

Farrell Elementary
Title I Campus Parent and Family Engagement Policy
2023-2024

We believe that parents and families are essential for students to have the best education. Our success depends upon a commitment by all to a clear and focused vision, effective teaching and leadership, a positive culture that promotes continuous improvement by all, and an engaged community.

The following policy lists ways for us to help students have the education they deserve. Our school receives federal funds under Title I, Part A of the, Every *Student Succeed Act* which helps students. This ~~310~~ ³¹⁰ (o)-0.8

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joint development of the campus improvement plan and other site-based decisions. The Title I District Parent Advisory Committee is another opportunity for parents to take part in decision-making by giving input and reviewing the Title I family engagement policy and survey information.

Together with parents, we develop a school-parent-student compact that outlines how parents, the entire staff, and students will share responsibility for improving student learning.

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appropriate assessments are used in Pre-kindergarten through second grade to monitor student learning in reading and math. Your child's teacher can talk with you about the assessments.

Meetings, trainings, and conferences will be held through video apps or in person as determined by current community health recommendations. Appointments are available for in-person meetings.

Training

Our school district provides training to teachers, support staff, principals, and other school leaders on the importance of family engagement and how to work with parents as equal partners. You may give input about the type of professional development training you would like to see through the FET, SBDM, or Title I Parent Advisory Committee. Please ask Stephanie Andrews, Family Engagement Liaison or Cheryl Nash, Counselor.

The mission of Arlington ISD

The mission of Arlington ISD is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative, and rigorous learning experiences.