%	33%	51%	9%	43%	23%	-	40%	32%	25%	14%	48%
Biology																			
All Students	24%	14%	17%	38%	23%	61%	22%	35%	14%	38%	6%	26%	4%	24%	25%	8%	10%	7%	33%
CWD	6%	3%	4%	9%	2%	14%	4%	8%	4%	8%	6%	-	2%	6%	4%	1%	4%	3%	8%
CWOD	26%	16%	18%	41%	26%	63%	24%	39%	16%	41%	-	26%	4%	27%	26%	8%	12%	9%	36%
EL	4%	3%	4%	8%	3%	12%	3%	8%	4%	6%	2%	4%	4%	4%	4%	3%	2%	0%	5%
Male	24%	12%	17%	37%	23%	60%	21%	35%	14%	38%	6%	27%	4%	24%	-	7%	10%	8%	31%
Female	25%	16%	17%	38%	22%	62%	23%	36%	14%	39%	4%	26%	4%	-	25%	8%	11%	6%	35%

STAAR Percent at Approaches Grade Level or Above

All Grades

All Subjects	All Students	77%	67%	74%	86%	76%	92%	76%	83%	71%	87%	46%	81%	62%	74%	80%	63%	63%	57%	85%
	CWD	46%	37%	43%	55%	47%	65%	42%	51%	41%	57%	46%	-	37%	46%	46%	37%	37%	37%	57%
	CWOD	81%	72%	78%	90%	80%	94%	80%	87%	75%	90%	-	81%	65%	79%	83%	66%	67%	66%	89%
	EL	62%	56%	62%	63%	58%	74%	47%	68%	62%	65%	37%	65%	62%	60%	65%	54%	51%	47%	66%
	Male	74%	63%	71%	84%	73%	91%	73%	81%	68%	85%	46%	79%	60%	74%	-	59%	60%	55%	83%
	Female	80%	72%	77%	88%	79%	93%	80%	86%	74%	89%	46%	83%	65%	-	80%	66%	66%	60%	88%
Reading	All Students	73%	64%	69%	84%	72%	90%	73%	81%	85%	39%	78%	54%	69%	78%	55%	58%	53%	83%	
	CWD	39%	32%	35%	49%	40%	57%	32%	46%	44%	39%	-	27%	40%	40%	27%	31%	32%	51%	
	CWOD	78%	69%	73%	88%	76%	91%	77%	86%	88%	-	78%	55%	74%	80%	59%	63%	62%	87%	
0%	EL	54%	49%	58%	54%	51%	64%	39%	61%	64%	27%	57%	54%	60%	58%	49%	42%	38%	57%	
	Male	69%	58%	65%	79%	68%	88%	68%	78%	81%	32%	38%	74%	50%	69%	-	50%	53%	49%	79%
	Female	78%	70%	74%	87%	77%	91%	78%	85%	71%	89%	40%	81%	58%	-	78%	63%	63%	57%	87%
Mathematics	All Students	81%	70%	79%	98%	79%	95%	80%	84%	75%	89%	53%	84%	72%	79%	82%	71%	67%	61%	87%
	CWD	53%	42%	52%	69%	52%	73%	48%	54%	48%	62%	53%	-	48%	53%	51%	49%	43%	41%	62%
	CWOD	84%	75%	82%	91%	83%	96%	83%	88%	79%	92%	-	84%	75%	83%	85%	75%	69%	69%	91%
	EL	72%	66%	72%	73%	68%	85%	59%	72%	75%	48%	75%	72%	71%	70%	57%	60%	58%	75%	
6 M	Male	79%	67%	77%	87%	77%	94%	77%	85%	74%	88%	53%	85%	71%	79%	79%	69%	58%	86%	
	Female	82%	73%	80%	89%	81%	95%	82%	85%	77%	90%	51%	85%	74%	-	80%	69%	63%	88%	
Science	All Students	80%	76%	77%	89%	80%	94%	79%	83%	74%	90%	51%	84%	61%	79%	81%	66%	67%	61%	88%

		State	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	Male	43%	30%	36%	57%	41%	72%	41%	52%	32%	59%	21%	46%	21%	43%	-	23%	26%	25%	52%
	Female	51%	41%	45%	66%	50%	78%	51%	62%	41%	68%	20%	54%	26%	-	51%	31%	33%	30%	62%
Mathematics	All Students	51%	36%	46%	62%	47%	83%	51%	57%	42%	65%	26%	54%	37%	50%	51%	37%	33%	29%	60%
	CWD	26%	20%	25%	32%	25%	51%	26%	28%	23%	34%	26%	-	20%	28%	24%	19%	20%	21%	32%
	CWOD	54%	38%	48%	66%	51%	85%	54%	60%	44%	68%	-	54%	39%	53%	54%	40%	35%	32%	63%
	EL	37%	33%	35%	49%	32%	60%	23%	45%	36%	80%	20%	39%	37%	37%	37%	30%	28%	23%	40%
	Male	50%	33%	45%	62%	46%	83%	49%	56%	41%	64%	28%	53%	37%	50%	-	35%	31%	28%	59%
	Female	51%	38%	47%	62%	49%	83%	52%	57%	43%	66%	24%	54%	37%	-	51%	39%	34%	29%	60%
Science	All Students	53%	38%	46%	68%	52%	81%	52%	52%	42%	69%	25%	56%	26%	53%	53%	32%	34%	30%	63%
	CWD	25%	19%	22%	34%	26%	47%	22%	28%	21%	34%	25%	-	14%	27%	21%	14%	19%	19%	32%
	CWOD	56%	41%	49%	72%	52%	82%	54%	67%	45%	72%	-	56%	28%	57%	55%	34%	37%	35%	67%
	EL	26%	21%	25%	29%	20%	41%	5%	33%	25%	30%	12%	28%	26%	27%	24%	20%	19%	16%	29%
	Male	53%	36%	46%	69%	52%	81%	52%	56%	42%	69%	27%	57%	27%	53%	-	32%	33%	32%	63%
Female	53%	40%	46%	68%	52%	81%	49%	59%	42%	69%	21%	55%	24%	-	53%	32%	34%	29%	64%	

STAAR Percent at Masters Grade Level

All Grades																				
All Subjects	All Students	23%	13%	18%	32%	20%	55%	21%	35%	15%	35%	8%	25%	11%	21%	19%	10%	11%	10%	23%
	CWD	8%	6%	7%	11%	7%	18%	6%	10%											

Total EL in Class	Proficiency of EL	Rate of Proficiency
960,561	154,431	16%

- '^' Indicates data reporting does not meet for Minimum Size.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	50	39	45	60	48	75	49	57	42	26	34
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	63%	49%	60%	72%	58%	85%	58%	66%	56%	54%	42%

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	Y	N	N	N	N	N

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	N	N	N	N	N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)											36%
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											N

Federal Graduation Status^

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y	N	N	N	N	Y	N	N	N	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	N	N	Y	N	N	N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N	N

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.

'^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Participation Rate		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	-	100%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%

**African
State American Hispanic**

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Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced			
			TX	US	TX	US	TX	US	TX	US		
		Two or More Races	9	16	91	84	51	44	9	10		
		Econ Disadv	21	29	79	71	32	26	3	3		
		Students with Disabilities	55	54	45	46	13	14	1	2		
		English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4		
		Black	53	46	47	54	41	15	n/a	n/a		
		Hispanic	38	37	62	63	19	22	1	2		
		White	20	18	80	82	35	42	3	5		
		American Indian	*	41	*	59	*	19	*	1		
		Asian	8	13	92	87	59	57	11	13		
		Pacific Islander	*	37	*	63	*	25	*	2		
		Two or More Races	26	24	74	76	25	37	1	5		
		Econ Disadv	43	40	57	60	15	20	n/a	1		
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a		
		English Language Learners	66	72	34	28	4	4	n/a	n/a		
				Overall	32	31	68	69	30	34	7	10
				Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4		
		White	20	20	80	80	44	44	13	13		
		American Indian	*									

institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	48%	47%	45%	52%	43%	63%	43%	49%	42%	24%	27%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.