



# Vocabulary: Costa's Levels of Thinking and Questioning

Decca

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## LEVEL 1



|        |          |          |          |
|--------|----------|----------|----------|
| Define | List     | Recall   | Match    |
| Repeat | State    | Memorize | Identify |
| Name   | Describe | Label    | Record   |

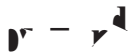


|               |           |            |            |
|---------------|-----------|------------|------------|
| Give examples | Rewrite   | Review     | Tell       |
| Restate       | Recognize | Locate     | Extend     |
| Discuss       | Explain   | Find       | Summarize  |
| Express       | Report    | Paraphrase | Generalize |

## LEVEL 2



|           |            |           |             |
|-----------|------------|-----------|-------------|
| Dramatize | Use        | Translate | Interpret   |
| Practice  | Compute    | Change    | Prepare     |
| Operate   | Schedule   | Pretend   | Demonstrate |
| Imply     | Relate     | Discover  | Infer       |
| Apply     | Illustrate | Solve     |             |



|             |            |               |              |
|-------------|------------|---------------|--------------|
| Diagram     | Question   | Analyze       | Criticize    |
| Distinguish | Inventory  | Differentiate | Experiment   |
| Compare     | Categorize | Select        | Break down   |
| Contrast    | Outline    | Separate      | Discriminate |
| Divide      | Debate     | Point out     |              |



|           |           |         |          |
|-----------|-----------|---------|----------|
| Compose   | Draw      | Plan    | Modify   |
| Design    | Arrange   | Compile | Assemble |
| Propose   | Suppose   | Revise  | Prepare  |
| Combine   | Formulate | Write   | Generate |
| Construct | Organize  | Devise  |          |

## LEVEL 3



|          |         |          |           |
|----------|---------|----------|-----------|
| Judge    | Rate    | Choose   | Conclude  |
| Value    | Justify | Assess   | Summarize |
| Predict  | Decide  | Select   |           |
| Evaluate | Measure | Estimate |           |



|                      |                               |                                      |                           |
|----------------------|-------------------------------|--------------------------------------|---------------------------|
| Prove your answer.   | Give reasons for your answer. | Explain your answer. Why or why not? | Why do you feel that way? |
| Support your answer. |                               |                                      |                           |