

2023-2024 Arlington ISD
Title I Parent and Family Engagement District Policy

ESSA Section 1116

Arlington ISD believes that [family engagement](#) is essential to a student's academic success. We believe that parent/family engagement is the participation of parents/families and schools in two-way meaningful

Right to Notifications

The schools shall send information to parents/families in a language and format they can understand regarding their student's progress, teacher qualifications and the benefits of Title I money.

Each Title I campus will hold an Annual Title I Meeting to explain the requirements of Every Student Succeed Act. The presentation will explain how the program benefits the students and how parents/families can help. By September 29, 2023, a minimum of two annual Title I meetings will be held on different days and times of day (morning and afternoon/evening).

Each Title I campus will make sure that teachers communicate regularly with parents/families about their child's progress by:

- Providing parent-teacher conferences
 - Once per year a face-to-face conference at the elementary level
 - As appropriate at the junior and high school level
- Sending progress and report cards on a [regular schedule](#) (click for schedule on the website under Report Cards)
- Communicating through other medias, such as apps, phone calls, or newsletters

Each Title I campus will make sure that it provides proper and timely notification about teacher qualifications and intervention programs:

- Parents/families have the right to request information about the certification of their child's teacher.
- Parents/families will be notified if their child is not being taught by a [Highly Qualified teacher](#) for four consecutive weeks or longer.
- Parents/families will be notified if their child participates in intervention programs, such as tutoring.

Engagement Opportunities

The schools will help parents/families understand the state's academic content and achievement standards and requirements of the Title I program.

The district provides personnel dedicated to planning and implementing family engagement activities at the campus and district level.

- Each Title I campus has a Family Engagement Liaison ([FEL](#))
- Each Title I campus has a Family Engagement Team ([FET](#)) which includes parents/families, teachers, the liaison and an administrator. The committee plans activities based on the campus' academic needs stated in the Campus Improvement Plan ([CIP](#)). The FET can be a sub-committee to each campus Site-Based Decision Making Committee (SBDM) [or the SBDM Committee can serve as the FET Committee.](#)

District-level Family Engagement [Specialists](#) support the Title I campuses

The district and campus will provide opportunities for the parents/families to increase their understanding of the following:

- Academic Standards
 - Host grade level orientation meetings on curriculum, grading, and academic expectations held in the fall.
 - Host academic family nights that support different approaches to help students improve

in **reading, math, social studies, science, or writing**

School Department Resources

Resource are linked to webpages

Family Engagement Team (FET): *Each Title I campus must have a Family Engagement Team. The purpose of the team is to help implement the activities that support the goals of the Campus Improvement Plan's Family Engagement. The team is comprised of parents/families, teachers, the liaison and administrator. The FET serves as a subcommittee to the SBDM.*

Highly qualified teacher: *Teacher has met the following requirements by the Texas Education Agency:
Has a bachelor's degree from an accredited college or university
Completed an educator preparation program*